



SCHOOL OF VOCATIONAL STUDIES

BACHELOR OF VOCATIONAL DEGREE (B.VOC.) IN SOFTWARE DEVELOPMENT

(2024 - 25 ONWARDS)

SOFTWARE DEVELOPMENT

The Meeting of the Advisory Committee of Software Development Department was held on 23rd April 2024 at 11:00 am in B. Voc Department, St Aloysius (Deemed to be university) and following structure and syllabus was approved.

The following members were present.

Members of the Academic Advisory Meeting

Academic Advisors:

- Mr Praveen N, Assistant Professor, Dept of BCA, Kodakal, Kannur Post, Mangaluru Academic Expert
- 2. Mr Dakshak Raj, Senior Software Engineer, Novigo Solutions Pvt Ltd Industry Expert

Internal Members:

- 1. Mr Chethan Shettigar, Assistant Professor and Dean School of Vocational Studies
- 2. Dr Ravindra Swami K, Associative Dean, Computer Science
- 3. Ms Vidyarani.H, HOD Software Development
- 4. Mr Shivani Kumari K, Teaching Staff, Software Development

SOFTWARE DEVELOPMENT

1. Programme Objectives:

The Objectives of Software Development are

- Bachelor of Vocational or BVoc Software Development deals with subjects such as programming, software, coding, basics of computer, computer networking etc.
- This course is mainly pursued by candidates who are interested in computer software and want to pursue their career in the IT industry.
- BVoc Software Development course is designed in such a way that majorly provides the candidates a thorough practical knowledge on software development and computer science.
- After completing a BVoc Software Development they can start working for different organizations either as a software tester or developer. Graduate some may also start for higher education like M.Tech or MBA.

2. Programme Outcome (PO):

On successfully completing the program the graduate will be able to

- PO1: Improve their computer literacy, their basic understanding of operative systems and a working. Knowledge of software commonly used in academic and professional environments.
- PO2: Do Academic and Professional Presentations Designing and delivering an effective presentation and developing the various IT skills to the electronic databases.
- PO3: Use the Systems Analysis Design paradigm to critically analyze a problem. Solve
 the problems (programming networking database and Web design) in the Information
 Technology environment. Function effectively on teams to accomplish a common goal
 and demonstrate professional behavior.
- PO4: Develop IT-oriented security issues and protocols. Design and implement a web page.

3. Programme Specific Outcome (PSO):

On successfully completing the program the student will be able to

- PSO1: Understand analyze and develop computer programs in the areas related to web design, mobile application design.
- PSO2: Apply standard software engineering process and strategies in software project development using open-source programming environment to deliver a quality product for business success.
- PSO3: Acquaintance with latest trends in software development and thereby innovate new ideas in the area of software development.
- PSO4: Conceptual grounding in computer usage as well as its practical business applications.
- PSO5: To demonstrate advanced skills in the effective analysis design and realization of business system utilizing contemporary information technology.

4. Draft Overview of the Evaluation Pattern:

Paper Main Partition: 60 % Practical + 40% Theory

• Semester exam (70%) : Max Marks: 60, 2 Hour Duration

• Internal Mark (30%) : Max Marks: 40

(40 marks Split: 10marks x 2 Internal Test = 20

10 marks Assignment = 10

5 marks attendance = 5

5 marks Cont. Evaluation = 5)

Practical Exam: Max. marks: 100

• (70% component.)

Paper valuation: 50 Marks + Record: 10 Marks + Viva: 10 Marks = Total 70.

• Practical Internal (30%): 30 (Reduced from 50)

Internal Exam 50 marks. 1½ Hrs. End Semester 60 marks. 2 Hrs.

Project and Internship:

- 70 marks for Project Report.
- 30 marks for Viva.

STRUCTURE OF SOFTWARE DEVELOPMENT:

I – SEMESTER

| | Category / | Code | Course | Theor | Duratio | | Marks & | c Credits | |
|-----------------------|-------------------------|--|---|-------------------|-----------------------|------|----------------------|-----------|-------------|
| | Mode | | | y Hrs/ week | n of exam (Hrs) | IA | Exam | Total | Credit s |
| | Language 1 | BV 161.1 | Communication skill -1 | 2 | 2 | 30 | 70 | 100 | 2 |
| | Language 2 | BV162.1a BV 162.1b BV162.1c BV 162.1d | Kannada Hindi Additional English Malayalam | 4 | 2 | 30 | 70 | 100 | 4 |
| General Education | Core paper 1 Theory | BV 163.1 | Programming in C | 3 | 2 | 30 | 70 | 100 | 3 |
| /General Component | Core paper 2 Theory | BV 164.1 | Information Technology Tools | 3 | 2 | 30 | 70 | 100 | 3 |
| | Elective Foundation | BV 165.1 | Environmental Science and Value Education | 2 | 2 | 30 | 70 | 100 | 2 |
| | | | | | | Viva | Evaluation of Report | | |
| | Practicle-1 | BV 166.1P | Programming in C Lab | 6 | - | 30 | 70 | 100 | 6 |
| Skill | Practicle-2 | BV 167.1P | Information Technology Tools Lab | 6 | - | 30 | 70 | 100 | 6 |
| component | Project / Internship | BV 168.1P | Project work | 4 | - | 30 | 70 | 100 | 4 |
| | | | | 30 | | 240 | 560 | 800 | 30 |

II – SEMESTER

| | Category / | Code | Course | Theor | Duratio | | Marks & | Credits | S |
|-----------------------------------|------------------------|--|---|-------------------|-----------------------|------|----------------------|---------|-------------|
| | Mode | | | y Hrs/ week | n of exam (Hrs) | IA | Exam | Total | Credit s |
| | Language 1 | BV 161.2 | Communication skill -2 | 2 | 2 | 30 | 70 | 100 | 2 |
| General Education / General | Language 2 | BV162.2a BV 162.2b BV162.2c BV 162.2d | Kannada Hindi Additional English Malayalam | 4 | 2 | 30 | 70 | 100 | 4 |
| Component | Core paper 1 Theory | BV 163.2 | Web Designing | 3 | 2 | 30 | 70 | 100 | 3 |
| | Core paper 2 Theory | BV 164.2 | Relational Database Management System | 3 | 2 | 30 | 70 | 100 | 3 |
| | Elective Foundation | BV 165.2 | Fundamentals of Indian Constitution | 2 | 2 | 30 | 70 | 100 | 2 |
| | | | | | | Viva | Evaluation of Report | | |
| | Practicle-1 | BV 166.2P | Web Designing Lab | 6 | - | 30 | 70 | 100 | 6 |
| Skill component | Practicle-2 | BV 167.2P | Relational Database Management System Lab | 6 | - | 30 | 70 | 100 | 6 |

| Project / Internship | BV 168.2P | Project work | 4 | - | 30 | 70 | 100 | 4 |
|-------------------------|-----------|--------------|----|---|-----|-----|-----|----|
| | | | 30 | | 240 | 560 | 800 | 30 |

Question Paper Pattern for Internal Examination:

St Aloysius (Deemed to be University) Mangaluru, India - 575003 Bachelor of Vocational Studies (B.Voc.) in Software Development Internal Examination

Course Code: Name of the Course

| Duration: 1 ½ Hours | Total Mar | rks: 50 |
|-----------------------------------|------------|-------------|
| | SECTION-A | |
| Answer any <u>Five</u> questions. | (5 | 5 x 2=10) |
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| | SECTION- B | |
| Answer any <u>Six</u> questions. | (4 | 4 x 5= 20) |
| 8. | | |
| 9. | | |
| 10. | | |
| 11. | | |
| 12. | | |
| 13. | | |
| 14. | | |
| 15. | | |
| | SECTION- C | |
| Answer any <u>Two</u> questions. | (2 | 2 x 10= 10) |
| 16. | | |
| 17. | | |
| 18. | | |
| **** | ******** | |

Question Paper Pattern for Semester End Examination:

St Aloysius (Deemed to be University) Mangaluru, India - 575003 Bachelor of Vocational Studies (B.Voc.) in Software Development Semester End Examination

Course Code: Name of the Course

| Duration: 2 Hours | | Total Marks: 60 |
|------------------------------------|------------|-----------------|
| | SECTION-A | |
| Answer any <u>Five</u> questions. | | (5 x 2=10) |
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| | SECTION- B | |
| Answer any <u>Seven</u> questions. | | (4 x 5= 20) |
| 8. | | |
| 9. | | |
| 10. | | |
| 11. | | |
| 12. | | |
| 13. | | |
| 14. | | |
| 15. | | |
| 16. | | |
| 17. | | |
| | SECTION- C | |
| Answer any <u>Three</u> questions. | | (3x 10= 30 |
| 18. | | |
| 19. | | |
| 20. | | |
| 21. | | |

SEMESTER-I

| Name of the Programm | ne: Bachelor of Vocational Studies (B.Voc.) | |
|----------------------|---|----------|
| Co | ourse Code: <u>BV 163.1</u> | |
| Name of the | ne Course: <u>Programming in C</u> | |
| Course credits | No. of Hours per Week | Total No |
| | • | of |
| | | Teaching |
| | | Hours |
| 3 | 3 Hrs | 36 Hrs |

Pedagogy: Class Room Lecture, Tutorial Classes, Seminar

Course Outcome: Basics of Retail Management course helps the students to

- CO1: Confidently operate Desktop Computers to carry out computational tasks
- CO2: Understand working of Hardware and Software and the importance of operating systems.
- CO3: Understand programming languages, number systems, peripheral devices, networking, multimedia and internet concepts
- CO4: Read, understand and trace the execution of programs written in C language
- CO5: Write the C code for a given problem
- CO6: Perform input and output operations using programs in C
- CO7: Write programs that perform operations on arrays

| Syllabus | | Hours |
|----------|------|--------|
| Module | No1: | 10 Hrs |
| | | |

Overview of C

Importance of C, Sample C programs, Basic structure of C programs, programming style, executing a C Program.

Constants, Variables, and Data Types

Character set, C tokens, Keywords and identifiers, Constants, Variables, Data Types, Declaration of variables, assigning values to variables, Defining symbolic constants.

Operators and Expression

Arithmetic of operators, Relational operators, Logical operators Assignment operators, Increment and Decrement operators, Conditional operator, Bit wise operators, Special operators, Arithmetic expressions, Evaluation of expressions, Precedence of arithmetic operators, Type conversions in expressions, Operator precedence and associatively, Mathematical functions.

Module No2: 10 Hrs

Managing Input and Output Operations

Reading a character, writing a character, formatted input, and formatted output.

Decision Making and Branching

Decision making with IF statement, Simple IF statement, IF ELSE statement, Nesting of IF...ELSE statements, ELSE IF ladder, switch statement, ?: Operator, GOTO statement.

Decision Making and Looping

WHILE statement, do statement, FOR statement, Jumps in loops.

Arrays

One-dimensional arrays, Declaration of one-dimensional arrays, initialization of one-dimensional arrays, Two-dimensional arrays, initializing two-dimensional arrays.

Module No3: 8 Hrs

Character arrays and strings

Declaring and initializing string variables, reading string from terminal, writing strings to screen, Arithmetic operations on characters, Putting strings together Comparison of two strings, String-handling functions, Table of strings.

User- Defined Functions

Need for user-defined functions, multi-function program, elements of user-defined functions, definition of functions, return values and their types, function calls, function declaration, category of functions, Nesting of functions, Recursion, Passing arrays to functions, the scope, visibility, and lifetime of variables.

Module No4: 8Hrs

Structure and Unions

defining a structure, declaring structure variables, accessing structure members, structure initialization, copying and comparing structure variables, Unions, Size of structures.

Pointers

Understanding pointers, accessing the address of a variable, Declaring and initializing pointers, accessing a variable through its pointer.

BOOKS FOR STUDY AND REFERENCE

- 1. E Balagurusawami, Programming in ANSI C, 5th Edition, Tata McGraw Hill.
- 2. V Rajaraman, Computer Programming C, PHI, NewDelhi, 1995.
- 3. Hutchison R, Programming in C, McGraw Hill, New York, 1990.

Name of the Programme: Bachelor of Vocational Studies (B.Voc.)

Course Code: **BV 164.1**

Name of the Course: **INFORMATION TECHNOLOGY TOOLS**

| Course credits | Course credits No. of Hours per Week Total No of Teaching Hours | | | | | |
|---|--|--------|--|--|--|--|
| 3 | 3 Hrs | 36 Hrs | | | | |
| Pedagogy: Class Room Lecture, Tutorial Classes, Seminar | | | | | | |
| Course Outcome: Fundamental of Logistics Management course helps the students to | | | | | | |
| CO1: Understand the fundamentals of computer system | | | | | | |
| CO2: Identify different components within the computer system | | | | | | |
| CO3: Understand different types of input and output devices | | | | | | |
| CO4: Demonstrate the working concepts of different devices connected to computer | | | | | | |
| CO5: Explain different generations of programming languages and their significance | | | | | | |
| CO6: Understand the use of Word processing, Spreadsheet, Presentation and DBMS applications | | | | | | |
| CO7: Understand Digital computer and | CO7: Understand Digital computer and digital systems functioning | | | | | |
| Syllabus | | Hours | | | | |

Processing Data

Module No1:

Introduction to Computers- Transforming data into information – Processing of data in Computers – factors affecting processing speed (registers, RAM, Intel clock, bus width, cache memory) – CPUs used in personal Computers (just mention – Intel, Motorola and other processors).

10 Hrs

Input and Output Devices

Keyboard, Direct Entry: Card readers, scanning devices (BAR CODE, OMR, MICR), Voice input devices, Light pen, Mouse, Touch Screen, Digitizer, scanner. CRT, LCD/TFT, Dot matrix printer, Inkjet printer, Drum plotter, Flatbed plotter

Operating System and other user interface

Introduction to operating system - functions - the user interface - graphical user interface - the desktop, icons, taskbar, menu, dialogue boxes, command line interface, task switching, classifications example, operating systems in use - UNIX, DOS, LINUX and versions of WINDOWS

Module No2: 8 Hrs

Storing information in a computer

Introduction, memory representation, memory hierarchy, Random access memory, Types of RAM, Read-only memory, Types of ROM, RAM, ROM and CPU interaction. Secondary Storage: – Magnetic storage devices, Optical Storage devices, measuring device performance, Hard disk, Advantages and disadvantages of magnetic disk.

Office automation tools:

Computer software: Introduction, software definition, relationship between software and hardware, software categories,

Word processing software, Spreadsheet software: Excel environment, copying cells using Fill handle, dragging cells, Formulas and functions, Inserting Charts, sorting.

Presentation software: Introduction, PowerPoint environment, creating a new presentation, working with different views, using masters, adding animation, adding transition, running slides.

Module No3: 10 Hrs
Networking and Internet:

Uses of Computer Networks: Business Applications, Home Applications, Mobile Users. OSI Architecture, Network hardware: LAN, MAN, WAN, wireless networks, Home Networks, Internet works, introduction to Ad-hoc networks.

Network Safety concerns, Network Security tools and services. Safe practices on Social networking.

Module No4: 8 Hrs

Multi Media Design: (Open-Source Design Tools)

Introduction, Multimedia data streams, sound and audio file formats, images and graphics file formats, data compression and optical storage media, computer animation (only basic steps).

Images and graphics – basic concepts – digital image representation, image format, graphics format, Interface and Drawing Tools in GIMP. Applying Filters, Creating and handling multiple layers, Importing pictures.

BOOKS FOR STUDY AND REFERENCE

- 1. Peter Norton, introduction to Computer's, Second edition, TMH
- 2. Multimedia Computing, communication and application by Rolfsteinmentz, Redson Education
- 3. IT Tools, R.K. Jain, Khanna Publishing House
- 4. Information Security & Cyber Laws, Sarika Gupta, Khanna Publishing House
- 5. Mastering PC Hardware & Networking, Ajit Mittal, Khanna Publishing House

Name of the Programme: Bachelor of Vocational Studies (B.Voc.)

Course Code: **BV 166.1P**

Name of the Course: **PROGRAMMING IN C LAB**

| Course credits | No. of Hours per Week | Total No of Teaching Hours |
|----------------|-----------------------|----------------------------|
| 6 | 6 | 72hrs |

Course Outcome: Programming in C Lab course helps the students to

CO1: Understanding of C Programming Language Basics

CO2: Development of Problem-solving Skills

CO3: Ability to Write Structured Programs.

CO4: Debugging and Testing

CO5: Application of Theoretical Concepts

CO6: Team Collaboration and Project Management

AREA OF STUDY:

1 Write a program to find maximum of three numbers.

Write a program to check whether the entered character is alphabet, digit or special character and convert it into uppercase if alphabet s in lower case and vice versa.

Hours: 72 hrs

Write a program to find tax rate for the gross salary of an employee based on the given condition.

Gross<2000-no tax

2000<=Gross<4000-3%

4000<=Gross<5000-5%

Gross>=5000-8%

Implement the above program using switch statement.

- Write a program to reverse a number and find the sum of Individual digits. Also check whether entered number is palindrome or not.
- Write a program to find decimal equivalent of a binary number.
- Write a program to generate n Fibonacci numbers.
- Write a Program to check whether entered number is a Armstrong number or not.
- Write a program to generate prime numbers between the given limits.
- 9 Write a program to generate the following
- Write a program to find the factorial of entered number.
- Write a program to read a sentence .Count the number of vowel, consonants present in it(using switch case)
- Write a program to find the sum of n elements in an array
- Write a program to input n numbers and sort it in ascending order.
- 14 Write a program to search a number in a list using linear search.
- Write a program to find the transpose of the matrix.
- Write a program to add and subtract two matrices.
- Write a program to count the numbers of words, vowels, digits in a given string.
- Write a program to reverse a string without using built-in functions.
- Write a program to input n numbers and find the sum and average using function.
- Write a program to find nCr using function.
- 21 Write a program to find the factorial of a number using recursion.
- Write a program to exchange the values using pointers.

PARTC

- Write a program to read the information such as book name, acc no, title, price of n books. Perform a searching of books by specifying accno.
- Write a program to enter the information of n students like name, register number, marks in 3 subjects into array of structures and display grade for each student.
- Write a program to enter the information of n employees like name, employee number, and basic salary into an array of structures. Calculate the net salary depending on the following conditions.
- 1. if Salary<5000
- D.A is 40% of Basic Salary, H.R.A is 10% salary, P.F 12% of Gross, IT is Rs 100
- 2. if Salary>5000
- D.A is 50% of Basic Salary, H.R.A is 15% salary, P.F 12% of Gross, IT is Rs 150

Gross= basic salary+DA

Net Salary=Gross Salary+HRA-IT-PF

Name of the Programme: Bachelor of Vocational Studies (B.Voc.)

Course Code: BV 167.1P

Name of the Course: INFORMATION TECHNOLOGY TOOLS LAB

Course credits

No. of Hours per Week

6 6 Hrs

Course Outcome: Information Technology Tools Lab helps the students to

CO1: Proficiency with IT Tools.

CO2: Problem Solving Skills

CO3: Technical Skills Enhancement

CO4: Understanding of Software Applications

CO5: Project Management and Collaboration

AREA OF STUDY:

Hours 72 Hrs

Spreadsheets, Word, Presentation

CO6: Adaptability to New Technologies CO7: Ethical and Legal Awareness

- Multimedia Design
- Troubleshooting
- Study of computer components, Booting of Computer and its shutdown
- Practicing some fundamental DOS Commands
- Creating database in MS-Access, structuring with different types of fields and use of query facility for accessing the information
- Project / Practical File
- Viva Voce

BV 168.1P- PROJECT WORK

Major Project - Information Technology Tools

Max

.Marks: 100

Structure the project, including defining the scope, selecting relevant tools, evaluating each tool, and presenting the information effectively.

- Define the Scope and Objectives.
- Research and Select IT Tools.
- Evaluate Each Tool.
- Methodology of Evaluation
- Organize Your Findings
- Write and Edit Content
- Review and Feedback
- Publishing and Distribution
- Maintain and Update
- Student should prepare a comprehensive report (not less than 40 pages, A4 size).
- The report and the specimens of the work done by the student should be attested by the organization.
- All the above details should be submitted to the Department for evaluation.

SEMESTER II

Name of the Programme: Bachelor of Vocational Studies (B.Voc.)

Course Code: BV 163.2

Name of the Course: WEB DESIGNING

Course credits
No. of Hours per Week
Total No of Teaching Hours
3 Hrs
36 Hrs

Pedagogy: Class Room Lecture, Case Study, Tutorial Classes, Group Discurssion, Seminar

Course Outcome: Domestic logistics Management course helps the students to

CO1: Understand various Internet related terminologies.

CO2: Explain features and evolution of Internet

CO3: Explain the use of search engines

CO4: Know the use of different tags available in HTML

CO5: Design web pages using HTML5, CSS3, XML and XHTML

CO6: Implement websites using linked web pages

Syllabus Hours
Module No1: 10 Hrs

Introduction to World Wide Web Concepts

WWW, web server, web browser, internet.

Fundamentals of HTML

Elements, character entities, horizontal rules, line breaks, paragraphs, working with citations quotations and definitions, comments, Working with Text, Formatting text with HTML elements, organizing Text in HTML, Working with Links and URLs, Creating Tables, Working with Images and Colors, Working with Forms

Module No2: 8 Hrs

Overview of JavaScript

Features of JavaScript, using JavaScript in an HTML document, Programming Fundamentals of JavaScript – Lexical Structure, variables, Operators, Control Flow Statements, Popup boxes

JavaScript Functions and Events

Working with Functions, setTimeout() method, setInterval() Method, onclick() event, onload event, Mouse events, reset event, onsubmit event.

Module No3: 8 Hrs

Working with Browser Objects

Window object, Navigator Object, History object, screen object, Location object

Working with Document Object

Working with document object collection, Creating Cookies, Deleting Cookies

Validation, Errors, Debugging, Exception Handling and Security

validating forms, exploring errors in JavaScript, debugging JavaScript programs, Handling Exceptions, introducing security in JavaScript.

Module No4: 10 Hrs

Overview of CSS

Syntax of CSS, CSS selectors, inserting CSS in HTML document, creating and using external, internal and inline CSS Styles

Backgrounds and Color Gradients in CSS

Background of a webpage – setting the background color and image, Fixing and scrolling a Background Image, setting multiple background images, color properties, gradient properties

Fonts and Text Styles

Font properties in CSS, introducing Web Font, applying CSS to text

BOOKS FOR STUDY AND REFERENCE:

- **1.** HTML 5 Black Book, Dreamtech Publications
- 2. David Flanagan , Java script The Definitive Guide, Oreilly Reaz
- 3. Hogue, practical JavaScript programming, Comdex Publication

Name of the Programme: Bachelor of Vocational Studies (B.Voc.)

Course Code: **BV 164.2**

Name of the Course: RELATIONAL DATABASE MANAGEMENT SYSTEM

Course credits
No. of Hours per Week
Total No of Teaching Hours
3 Hrs
36 Hrs

Pedagogy: Class Room Lecture, Case Study, Tutorial Classes, Group Discurssion, Seminar

Course Outcome: Fundamentals of Customer services helps the students to

CO1 To describe data models and schemas in DBMS

CO2: To understand the features of database management systems and Relational database.

CO3: To Demonstrate an understanding of the relational data model and use SQL.

CO4: To understand the functional dependencies and use SQL solutions to a broad range of query and data update problems

Syllabus Hours
Module No1: 10 Hrs

Database System Concepts and Architecture

History of Database Systems, Characteristics of the Database Approach, Actors on the Scene, Workers behind the Scene, Advantages of Using the DBMS Approach, Database Systems versus File Systems. Data Abstraction, Three-Schema Architecture, Data independence, Schemas and Instances, Data models, Database Languages, Database Users, DBA. Structure of Database Systems.

The database system environment, Centralized and Client/Server Architecture for DBMSs, Classification of DBMSs, Entity types, Entity Sets, attributes, keys, relationships, relationship types, roles and structural constraints, Weak entity sets.

Module No2: 10 Hrs

Relational model

Basic Concepts of relational data model, Relational model constraints and relational database schemas-Domain Constraints, Key Constraints, Relational Database Schema, Basic Relational algebra operations-SELECT, PROJECT, Set Operations, Cartesian Product, Renaming.

Design theory of Relational Database

Introduction to Relational database design, Semantics of Attributes, Problems caused by Redundancy-Anomalies, Functional Dependency-Uses of Functional Dependency, Diagrammatic way of showing FDs

Module No3: 10 Hrs

Creation of Database

Creating, changing and dropping the tables, Integrity Constraints specification, maintaining reference integrity constraints, Data insertion, deletion and modification.

Querying the database

Information retrieval using SELECT statement, various features of SELECT statement, Aggregate functions, ORDER BY clause, GROUP BY Clause, HAVING Clause, Working with expressions and sub queries Handling of multiple tables. DCL commands-Grant and revoke. TCL commands-commit, rollback, savepoint.

Module No4: 8 Hrs

Basic structure of MYSOL

Views: Creation of views, modification, data insertion and limitations of views and assertions.

Introduction to Transaction Processing, Transaction and System Concepts, Desirable properties of transaction.

BOOKS FOR STUDY AND REFERENCE:

- 1. Elmasri and Navathe, Fundamentals of Database Systems, Pearson Education Asia Publication, 4th edition.
- 2. Ivan Bayross, SQL, PL/SQL The programming Language Oracle, BPB Publications
 - S. Nanda Gopalan, Data base Management Systems with oracle 9i and VB 6.0, 4th Edition, Sapna Book House Bangalore.(2 unit & 4 unit –Crash Recovery Technique

Name of the Programme: Bachelor of Vocational Studies (B.Voc.)

Course Code: **BV 166.2P**

Name of the Course: WEB DESIGNING LAB

| Course credits | No. of Hours per Week | Total No of Teaching Hours |
|----------------|-----------------------|----------------------------|
| 6 | 6 Hrs | 72 hrs |

Course Outcome: Web Designing Lab helps the students to

CO1: Understand Web Standards and Usability

CO2: Proficiency in HTML and CSS

CO3: Familiarity with Web Design Tools and Software.

CO4: Basic Programming Skills

CO5: Responsive and Mobile Design

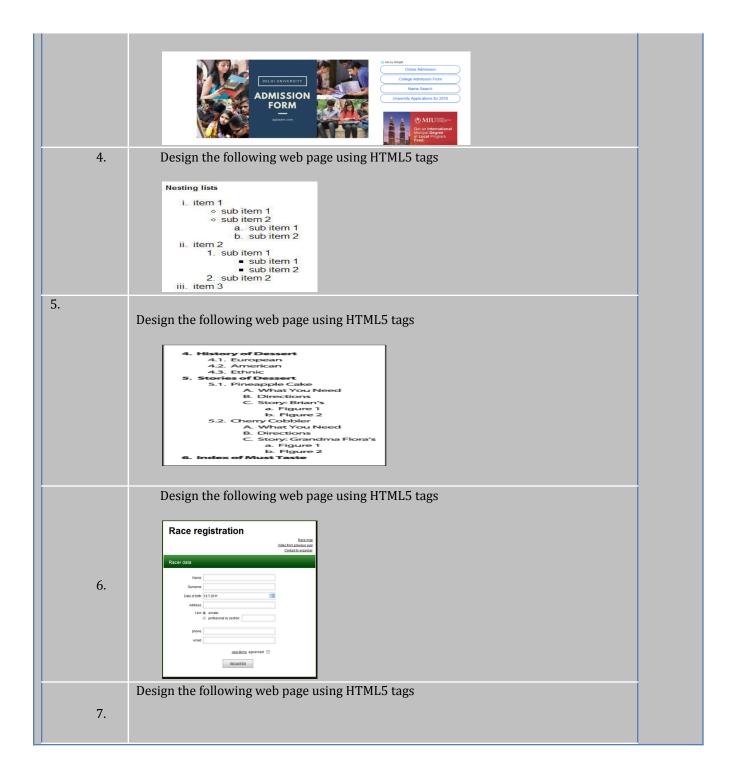
CO6: Web Hosting and Domain Management CO7: Project Management and Collaboration

CO8: Problem Solving and Debugging

AREA OF STUDY:

Hours 72 Hrs

| EX NO | PROGRAM TITLE |
|-------|--|
| | PART-A: SIMPLE HTML PROGRAMS |
| | Design the following web page using HTML5 tags |
| 1. | This premier institution has been at the service of the youth of Mangalore and its environs, as an educational institution run by the Mangalore Jesuit Educational Society, for the education, formation and professional preparation of young people of all castes, creeds and communities without any discrimination. However, as a minority institution it gives priority to the empowerment of the Christian community. And as an institution run by the Jesuits it places a special accent on preferential option for the poor. With over 13.000 students, boys and girls, from primary to post graduate classes, the campus is knows for its *salubrious atmosphere community culture excellence in teaching deep mutual respect abiding spirit of folerance strong appreciation for all cultures intense attachment to ethical values state of the art facilities tates of the art facilities attachment to ethical values state of the art facilities of all round growth of the individual efficient as well as enlightened administration All this have helped us draw appreciative accolades from the University as well as governmental bodies. Our Patron, St Aloysius, is an inspiration and exemplar for all who come to this campus. Born in a noble family and brought up in relative comfort, this medieval young italian soon grew tired the poor and destitute by joining the Jesuit Order. He died at the age of 23, a victim of charity and service of the |
| 2. | Design the following web page using HTML5 tags THE REVOLUTION IS HERE Fig. Proof parties from the One and of A conserver at a plant after page. The Conserver of the Second Proof to the Second Pro |
| | Missions Life at It Jain Rengi Spanne Technocation (MRTD) Ecommon to State Cornect Social in the Public Connecticationsy |



| _ | | | | |
|---|----|------------------------------------|--|---|
| | | Name | Value | |
| | | Name | | |
| | | Sex | C Male€ Female | |
| | | Eye color | green 🔻 | |
| | | Check all that apply | □ Over 6 feet tall □ Over 200 pounds | |
| | | Describe your athlet | ic ability: | |
| | | Enter my | y information | |
| | | F | HTML PROGRAMS USIN | NG STYLESHEETS |
| | 1. | | pisiting ells, sed do silvamod tempor di emin di minimi vivilani, quis restudi di elli di minimi vivilani, quis restudi di elli di minimi solvani la pisiti di minimi di considerati di solvani di minimi solvani la silvani di solvani di solvani di minimi solvani la silvani solvani di s | the following web page using HTML5 to apply the common back groung ragraphs and headings of all the |
| | 2. | Design HTML page to appl | ly different styles to list | s using external Style Sheet. |
| | 3. | Design a HTML page to creclasses. | eate a table and to form | at it using external stysheet IDS and |
| | 4. | Design HTML page to crea | te a Collapsible using S | tyle Sheet. |
| | 5. | Design HTML page to crea Sheet. | te a dropdown Menu ir | side a Navigation Bar using Style |
| | 6. | Design a responsive HTMI | L page to implement loo | cal link within the current web page. |

| Name of the Course: RELATIONAL DATABASE MANAGEMENT SYSTEM LAB | | | | | | | | | |
|---|-----------------------|-----------------------------------|--|--|--|--|--|--|--|
| Course credits | No. of Hours per Week | Total No of Teaching Hours | | | | | | | |
| 6 | 6 Hrs | 72 Hrs | | | | | | | |

Course Outcome: Retail Store Operation Lab helps the students to

- CO1: Understanding of RDBMS Concepts.
- CO2: Proficiency in SQL.
- CO3: Database Design Skills
- CO4: Use of Database Management Tools
- CO5: Hands-On Experience
- CO6: Problem Solving and Troubleshooting

AREA OF STUDY:

Hours

EX.NO. TABLE & Queries

1. TABLE NAME: Employee Master

Fields Data type Size
Empno Varchar2 8
Ename Varchar2 8
Job Varchar2 8
Sal Number 8
Date_of_Join Date

Commission Number 8
Dept no Varchar2 8

Answer the Following Queries:

- 1. To retrieve all the column from a table
- 2. By eliminating duplicate rows retrieve the records from JOB
- 3. Display those Employee who were joined on before 31.dec.82
- 4. Display employee name, job, salary multiplied by 0.12.
- 5. Display the name and salary of those employees who earn less than 5000 & more than 3000.
- 6. List al employee name with first and last letter as 'A'
- 7. List the employee who earn commission
- 8. Give all employee details who don't earn commission for them 10% increase in salary & a commission that is 15% of their salary
- 9. Sort the order in descending order of Empno.
- 10. Modify the table by adding Empno as primary key.
- 11. Find the max and min Salary from Employee table.

10

12. Create a table called emp details which has same structure as Employee table.

2. TABLE NAME: client master

Fields Data type Size
Client_no Varchar2
Name Varchar2 25

Address Varchar2 25

City Varchar2 25

State Varchar2 15

Bal due Number 6,2

Answer the Following Queries:

- 1. Retrieve all the tables created by user.
- 2. Retrieve the name, client no and their city from the table
- 3. Retrieve ClientNo by eliminating duplicate records
- 4. Sort the data in ascending order of Name
- 5. Create table Client master1 from client master with no records
- 6. Delete rows from the client master where the value in the bal due field is less than 500.
- 7. Change the content of the field name to 'VijjayKadam' and the content of the field address to set 'Jay Apartments' for the record identified by the field client no contain the value 'C002'.
- 8. Add a column pin code to the table client master
- 9. Display the details of clients who are not staying in the city MUMBAI, DELHI or BIHAR (use NOT IN clause).
- 10. Retrieve the content of the column client_no, Name, City & compute 5% of bal_due for column bal due. Rename bal due as 'Increase BAL Due'.
- 11. Count the number of clients in each city
- 12. Find the maximum and minimum balance due.

3. Table Name: customer master

Fields Data type Size 10 Varchar2 Cust no Name Varchar2 20 Occupation Varchar2 15 Date Dob 20 Address Varchar2 Account type Varchar2 2 Salary amount Number 10,2

Answer the following queries:

- 1. Describe the structure of the customer table.
- 2. Show different type of occupations of the customer by eliminating the repeated occupations.
- 3. Update the address details by changing the city name to Bombay where customer number is 'C001'
- 4. Change the size of Name field to hold maximum of 30 characters
- 5. List the customer who were born in the month of January to March
- 6. List the customer whose name has 6 characters long and first letter as 'A' and last letter also 'A'.
- 7. List the customer's details of the customers 'Mamta, Roshan, Prachi, and Aruna'.
- 8. Remove the records from the table where occupation is 'manager'.
- 9. Find out how many employee are there in each occupation.
- 10. List customer's details who are having only one account.
- 11. Display maximum and minimum salary amount for each occupation.
- 12. Determine occupation where more than 3 people are working.

4. TABLE NAME: Account Master.

Fields Data type Size

Account number Varchar2 10

Account type Varchar2 20

Balance amount Number 10,2 Customer name Varchar2 10

Date of account created Date

Branch number Varchar2 10

Answer the following queries:

- 1. Describe the structure of the table account master.
- 2. Create a table account master1 that contains AccNo, and custname with no record.
- 3. Retrieve all the information from account_master table where Account No is '6990' and account type is 'SB'.
- 4. Show different type of accounts in the bank eliminating the repeated account types.
- 5. Display details of customer whose name is 6 characters long and starts from character 'A'.
- 6. Sort the data in the table in descending order of account number.
- 7. Find out the total number of accounts verified by each customer.
- 8. Find out the customer having more than one account in the bank.
- 9. Find out number of accounts appeared at a branch after 3rd January 2003, only if the number of accounts opened after 3rd January 2003 exceeds 1.
- 10. List all the details in the order of the month for Account_type .the transaction date should be display in 'DD/MM/YY'
- 11. Retrieve all the table created by the user.
- 12. Display the name of the customer who created the account in January.

5. TABLE NAME: Employee_master.

Fields Constraints Data type Size

Empno Primary key, must start with letter 'E' Varchar2 10

Empname Should be in upper case Varchar2 25

Date of birth Date

Department Values are 'production', 'sales', 'accounts', 'finance'. Varchar2 20

TABLE NAME: Employee Salary.

Fields Constraints Data type Size

Empno foreign key references employee master table Varchar2 10

Salary Must be greater than 1000 Number 8

Month Varchar2 20

Answer the following queries:

- 1. Find the total number of employee working in each department.
- 2. Find the total salary given to each employee.
- 3. Find total salary paid in each month of Jan.
- 4. Find the total number of employees working in production department.
- 5. Calculate the age of each employee.
- 6. Display the names of employee having annual salary>25000.
- 7. Display the name of the oldest and youngest employee of the company.

6. TABLE NAME: Suppliers.

Fields Constraints Data type Size

Supplier no Primary key, must start with letter 'S'. Varchar2 10

Supplier_name Not null Varchar2 20

Supplier_AddrNot null Varchar2 30

City Must be Mumbai, Delhi, Kolkata, Karnataka. Varchar2 15

TABLE NAME: Computer_item.

Fields Constraints Data type Size

Item no Primary key Varchar2 10

Supplier no References Suppliers table Varchar2 10

Item name Not null Varchar2 30

Item quantity Should be greater than 50 Varchar2 20

Answer the following queries:

- 1. Create the table suppliers and computer items.
- 2. List item and suppliers details.
- 3. List the names of the suppliers who are supplying 'KEYBOARD'.
- 4. Display the items supplied by 'Shwetha'.
- 5. Retrieve the supplier's name who supplied more than 5 items.
- 6. Retrieve item number and supplier details who are located in 'Mumbai'
- 7. Display the supplier details who are not supplied any items.

7. TABLE NAME:Product_master.

Fields Constraints Data type Size

product no Primary key first letter must start with 'P' Varchar2 6

description Not null Varchar2 20 Unit_mesure Not null Varchar2 10 Oty on hand Not null Number 8

Sell price Not null cannot be 0 Number

Cost_price Not null cannot be 0 Number 8,2

TABLE NAME:Sale order details.

Fields Constraints Data type Size

Order no Primary key Varchar2 10

Product_no foreign key references product number of the product _master table. Varchar2

8,2

6

Qty_order Not null Number 6

Qty disp It should be >=qty order Number 6

Prd rate Number 6

Answer the following queries:

- 1. Find out the product and description of non moving products. i.e product not being sold.
- 2. Display the description and total quantity sold for each product.
- 3. Find the value for each product sold.
- 4. Count the number of products having price greater than or equal to 1500.
- 5. Display the product name which has the highest selling price.
- 6. Retrieve the product numbers, their description and total quantity ordered for each product.

7. List the product number and order number of customer having quantity ordered less than 5 from the sales order details table for the product '1.44 floppies.

8. TABLE NAME: Student.

Fields Constraints Data type Size

Roll_no Primary key Number 10

Student_name Not null Varchar2 15

Class Not null Varchar2 10

major Varchar2 15

TABLE NAME: course

Fields Constraints Data type Size

Course no Primary key, starts from character 'C' Varchar2 6

Course_name Not null Varchar2 15 Professor Not null Varchar2 33

Dept Varchar2 35

TABLE NAME: report

Fields Constraints Data type Size

Roll_no Foreign key references student table Number 10 Course no Foreign key reference course table Varchar2 6

Grade Varchar2 2

Answer the following queries:

- 1. Retrieve names of students majoring in computers.
- 2. Retrieving student names and course details.
- 3. Retrieving the names of all students and class who are doing the course taught by professor 'PRAMADA BASU'.
- 4. Retrieve the department names of who are offering more than one course.
- 5. Retrieve the roll number and names of all the students who could get grade 'A' in any of their course.

9. TABLE NAME: Employee.

Fields Constraints Data type Size

Ssn number Primary key Number 10

Fname Not null Varchar2 15

Salary Not null Number 10

Superssn Number 10

TABLE NAME: Workson.

Fields Constraints Data type Size

Essn foreign key reference employee(Ssn number) Number 10

Pno Foreign key reference

Project(Pno) Number 10

Hours Not null number 10

TABLE NAME: Project

Fields Constraints Data type Size Pname Not null Varchar2 25

Pno Primary key Number 10

Plocation Not null Varchar2 20

Dname Not null Varchar2 25

Answer the following queries:

- 1. Display the total salary of the employee working in 'research' department.
- 2. Display all employee names who were not assigned any projects.
- 3. Display all the employee names who are working on project 'New benefits'.
- 4. Create a view to display the manager's name of employee 'Jhon'.
- 5. Create a view to display all the project names in which 'Smith' is working.

BVR118.2P – PROJECT WORK

MAJOR PROJECT - WEB DESIGNING

Max .Marks:

100

- Prepare a Minor Project Report on Web Designing
- Project Planning
- Design Phase
- Development Phase
- Content Creation, Testing, Maintenance and Update
- Develop and design web application having images and animations
- The student should prepare a comprehensive report (not less than 40 pages, A4 size).
- All the above details should be submitted to the Department for evaluation.

B.Vocational (Advanced Diploma)-2 Year

| Semester-I | Category/ | | Theory Duration | | Marks & Credits | | | | |
|----------------------|-------------------------|--------------------------------------|-----------------|-------------------|-----------------|------|-------|--------|--|
| II | Mode Subject | Subject | Hours/ Week | of Exams (Hrs) | IA | Exam | Total | Credit | |
| | Language -1: | Business Communication | 2 | 3 | 20 | 80 | 100 | 2 | |
| | Language - 2: | Kannada/Hindi (Skill Development) | 2 | 3 | 20 | 80 | 100 | 2 | |
| General Education / | Core paper- 1 Theory | Java Programming | 3 | 3 | 20 | 80 | 100 | 3 | |
| General Component | Core paper- 2 Theory | Web Programming using PHP | 3 | 3 | 20 | 80 | 100 | 3 | |
| | Elective Foundation | Fundamental of Business Law | 2 | 2 | 10 | 40 | 50 | 2 | |
| | Practical-1 | Java Programming Lab | 6 | 3 | 30 | 120 | 150 | 6 | |
| Skill Component | Practical-2 | Web Programming Lab | 6 | 3 | 30 | 120 | 150 | 6 | |
| | Project/ Internship | Project-3 | 6 | | 30 Viva | 120 | 150 | 6 | |
| | Total | | 30 | | 180 | 720 | 900 | 30 | |

B.Vocational (Advanced Diploma)- 2 Year

| Semester-I | Category/ | | Theory | Duration | Marks & Credits | | | |
|------------------------|-------------------------|------------------------------------|----------------|-------------------|-----------------|------|-------|--------|
| V | Mode | Subject | Hours/ Week | of Exams (Hrs) | IA | Exam | Total | Credit |
| | Language -1: | English | 2 | 3 | 20 | 80 | 100 | 2 |
| | Language - 2: | Kannada/Hindi | 2 | 3 | 20 | 80 | 100 | 2 |
| General Education / | Core paper- 1 Theory | Data Structures using C | 3 | 3 | 20 | 80 | 100 | 3 |
| General Component | Core paper- 2 Theory | Computer Network Security | 3 | 3 | 20 | 80 | 100 | 3 |
| | Elective Foundation | Gender Equity & Value Education | 2 | 2 | 10 | 40 | 50 | 2 |
| | Practical-1 | Data Structures Lab | 6 | 3 | 30 | 120 | 150 | 6 |
| Skill Component | Practical-2 | Computer Network Security Lab | 6 | 3 | 30 | 120 | 150 | 6 |
| - | Project/ Internship | Project-4 | 6 | | 30 Viva | 120 | 150 | 6 |
| | Total | | 30 | | 180 | 720 | 900 | 30 |

B.Vocational (Degree)- 3 Year

| Semester- | Category/ Mode | Subject | Theory Duration | | Marks & Credits | | | |
|------------------------|-------------------------|-----------------------------------|-----------------|-------------------|-----------------|------|-------|--------|
| V | | | Hours/ Week | of Exams (Hrs) | IA | Exam | Total | Credit |
| | Core paper- 1 Theory | Java 2 Enterprise Edition | 3 | 3 | 20 | 80 | 100 | 3 |
| General Education / | Core paper- 2 Theory | Computer Graphics & Multimedia | 3 | 3 | 20 | 80 | 100 | 3 |
| General Component | Core paper- 3 Theory | Software Engineering | 3 | 3 | 20 | 80 | 100 | 3 |
| | Core paper- 4 Theory | Python Programming | 3 | 3 | 20 | 80 | 100 | 3 |
| | Practical-1 | Java 2 Enterprise Edition | 6 | 3 | 30 | 120 | 150 | 6 |
| Skill Component | Practical-2 | Python Programming | 6 | 3 | 30 | 120 | 150 | 6 |
| | Project/ Internship | Project-5 | 6 | | 30 Viva | 120 | 150 | 6 |
| Total | | 30 | | 180 | 720 | 900 | 30 | |

| Camaaatan | Category/ Mode Subject | | Theory | Duration | Marks & Credits | | | |
|------------------------|---------------------------|--|----------------|-------------------|-----------------|------|-------|--------|
| Semester- VI | | Subject | Hours/ Week | of Exams (Hrs) | IA | Exam | Total | Credit |
| | Core paper- 1 Theory | Linux and Shell Programming | 3 | 3 | 20 | 80 | 100 | 3 |
| General Education / | Core paper- 2 Theory | Cloud computing | 3 | 3 | 20 | 80 | 100 | 3 |
| General Component | Core paper- 3 Theory | Android Application Development | 3 | 3 | 20 | 80 | 100 | 3 |
| | Core paper- 4 Theory | Internet of Things Technology | 3 | 3 | 20 | 80 | 100 | 3 |
| | Practical-1 | Shell Programming and Wireframes | 6 | 3 | 30 | 120 | 150 | 6 |
| Skill Component | Practical-2 | Android Application Development Lab | 6 | 3 | 30 | 120 | 150 | 6 |
| | Project/ Internship | Project-6 | 6 | | 30 Viva | 120 | 150 | 6 |
| | Total | | 30 | | 180 | 720 | 900 | 30 |

Detailed Curriculum:

Semester-I Theory: Core paper- 1

PROGRAMMING IN C UNIT - 1

Overview of C

Importance of C, Sample C programs, Basic structure of C programs, Programming style, executing a C Program.

Constants, Variables, and Data Types

Character set, C tokens, Keywords and identifiers, Constants, Variables, Data Types, Declaration of variables, Assigning values to variables, Defining symbolic constants.

Operators and Expression

Arithmetic of operators, Relational operators, Logical operators Assignment operators, Increment and Decrement operators, Conditional operator, Bit wise operators, Special operators, Arithmetic expressions, Evaluation of expressions, Precedence of arithmetic operators, Type conversions in expressions, Operator precedence and associatively, Mathematical functions.

UNIT-II

Managing Input and Output Operations

Reading a character, writing a character, formatted input, and formatted output.

Decision Making and Branching

Decision making with IF statement, Simple IF statement, IF ELSE statement, Nesting of IF...ELSE statements, ELSE IF ladder, switch statement, ?: Operator, GOTO statement.

Decision Making and Looping

WHILE statement, Do statement, FOR statement, Jumps in loops.

Arrays

One-dimensional arrays, Declaration of one-dimensional arrays, initialization of one-dimensional arrays, Two-dimensional arrays, initializing two-dimensional arrays.

UNIT-III

Character arrays and strings

Declaring and initializing string variables, Reading string from terminal, Writing strings to screen, Arithmetic operations on characters, Putting strings together Comparison of two strings, String-handling functions, Table of strings.

User- Defined Functions

Need for user-defined functions, multi-function program, elements of user-defined functions, definition of functions, Return values and their types, , function calls, function declaration, category of functions, Nesting of functions, Recursion,-Passing arrays to functions, the scope, visibility, and lifetime of variables.

UNIT-IV

Structure and Unions

defining a structure, declaring structure variables, accessing structure members, structure initialization, copying and comparing structure variables, Unions, Size of structures.

Pointers

Understanding pointers, accessing the address of a variable, Declaring and initializing pointers, accessing a variable through its pointer.

Text Books

4. E Balagurusawami, Programming in ANSI C, 5th Edition, Tata McGraw Hill.

Reference Books

- 1. V Rajaraman, Computer Programming C, PHI, NewDelhi, 1995.
- 2. Hutchison R, Programming in C, McGraw Hill, New York, 1990.

Semester-I Theory: Core paper- 2

Information Technology Tools

UNIT - 1

Processing Data

Introduction to Computers- Transforming data into information – Processing of data in Computers – factors affecting processing speed (registers, RAM, Intel clock, bus width, cache memory) – CPUs used in personal Computers (just mention – Intel, Motorola and other processors).

Input and Output Devices

The Keyboard, the mouse, the monitor – CRT type – flat type: Active matrix and Passive matrix LCD monitors printers – categories – dot matrix printer (Impact), inkjet and laser printers (non-impact) – Criterion for selection of good monitors and printers.

Operating System and other user interface

Introduction to operating system - functions - the user interface - graphical user interface - the desktop, icons, taskbar, menu, dialogue boxes, command line interface, task switching, classifications example, operating systems in use - UNIX, DOS, LINUX and versions of WINDOWS.

UNIT-II

Storing information in a Computer

Introduction, memory representation, memory hierarchy, Random access memory, Types of RAM, Read-only memory, Types of ROM, RAM, ROM and CPU interaction.

Secondary Storage: - Magnetic storage devices, Optical Storage devices, measuring device performance, Hard disk, Advantages and disadvantages of magnetic disk.

Office automation tools:

Computer software: Introduction, software definition, relationship between software and hardware, software categories,

Word processing software, Spreadsheet software: Excel environment, copying cells using Fill handle, dragging cells, Formulas and functions, Inserting Charts, sorting.

Presentation software: Introduction, PowerPoint environment, creating a new presentation, working with different views, using masters, adding animation, adding transition, running slides.

UNIT-III

Networking and Internet:

Uses of Computer Networks: Business Applications, Home Applications, Mobile Users. OSI Architecture, Network hardware: LAN, MAN, WAN, wireless networks, Home Networks, Internet works, introduction to Ad-hoc networks.

Network Safety concerns, Network Security tools and services. Safe practices on Social networking.

UNIT-IV

Multi Media Design: (Open-Source Design Tools)

Introduction, Multimedia data streams, sound and audio file formats, images and graphics file formats, data compression and optical storage media, computer animation (only basic steps).

Images and graphics – basic concepts – digital image representation, image format, graphics format, Interface and Drawing Tools in GIMP. Applying Filters, Creating and handling multiple layers, Importing pictures.

Reference Books:

- 6. Peter Norton, introduction to Computer's, Second edition, TMH
- 7. Multimedia Computing, communication and application by Rolfsteinmentz, Redson Education
- 8. IT Tools, R.K. Jain, Khanna Publishing House
- 9. Information Security & Cyber Laws, Sarika Gupta, Khanna Publishing House
- 10. Mastering PC Hardware & Networking, Ajit Mittal, Khanna Publishing House

Semester-I Skill Component Practical - 1 PROGRAMMING IN C LAB

- 1 Write a program to find maximum of three numbers.
- Write a program to check whether the entered character is alphabet, digit or special character and convert it into uppercase if alphabet s in lower case and vice versa.
- Write a program to find tax rate for the gross salary of an employee based on the given condition.

Gross<2000-no tax

2000<=Gross<4000-3%

4000<=Gross<5000-5%

Gross>=5000-8%

Implement the above program using switch statement.

- Write a program to reverse a number and find the sum of Individual digits. Also check whether entered number is palindrome or not.
- Write a program to find decimal equivalent of a binary number.
- 6 Write a program to generate n Fibonacci numbers.
- Write a Program to check whether entered number is a Armstrong number or not.
- 8 Write a program to generate prime numbers between the given limits.
- 9 Write a program to generate the following
- Write a program to find the factorial of entered number.
- Write a program to read a sentence .Count the number of vowel, consonants present in it(using switch case)
- Write a program to find the sum of n elements in an array
- Write a program to input n numbers and sort it in ascending order.
- 14 Write a program to search a number in a list using linear search.
- Write a program to find the transpose of the matrix.
- Write a program to add and subtract two matrices.
- Write a program to count the numbers of words, vowels, digits in a given string.
- Write a program to reverse a string without using built-in functions.
- 19 Write a program to input n numbers and find the sum and average using function.
- Write a program to find nCr using function.
- 21 Write a program to find the factorial of a number using recursion.
- Write a program to exchange the values using pointers. PARTC
- Write a program to read the information such as book name, acc no, title, price of n books. Perform a searching of books by specifying accno.
- Write a program to enter the information of n students like name, register number, marks in 3 subjects into array of structures and display grade for each student.
- Write a program to enter the information of n employees like name, employee number, and basic salary into an array of structures. Calculate the net salary depending on the following conditions.
- 1. if Salary < 5000

D.A is 40% of Basic Salary, H.R.A is 10% salary, P.F 12% of Gross, IT is Rs 100

2. if Salary>5000

D.A is 50% of Basic Salary, H.R.A is 15% salary, P.F 12% of Gross, IT is Rs 150

Gross= basic salary+DA

Net Salary=Gross Salary+HRA-IT-PF

Semester-I Skill Component Practical – 2 IT Tools Lab

- Spreadsheets, Word, Presentation
- Multimedia Design
- Troubleshooting
- Study of computer components, Booting of Computer and its shutdown
- Practicing some fundamental DOS Commands
- Creating database in MS-Access, structuring with different types of fields and use of query facility for accessing the information
- Project / Practical File
- Viva Voce

Semester-II Theory: Core paper- 1:

WEB DESIGNING UNIT - 1

Introduction to World Wide Web Concepts

WWW, web server, web browser, internet.

Fundamentals of HTML

Elements, character entities, horizontal rules, line breaks, paragraphs, working with citations quotations and definitions, comments, Working with Text, Formatting text with HTML elements, organizing Text in HTML, Working with Links and URLs, Creating Tables, Working with Images and Colors, Working with Forms

<u>UNIT - II</u>

Overview of JavaScript

Features of JavaScript, using JavaScript in an HTML document, Programming Fundamentals of JavaScript – Lexical Structure, variables, Operators, Control Flow Statements, Popup boxes

JavaScript Functions and Events

Working with Functions, setTimeout() method, setInterval() Method, onclick() event, onload event, Mouse events, reset event, onsubmit event.

<u>UNIT - 111</u>

Working with Browser Objects

Window object, Navigator Object, History object, screen object, Location object

Working with Document Object

Working with document object collection, Creating Cookies, Deleting Cookies

Validation, Errors, Debugging, Exception Handling and Security

validating forms, exploring errors in JavaScript, debugging JavaScript programs, Handling Exceptions, introducing security in JavaScript.

UNIT - 1V

Overview of CSS

Syntax of CSS, CSS selectors, inserting CSS in HTML document, creating and using external, internal and inline CSS Styles, querySelector() method, querySelectorAll() method,

Backgrounds and Color Gradients in CSS

Background of a webpage – setting the background color and image, Fixing and scrolling a Background Image, setting multiple background images, color properties, gradient properties

Fonts and Text Styles

Font properties in CSS, introducing Web Font, applying CSS to text

Reference Books

- **4.** HTML 5 Black Book, Dreamtech Publications
- 5. David Flanagan, Java script The Definitive Guide, Oreilly
- 6. Reaz Hogue, practical JavaScript programming, Comdex Publication

Semester-II Theory: Core paper- 2: RELATIONAL DATABASE MANAGEMENT SYSTEM UNIT -1

Database System Concepts and Architecture.

History of Database Systems, Characteristics of the Database Approach, Actors on the Scene, Workers behind the Scene, Advantages of Using the DBMS Approach, Database Systems versus File Systems. Data Abstraction, Three-Schema Architecture, Data independence, Schemas and Instances, Data models, Database Languages, Database Users, DBA. Structure of Database Systems.

The database system environment, Centralized and Client/Server Architecture for DBMSs, Classification of DBMSs, Entity types, Entity Sets, attributes, keys, relationships, relationship types, roles and structural constraints, Weak entity sets.

UNIT-II

Relational model

Basic Concepts of relational data model, Relational model constraints and relational database schemas-Domain Constraints, Key Constraints, Relational Database Schema, Basic Relational algebra operations-SELECT, PROJECT, Set Operations, Cartesian Product, Renaming.

Design theory of Relational Database

Introduction to Relational database design, Semantics of Attributes, Problems caused by Redundancy-Anomalies, Functional Dependency-Uses of Functional Dependency, Diagrammatic way of showing FDs, Closure Set Properties

UNIT-III

Creation of Database

Creating, changing and dropping the tables, Integrity Constraints specification, maintaining reference integrity constraints, Data insertion, deletion and modification.

Querying the database

Information retrieval using SELECT statement, various features of SELECT statement, Aggregate functions, ORDER BY clause, GROUP BY Clause, HAVING Clause, Working with expressions and sub queries Handling of multiple tables. DCL commands-Grant and revoke. TCL commands-commit, rollback, savepoint.

UNIT-IV

Basic structure of MYSQL

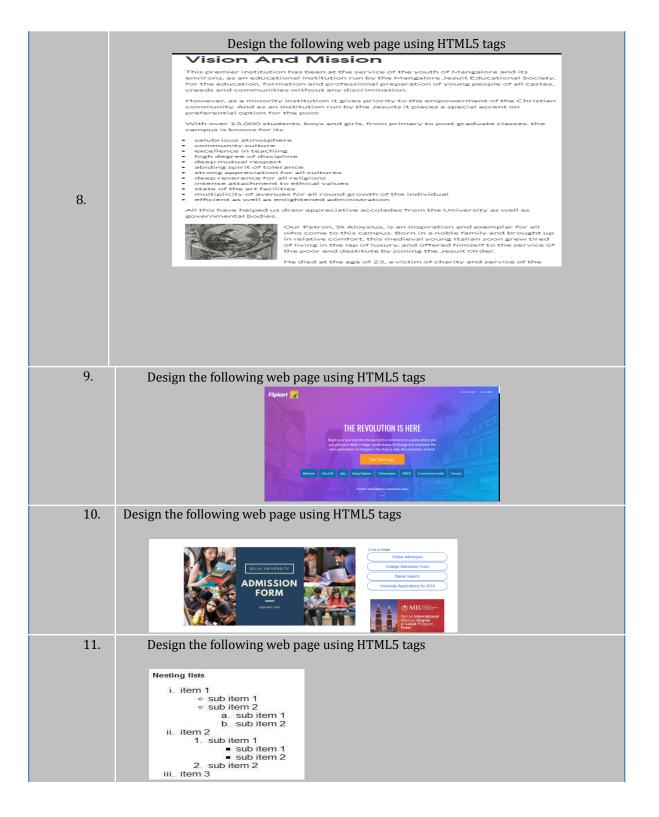
Views: Creation of views, modification, data insertion and limitations of views and assertions. Introduction to Transaction Processing, Transaction and System Concepts, Desirable properties of transaction. PL SOL

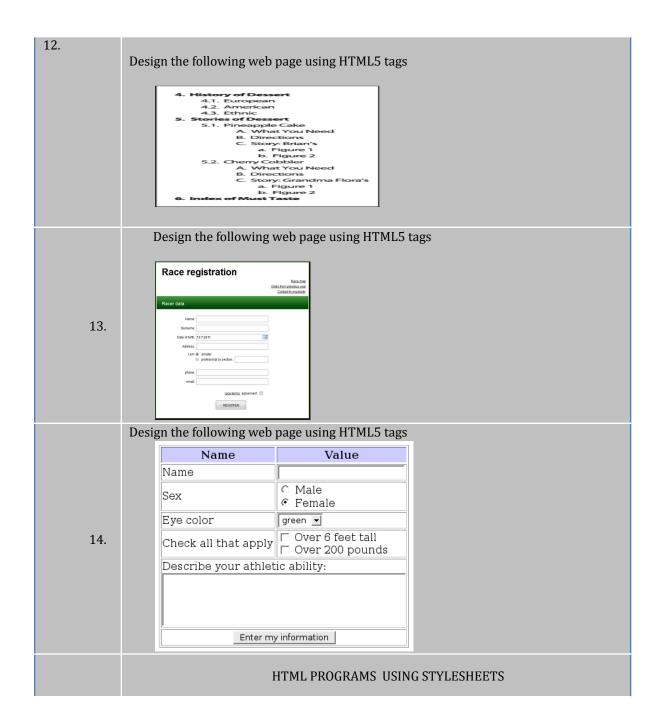
Reference Books:

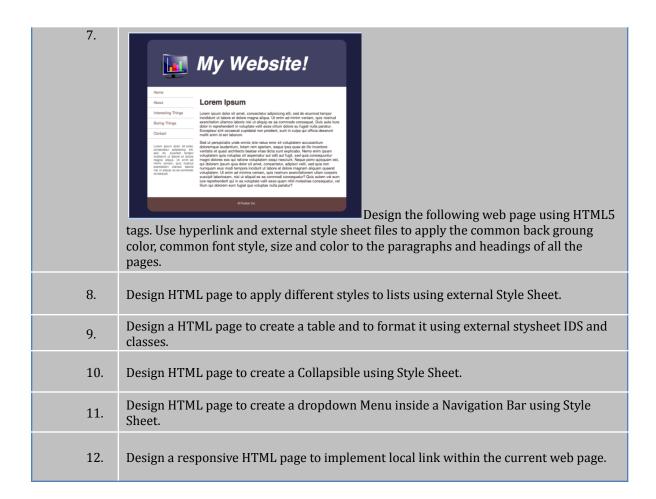
- 3. Elmasri and Navathe, Fundamentals of Database Systems, Pearson Education Asia Publication, 4th edition.
- 4. Ivan Bayross, SQL, PL/SQL The programming Language Oracle, BPB Publications S. Nanda Gopalan, Data base Management Systems with oracle 9i and VB 6.0, 4th Edition, Sapna Book House Bangalore.(2 unit & 4 unit Crash Recovery Technique

Semester-II Skill Component Practical - 1 Web Designing Lab

| EX NO | PROGRAM TITLE |
|-------|------------------------------|
| | PART-A: SIMPLE HTML PROGRAMS |







Semester-II Skill Component Practical - 2 RDBMS Lab

EX.NO. TABLE & Queries

1. TABLE NAME: Employee_Master

Fields Data type Size
Empno Varchar2 8
Ename Varchar2 8
Job Varchar2 8
Sal Number 8
Date_of_Join Date

Commission Number 8
Dept_no Varchar2 8

Answer the Following Queries:

- 1. To retrieve all the column from a table
- 2. By eliminating duplicate rows retrieve the records from JOB
- 3. Display those Employee who were joined on before 31.dec.82
- 4. Display employee name, job, salary multiplied by 0.12.
- 5. Display the name and salary of those employees who earn less than 5000 & more than 3000.
- 6. List al employee name with first and last letter as 'A'
- 7. List the employee who earn commission

- 8. Give all employee details who don't earn commission for them 10% increase in salary & a commission that is 15% of their salary
- 9. Sort the order in descending order of Empno.
- 10. Modify the table by adding Empno as primary key.
- 11. Find the max and min Salary from Employee table.
- 12. Create a table called emp_details which has same structure as Employee table.

2. TABLE NAME:client_master

Fields Data type Size Client no Varchar2 10 Name Varchar2 25 Address Varchar2 25 Varchar2 25 City State Varchar2 15 Bal_due Number 6,2

Answer the Following Queries:

- 1. Retrieve all the tables created by user.
- 2. Retrieve the name, client_no and their city from the table
- 3. Retrieve ClientNo by eliminating duplicate records
- 4. Sort the data in ascending order of Name
- 5. Create table Client_master1 from client_master with no records
- 6. Delete rows from the client_master where the value in the bal_due field is less than 500.
- 7. Change the content of the field name to 'VijjayKadam' and the content of the field address to set 'Jay Apartments' for the record identified by the field client no contain the value 'C002'.
- 8. Add a column pin code to the table client_master
- 9. Display the details of clients who are not staying in the city MUMBAI, DELHI or BIHAR (use NOT IN clause).
- 10. Retrieve the content of the column client_no, Name, City & compute 5% of bal_due for column bal_due. Rename bal_due as 'Increase BAL Due'.
- 11. Count the number of clients in each city
- 12. Find the maximum and minimum balance due.

3. Table Name:customer_master

| Fields Data ty | pe | Size | |
|----------------|---------|------|------|
| Cust_no | Varchar | ·2 | 10 |
| Name Varcha | r2 | 20 | |
| Occupation | Varchar | ·2 | 15 |
| Dob Date | | | |
| Address | Varchar | ·2 | 20 |
| Account type | Varchar | 2 | 2 |
| Salary amount | Numbe | r | 10,2 |

Answer the following queries:

- 1. Describe the structure of the customer table.
- 2. Show different type of occupations of the customer by eliminating the repeated occupations.
- 3. Update the address details by changing the city name to Bombay where customer number is 'C001'
- 4. Change the size of Name field to hold maximum of 30 characters
- 5. List the customer who were born in the month of January to March
- 6. List the customer whose name has 6 characters long and first letter as 'A' and last letter also 'A'.
- 7. List the customer's details of the customers 'Mamta, Roshan, Prachi, and Aruna'.
- 8. Remove the records from the table where occupation is 'manager'.

- 9. Find out how many employee are there in each occupation.
- 10. List customer's details who are having only one account.
- 11. Display maximum and minimum salary amount for each occupation.
- 12. Determine occupation where more than 3 people are working.

4. TABLE NAME:Account_Master.

Fields Data type Size

Account number Varchar2 10

Account type Varchar2 20

Balance amount Number 10,2 Customer name Varchar2 10 Date of account created Date

Branch number Varchar2 10

Answer the following queries:

- 1. Describe the structure of the table account_master.
- 2. Create a table account master1 that contains AccNo, and custname with no record.
- 3. Retrieve all the information from account_master table where Account No is '6990' and account type is 'SB'.
- 4. Show different type of accounts in the bank eliminating the repeated account types.
- 5. Display details of customer whose name is 6 characters long and starts from character 'A'.
- 6. Sort the data in the table in descending order of account number.
- 7. Find out the total number of accounts verified by each customer.
- 8. Find out the customer having more than one account in the bank.
- 9. Find out number of accounts appeared at a branch after 3rd January 2003, only if the number of accounts opened after 3rd January 2003 exceeds 1.
- 10. List all the details in the order of the month for Account_type .the transaction date should be display in 'DD/MM/YY'
- 11. Retrieve all the table created by the user.
- 12. Display the name of the customer who created the account in January.

5. TABLE NAME: Employee_master.

Fields Constraints Data type Size

Empno Primary key, must start with letter 'E' Varchar2 10 Empname Should be in upper case Varchar2 25

Date_of_birth Date

Department Values are 'production', 'sales', 'accounts', 'finance'. Varchar 20

TABLE NAME: Employee_Salary.

Fields Constraints Data type Size

Empno foreign key references employee_master table Varchar2 10

Salary Must be greater than 1000 Number 8

Month Varchar2 20

Answer the following queries:

- 1. Find the total number of employee working in each department.
- 2. Find the total salary given to each employee.
- 3. Find total salary paid in each month of Jan.
- 4. Find the total number of employees working in production department.
- 5. Calculate the age of each employee.
- 6. Display the names of employee having annual salary>25000.

7. Display the name of the oldest and youngest employee of the company.

6. TABLE NAME: Suppliers.

Fields Constraints Data type Size

Supplier_no Primary key, must start with letter 'S'. Varchar2 10

Supplier_name Not null Varchar2 20 Supplier Addr Not null Varchar2 30

City Must be Mumbai, Delhi, Kolkata, Karnataka. Varchar2 15

TABLE NAME:Computer_item.

Fields Constraints Data type Size

Item_no Primary key Varchar2 10

Supplier_no References Suppliers table Varchar2 10

Item_name Not null Varchar2 30

Item quantity Should be greater than 50 Varchar 20

Answer the following queries:

- 1. Create the table suppliers and computer items.
- 2. List item and suppliers details.
- 3. List the names of the suppliers who are supplying 'KEYBOARD'.
- 4. Display the items supplied by 'Shwetha'.
- 5. Retrieve the supplier's name who supplied more than 5 items.
- 6. Retrieve item number and supplier details who are located in 'Mumbai'
- 7. Display the supplier details who are not supplied any items.

7. TABLE NAME:Product master.

Fields Constraints Data type Size

product_no Primary key first letter must start with 'P' Varchar2 6

descriptionNot nullVarchar220Unit_mesureNot nullVarchar210Qty_on_handNot nullNumber8Sell priceNot null cannot be 0Number

Sell_price Not null cannot be 0 Number 8,2 Cost_price Not null cannot be 0 Number 8,2

TABLE NAME:Sale_order_details.

Fields Constraints Data type Size

Order_no Primary key Varchar2 10

Product_no foreign key references product number of the product _master table. Varchar2 6

Oty_order Not null Number 6

Qty_disp It should be >=qty_order Number 6

Prd_rate Number 6

Answer the following queries:

- 1. Find out the product and description of non moving products. i.e product not being sold.
- 2. Display the description and total quantity sold for each product.
- 3. Find the value for each product sold.
- 4. Count the number of products having price greater than or equal to 1500.
- 5. Display the product name which has the highest selling price.
- 6. Retrieve the product numbers, their description and total quantity ordered for each product.
- 7. List the product number and order number of customer having quantity ordered less than 5 from the sales order details table for the product '1.44 floppies.

8. TABLE NAME: Student.

Fields Constraints Data type Size Roll_no Primary key Number 10

Student name Not null Varchar2 15

Class Not null Varchar2 10

major Varchar2 15

TABLE NAME: course

Fields Constraints Data type Size

Course_no Primary key, starts from character 'C' Varchar2 6

Course_nameNot nullVarchar215ProfessorNot nullVarchar233

Dept Varchar2 35

TABLE NAME: report

Fields Constraints Data type Size

Roll_no Foreign key references student table Number 10

2

Course_no Foreign key reference course table Varchar2 6

Grade Varchar2
Answer the following queries:

- 1. Retrieve names of students majoring in computers.
- 2. Retrieving student names and course details.
- 3. Retrieving the names of all students and class who are doing the course taught by professor 'PRAMADA BASU'.
- 4. Retrieve the department names of who are offering more than one course.
- 5. Retrieve the roll number and names of all the students who could get grade 'A' in any of their course.

9. TABLE NAME: Employee.

Fields Constraints Data type Size
Ssn number Primary key Number 10
Fname Not null Varchar2 15
Salary Not null Number 10
Superssn Number 10
TABLE NAME Workson

TABLE NAME: Workson.

Fields Constraints Data type Size

Essn foreign key reference employee(Ssn number) Number 10

Pno Foreign key reference
Project(Pno) Number 10

Hours Not null number 10

TABLE NAME: Project

Fields Constraints Data type Size
Pname Not null Varchar2 25
Pno Primary key Number 10
Plocation Not null Varchar2 20

Dname Not null Varchar2 25

Answer the following queries:

- 1. Display the total salary of the employee working in 'research' department.
- 2. Display all employee names who were not assigned any projects.
- 3. Display all the employee names who are working on project 'New benefits'.
- 4. Create a view to display the manager's name of employee 'Jhon'.
- 5. Create a view to display all the project names in which 'Smith' is working.

Semester-III Theory: Core paper- 1:

JAVA PROGRAMMING

UNIT-1

An Overview of Java

Object Oriented Programming – abstraction, the three principles - Encapsulation, Inheritance, and Polymorphism, Encapsulation, Inheritance and polymorphism work together, A first Simple Program- Entering the Program, Compiling the Program, A Closer look at the First Sample Program.

Data Types, Variables and arrays

The primitive Types , Variables - Declaring a variable, dynamic initialization, the scope and lifetime of variables, Operators ,Control Statements , Type conversion and Casting - Java's Automatic Conversions, Casting Incompatible Types, Automatic Type Promotion in Expressions, The Type Promotion Rules. Arrays - One Dimensional Array, Multidimensional Arrays, Alternative Array Declaration Syntax.

UNIT-II

Introducing Classes

Class Fundamentals - The General Form of a Class, A simple class, Declaring Objects, Assigning Object Reference variables, Introducing methods - Adding a method to a class, returning a value, adding a method that takes Parameters. Constructors - Parameterized Constructors, the 'this' keyword - Instance variable hiding. Garbage Collection - The finalize () Method.

A closer look at Methods and Classes

Overloading Methods, overloading Constructors, using Objects as Parameters, a closer look at argument passing, returning objects, introducing access control, understanding static, introducing final, introducing nested and inner classes, using command line arguments.

Inheritance

Inheritance basics, member access and inheritance, a super class variable can reference a subclass Object, using Super, using super to call Super class Constructor, a second use for super, Creating a Multilevel Hierarchy, when Constructors are called, method overriding, dynamic method dispatch, Overriding methods, applying method overriding, using abstract classes, Using Final with Inheritance - Using Final to Prevent Overriding, Using final to Prevent Inheritance, The Object Class.

UNIT-III

String Handling

the string constructors, string length, string length, special string operations, character extraction, string comparison, searching string, modifying a string, data conversion, changing the case of characters, additional string methods, String Buffer, additional string buffer methods, Vector class.

Interfaces and Packages

defining an interface, implementing interfaces, accessing implementations through references, partial implementations, nested interfaces, applying interfaces, variables in interfaces, interfaces can be extended.

Packages

Defining a Package, Finding Packages and CLASSPATH, Access Protection, Importing Packages.

UNIT-IV

Exception Handling

exception handling fundamentals, Exception types, uncaught Exceptions, using try and catch, displaying a description of an Exception, multiple catch clauses, nested try statements, throw, finally, java's built -in exceptions, creating your own exception subclasses, chained Exceptions, using exceptions,

JAVASWINGS

Applet Class

Applet Basics, The Applet class, Applet Architecture, Applet Skeleton, Applet Display Method, Repaint Method, HTML Applet tag, Passing Parameters Applet.

Reference Books

- 1. Herbert Schildt, The Complete Reference Java-2, Published by Tata McGraw Hill India.
- 2. Balaguruswamy, Programming with Java A PRIMER, Tata McGraw Hill 2nd Edition.
- 3. P.Koparkar, Java for you by, PHI.
- 4. Naughton, Java Handbook, TMH.

Semester-III Theory: Core paper- 2:

WEB PROGRAMMING USING PHP

UNIT - I

Introducing PHP

History, unique features, basic development concepts, creating the first PHP script, handling Script Errors, Mixing PHP with HTML, escaping special characters.

Using variables and operators

Creating and destroying Variables, inspecting variable contents, PHP data types, setting and checking variable data types, using constants, manipulating variables with operators, handling form inputs.

Controlling program flow

Conditional statements, loops, working with strings and numeric functions.

Working with arrays:

Storing data in arrays, processing arrays with loops and iterators, working with array functions, working with date and time

UNIT II

Using functions and classes

Creating user defined functions, understanding variable scope, using recursive functions Creating classes, Using advanced OOP concepts – using constructors and destructors, extending classes, adjusting visibility settings

UNIT - III

Working with data bases and SQL

Introducing data bases and SQL, creating the data base, Manipulation of data base, adding or modifying data, using php'sMySQLi extension,

Working with cookies, Sessions and Headers

Working with cookies – Cookie Basics, Cookie attributes, Cookie Headers, Setting Cookies, Reading Cookies, removing Cookies.

Working with sessions – Session Basics, Creating Sessions and Session Variables, Removing and Session Variables

Using HTTP Headers

UNIT - IV

Handling errors

Handling script errors, controlling script Reporting, Using a custom Error Handler, Using exceptions Using custom Exceptions, Logging Errors, Debugging errors

Securing PHP

Sanitizing Input and Output – Securing Data, Securing Configuring Files, Securing Database Access, securing sessions.

Validating User Input, Configuring PHP Security

Reference Books

- 1. PHP: A BEGINNER'S GUIDE PHP by VikramVaswani, TATA McGRAW HLL
- 2. <u>Web Technologies: HTML, JavaScript, PHP, Java, JSP, XML, and AJAX, Black Book (New)</u>by Kogent Learning Solutions Inc
- 3. PHP: The Good Parts: Delivering the Best of PHP by Peter MacIntyre
- 4. JavaScript The Definitive Guide, By David Flanagan by Oreilly

Semester-III Skill Component Practical - 1 JAVA PROGRAMMING Lab

PART A

SL NO PROGRAM

- Write a Java Program to accept Integers from the user, ask for Lower and Higher integer limits, and then Compute the following:
- a. Sum of Integers that are Inside the Range
- b. Sum of Integers that are Outside the Range
- Write a Java Program to perform Binary Search in an Array of Integers taken by the user using Command Line Arguments.
- Write a Java Program to generate 'n' Fibonacci Series and display only Prime Numbers present in it.
- Write a Java Program to find the Number of Digits and Sum of Individual Digits of all integers between 100 and 200 that are Divisible by 7.
- Define a class 'Sort' with the following methods: sortArray, mergeArray, getArray.

Write a Java Program to Merge two Sorted Arrays so that the Resultant Array is also Sorted in Ascending Order.

Define a class 'Matrix' with the following methods: addMatrices, subtractMatrices, multiplyMatrices, getMatrix.

Write a Menu Driven Java Program:

- a. Accept values in the Matrices
- b. Display Matrices
- c. Add Matrices
- d. Subtract Matrices
- e. Multiply Matrices
- f. Exit
- 7 Write a Java Program to Extract the String between the given Range

- a. With using substring method
- b. Without using substring method
- 8 Write a Java Program to Search for a String in an entered String
- a. With using substring method
- b. Without using substring method
- 9 Write a Java Program to Check if the Numbers in an Array are in Ascending Order or Descending Order or Random Order or Equal.
- Write a Java Program to accept a Number and find the Reverse of the Number, Sum of the Individual Digits in the Number and Check if the Number is Palindrome or not.

PART B

SL. NO Program

- Define a super class 'Cuboid' with member's length, breadth, height and all possible Constructors. Derive a subclass 'SpecialCube' with a member weight and all possible Constructors. Write a main class to Create Objects of superclass and subclass using various Constructors and Display those Objects.
- Define a superclass 'Employee' with member's employeeNumber, employeeName, basicSalary with a Constructor to initialize these members. Derive a subclass 'Salary' with member's dearnessAllowance, houseRentAllowance, providentFund, insurance, grossSalary, netSalary. Define a Constructor to invoke the superclass Constructor. Define a method getNetSalary with the following Calculations:

dearnessAllowance is 45% of basicSalary

houseRentAllowance is 7% of basicSalary

providentFund is 10% of basicSalary

insurance is Rs. 640/-

Write a main class to Demonstrate Single Level Inheritance.

- Write any Java Program of your own to Demonstrate Multi-level Inheritance.
- Write a Menu Driven Java Program to Demonstrate Mathematical Operations: addition, subtraction, multiplication, division, remainder using static methods.
- Define a package 'temperature' with necessary classes and methods to convert Temperature to Fahrenheit and vice-versa.

Define another package 'interest' with necessary classes and methods to calculate Simple Interest. Write a main class to test these packages.

- Define an interface 'Area' with a member PI and necessary computing methods. Define classes 'sphere' and 'Circle' which implement the interface. Write a main class to Create Objects of the classes and call the methods.
- Define an abstract class 'Shape' with abstract methods readShape, findArea. Derive classes 'Triangle' and 'Rectangle' from the abstract class and define the methods. Write a main class to Create Objects of the classes and call the methods.
- Define a class 'Product' with Product Details as its members.

Write a Menu Driven Java Program 'Shopping' which will allow the user to Add, Delete and Display the Products using Vectors.

- Write a Java Program to Search for the String 'India' in a given set of Strings; if found convert the String to 'Bharath', if not found then throw a user-defined Exception 'NoMatchException'.
- Write a Multithreaded Java Program to generate Multiplication of three given Numbers using different Priorities for different Threads.
- Write a Multithreaded Java Program to generate First 10 Even and Odd Numbers using different Threads. Part C
- Write an Applet Program to display Three Numbers and also the Maximum of the Three Numbers.
- Write an Applet Program to generate and Display Fibonacci Series between the Limits.
- Write an Applet Program to display the given String, Reverse of the String and whether it's Palindrome or not.

- Write an Applet Program to Sum the Individual Digits in a Number till it becomes a Single Digit Number and Display that Sum.
- Write an Applet Program to display a Marquee.

Semester-III Skill Component Practical - 2 WEB PROGRAMMING Lab

- 1. Simple PHP Program
- 2. PHP program with sessions cookies strings or arrays
- 3. Database connectivity Program

Semester-IV Theory: Core paper- 1:

DATA STRUCTURES USING C

UNIT - 1

Linear Data Structure and their sequential storage representation

Algorithm notation, concept and terminology for non-primitive Data structures, Storage structures for arrays, Structures and arrays of structures, Stacks, Definitions and Concepts, Operating on stacks, Applications of stacks, Queues, priority Queues.

12 HOURS

UNIT-II

Linear Data Structure and their Linked storage representation

Pointers and Linked Allocation, Linked linear lists, Operations on Linear lists using singly linked storage structures, Circularly Linked linear lists, Doubly Linked linear

12 HOURS

UNIT-III

Nonlinear Data Structures- Trees

Definition and concepts, operations on binary trees, linked storage representation of binary trees, tree creation and traversal.

Graphs

Matrix representation of graphs, Breadth First Search, Depth First Search.

12 HOURS

UNIT-IV

Sorting and Searching

Sorting, Selection Sort, Bubble Sort, Merge Sort, Quick Sort, Heap Sort, Searching, Sequential Searching, Binary Searching, Search Tree. 12 HOURS

Text Books

1. An Introduction to Data Structures with Applications 2^{nd} edition – J.P. Trembly and Sorenson, McGraw Hill 2000.

Reference Books

- 1. Data structures using C & C++ by YedidyahLangsun, Moshe J Augenstein, Teneinbaum published by Prentice Hall of India Ltd.
- 2. Algorithms + Data Structures = Programs by Niklaus Wirth Prentice Hall 1976
- 3. Data Structures and Algorithms by Aho, A.V. Hopcroft and Ullman, J.E. Addison Wesley, 1980.
- 4. Data Structure and algorithms by Padma Reddy.

- 5. Fundamentals of Data Structures by Horowitze, E and Sahni, S, Galgotia bookstore.
- 6. Data Structures and program design by Robert, L.Krunse, PHI.
- 7. Data and File Structures by Mary Lunis, PHI.

Semester-IV Theory: Core paper- 2:

COMPUTER NETWORK SECURITY UNIT-I

Network Concept, Benefits of Network, Network classification (PAN, LAN, MAN, WAN), Peer to Peer, Client Server architecture, Transmission media: Guided & Unguided, Network Topologies. Networking terms: DNS, URL, client server architecture, TCP/IP, FTP, HTTPS, SMTP, Telnet OSI and TCP/IP Models: Layers and their basic functions and Protocols, Comparison of OSI and TCP/IP. Networking Devices: Hubs, Switches, Routers, Bridges, Repeaters, Gateways and Modems, ADSL.

UNIT-II

Ethernet Networking: Half and Full-Duplex Ethernet, Ethernet at the Data Link Layer, Ethernet at the Physical Layer. Switching Technologies: layer-2 switching, address learning in layer-2 switches, network loop problems in layer-2 switched networks, Spanning-Tree Protocol, LAN switch types and working with layer-2 switches, Wireless LAN

UNIT-III

Internet layer Protocol: Internet Protocol, ICMP, ARP, RARP. IP Addressing: Different classes of IP addresses, Sub-netting for an internet work, Classless Addressing. Comparative study of IPv4 & IPv6. Introduction to Router Configuration. Introduction to Virtual LAN.

UNIT-IV

Transport Layer: Functions of transport layer, Difference between working of TCP and UDP. Application Layer: Domain Name System (DNS), Remote logging, Telnet, FTP, HTTPS. Introduction to Network Security.

Reference Books:

- 1. Information & Computer Security, Sarika Gupta, Khanna Publishing House
- 2. An Integrated Approach to Computer Networks, Bhavneet Sidhu, Khanna Publishing House

Semester-IV Skill Component Practical - 1 DATA STRUCTURES Lab

LIST OF PROGRAMS

- C program to search an element using binary search method.
- C program to sort element using selection sort method.
- C program to sort element using merge sort method.
- C program to sort element using quick sort method.
- C program to implement stack operations using arrays
- C program to implement queue operations using arrays.

C program to evaluate postfix expressions.

C program to implement Circular queue using arrays.

C program to implement Dqueue using arrays.

C program to implement stack using linked list.

C program to implement queue using linked list.

C program to create a singly linked list to perform all the operations.

- a) Insert at the beginning.
- b) Insert at the end.
- c) Insert at a given position
- d) Insert in order.
- e) Delete at the beginning.
- f) Delete at the end.
- g) Delete at a given position.
- h) Delete in order.
- i) Search for an element in the list.
- j) Count number of nodes.
- k) Display all the elements.

C program to create a tree and traverse Binary Search Tree.

Semester-IV Skill Component Practical - 2 Computer Network Security Lab

- 1. Identification of Connectors and Cables:
- a. Connectors: BNC, RJ-45, I/O box
- b. Cables: Co-axial, twisted pair, Optical fibre.
- 2. Identification of various networks components
- a. NIC (network interface card)
- b. Hub, Switch, Router.
- 3. Execution of basic networking Commands: Netstat, IPConfig, IfConfig, Ping, Arp-a, Nbtstat-a, Netdiag, Nslookup, Traceroute, Pathping
- 4. Design Ethernet Cables: Cross Cable, Straight Cable, Rollover Cable.
- 5. Demonstration to connect two computers with/without connecting device.
- 6. Demonstration of File sharing & Printer sharing.
- 7. Study of various topologies using topology trainer
- 8. Detailed study of Network and Internet Settings on PC.
- 9. Trouble shooting of networks & Installation of network device drivers.
- 10. Study of Router Configuration.
- 11. Logging into a router, Editing and Help features and Saving Router configuration.
- 12. Setting the Hostname, Descriptions, IP Address, and Clock Rate on a Router.

Semester-V Theory: Core paper- 1:

JAVA 2 ENTERPRISE EDITION

UNIT - 1

Introducing J2EE

Need for Enterprise Computing, The J2EE Advantage: Platform Independence, Managed Objects, Reusability, Modularity. Enterprise Architecture Types: Single – Tier Systems, 2- tier Architecture, 3- Tier Architecture, n-Tier Architecture, Architecture of J2EE. Introducing J2EE Runtime and J2EE APIs.

Types of J2EE Technologies: Introducing J2EE Components, Containers and Connectors. Introducing J2EE Service Technologies, Introducing J2EE Communication Technologies.

UNIT-II

Java DataBase Connectivity

Getting Started with JDBC - Introducing JDBC, JDBC Components, JDBC Features, JDBC Architecture, Types of JDBC Drivers,

Working with JDBC API – Major Classes and Interfaces, Communication with Databases by using JDBC APIs. **Implementing JDBC Statements and ResultSets**,

JDBC Statements, working with Statement, Methods of Statement Class, Working with PreparedStatement interface, Comparing Statement and PreparedStatement Objects, Describing setters of PreparedStatement, Advantages and disadvantages of PreparedStatement, Using PreparedStatement, working with ResultSet Interface, Using Result Set.

UNIT-III

Java Servlets:

Introduction to Java Servlets, Benefits of Using a Java Servlet, A Simple Java Servlet, Anatomy of a Java Servlet, Deployment Descriptor, Reading Data from a Client, Reading HTTP Request Headers, Sending Data to a client and Writing the HTTP Response Header, Working with cookies, Tracking Sessions.

UNIT-IV

Java Server Pages:

Introduction to JSP - Understanding JSP, Advantages of JSP over Servlets, the JSP architecture, JSP Life Cycle, Creating Simple JSP Page,

Working with JSP Basic Tags and Implicit objects- Scripting Tags, Implicit Objects, Directive Tags **Working with JavaBeans and Action Tags** – JavaBean, Advantages of Using Beans, Action Tags

Reference Books

- 1. Java Server Programming, J2EE 1.4 Edition, Black Book, Dreamtech Software Team (Unit I)
- 2. Santhosh Kumar K, JDBC Servlet, and JSP, Black Book, Dreamtech Press (Unit II & Unit IV)
- 3. Jim Keogh ,The Complete Reference J2EE, TATA McGraw-Hill Edition (Unit III)

Semester-V Theory: Core paper- 2:

COMPUTER GRAPHICS AND MULTIMEDIA

UNIT-1

Introduction: Output technology – Raster and Vector display system, Software portability and Graphic Standards, Conceptual Framework of Interactive Graphics

Basic Raster Graphics Algorithm for drawing 2D primitives:

Scan converting Lines –DDA Algorithm, Midpoint line algorithm, Scan converting Circles- Eight way Symmetry, Midpoint Circle Algorithm, Scan Converting Ellipses

UNIT-II

Filling Primitives

Filling rectangles, filling polygons- Horizontal edges, Slivers, Filling Ellipse arcs, pattern filling, Thick primitives, Line Style and Pen Style, Basic Filling Algorithms- Flood Fill and boundary fill.

Clipping

Clipping in a Raster World, Clipping lines – clipping endpoints, Cohen Sutherland Line-Clipping algorithm, Clipping circles and ellipses, clipping polygons, Generating characters- Defining and clipping characters.

UNIT-III

Geometric Transformations

2D Graphics -2D transformations, Homogenous co-ordinates and Matrix representation of 2D transformation, Composition of 2D transformation, Window to View port transformation

3D Graphics -Matrix representation of 3D transformation, Composition of 3D transformation, Transformation as change in coordinate systems, Viewing in 3D -Projections

UNIT-IV

Multimedia

Introduction, Multimedia data streams, sound and audio file formats, images and graphics file formats, data compression and optical storage media, computer animation (only basic steps).

Media and data streams- Medium and main properties of multimedia Sytsems, Sound/Audio – Basic sound concepts, Computer representation of sound, audio formats

Images and graphics – basic concepts – digital image representation, image format, graphics format

Reference Books

- 1. Foley J. D Van Dan A. Fundamentals of interactive computer Graphics ,AddisonWasley.
- 2. Multimedia Computing, communication and application by Rolfsteinmentz, Redson Education
- 3. Hearn d Baker P.M Computer Graphics (PHI)
- 4. Rogers D.F Adam J: Mathematical Elements for Computer Graphics, McGraw Hill
- 5. Harrington D: Computer Graphics A programming approach, Tata McGraw
- 6. Hill
- 7. Foley J. D Van Dan A, Feiner S. K and Hughes: Computer Graphics Principles and practice, Addison Wesley.
- 8. Giloi W.K: Interactive Computer Graphics, prentices Hall

Semester-V Theory: Core paper- 3:

SOFTWARE ENGINEERING

<u>UNIT I</u>

Introduction:

Introduction to software, Types of software, classes of software, introduction to software engineering, software components, characteristics, software engineering processes, some terminologies.

Software Development Life Cycle Models

Software development life cycle, waterfall model, prototyping model, spiral model, evolutionary development model, Iterative enhancement model.

Introduction to software requirement specification

Types of Requirement: Requirement engineering task, process of requirement engineering, information modeling, data flow diagram, decision table, SRS document, SRS validation, components of SRS, characteristics of SRS, ER diagram.

UNIT II

Software reliability and quality Assurance

Verification and validation, Software Quality assurance, capability maturity model, Reliability Issues, Metrics.

System Design

System/Software Design, Architectural Design, Low level design, coupling and cohesion, functional versus Object-Oriented Approach, Design Specification, Verification for design, monitoring and control for design.

Coding

Information Hiding, Programming Style, Internal Documentation, Monitoring and control for coding, Structural Programming.

UNIT III

Software Testing:

Introduction, Testing principles, Testing objectives, Test oracles, Levels of testing, white Box Testing/ Structural Testing, Functional/ Black Box Testing, Test Plan, Test case design, Test characteristics.

UNIT IV

Software Testing Strategies:

Static testing Strategy, Debugging, Error, Fault and failure.

Software Maintenance and Project Management

Software configuration Management activities, change control Process, Software configuration management, Need for maintenance, Categories of maintenance, Maintenance cost.

Reference Books

- 1. Software Engineering by KK Aggarwal, New Age International
- 2. Integrated Approach to Software Engineering by PankajJalote
- 3. An Integrated Approach to Software Engineering by Pressmann, McGraw Hill
- 4. Software Engineering by lanSommerville, PEARSON

Semester-V Theory: Core paper- 4:

PYTHON PROGRAMMING

<u>UNIT I</u>

Introduction to Python: Features of Python, Flavors of python, Python Virtual machine, Memory management, Garbage Collection, Comparison between Python and C, Java and Python. Installing Python for windows, Writing and executing Python program. Datatypes & Operators in Python: Writing comments, docstrings, Built in data types –None type, numeric type, sequences ,sets and mappings. Literals, Determining data types of variable, naming conventions in Python, Operators: Arithmetic, Assignment, relational, logical, Boolean, Bitwise, membership & Identity Operators. Using Python interpreter as Calculator Mathematical functions. Input & Output:

Input/output Statements, Command line arguments. Control Statements – if, if..else, if..elif, while loop, for loop, else suite, break, continue, assert, return Statements.

Arrays in Python- Creating arrays, Importing array module, Indexing and slicing on arrays, Processing the arrays, types of arrays, working with arrays using numpy. Creating array using linspace(), logspace(), arrange(), zeros() and ones() functions. Mathematical operations on arrays, Comparing arrays, Aliasing, viewing and copying arrays. Dimensions and attributes of Array. Working with multidimensional arrays, indexing and slicing, matrices in numpy.

UNIT II

Strings and characters-Creating, indexing, slicing, repeating, concatenating & comparing strings. Finding and counting substrings in string, Replacing, splitting and joining strings, Working with characters.

Functions – Functions and methods, Defining, calling functions, returning multiple values, formal and actual parameters, Keyword argument Default arguments and variable argument. , Local and Global variables , Anonymous functions and Lambdas, Lists and Tuples : Creating , updating ,concatenating lists ,Repetition of list ,Aliasing and cloning lists, Sorting lists , Nested lists, Tuples ,Creating and accessing tuple elements, Basic operations on tuples ,Functions to process tuples , Nesting ,inserting ,modifying and deleting tuple elements. Dictionaries: Operations on Dictionaries, Dictionary methods, Sorting elements of dictionary, Converting list and strings into Dictionary.

UNIT III

Classes and Objects-Defining class & Objects, constructors, type of methods and variables, Inner classes. **Inheritance and Polymorphism:** Type of Inheritance, super() method, method overloading & Overriding, Abstract classes and interfaces. Exception Handling—Type of exceptions, assert Statement, Except Block, User defined exceptions, logging the exceptions

UNIT IV

Graphical User Interface: Root window, font& colors, Canvas and frames. Widgets: Button, Label, Message, Text, Scrollbar, Chekcbutton, Radiobutton, Entry, Spinbox, Listbox and Menu, Creating Tables. Database Connectivity: Types of databases used with Python, Using MySQL from Python, Retrieving and Inserting, updating and deleting data in a table, Creating Database tables through Python.

Reference Books:

- 1. Ch Satynarayana, M Radhika Mani, ands B N Jagadeesh, Python Programming, Universities Press, 2018.
- 2. Python The Complete Reference by Martin C. Brown ,McGraw Hill Education
- 3. Complete Introduction to Python Language By Mark Summerfield, Second Edition.
- 4. Dr. R. Nageshwara Rao , Core Python Programming , Dreamtech Press , Second Addition

Semester-V Skill Component Practical – 1 J2EE LAB

PART-A (Simple JSP /Servlet Programs)

- 1. 1 Write a Java Server Page program to design a student's application form and post the data to the next page and display it.
- i. First Name (Text Box)
- ii. Last Name (Text Box)

- iii. Date of birth Combo Box
- iv. Address (Text area)
- v. Gender (Radio buttons)
- vi. Course Opted (Combo box BA, BCom, BSW,)
- vii. School Studied (Text Box)
- viii. Percentage Obtained :(text Box) numbers only
- ix. Hobbies Check Boxes
- 2. Write a JSP program to validate the Login Form. If the username and password are matching then forward the control to the Welcome page or to the Error Page. Use same header format for all the pages.
- 3. Write a JSP Program to design a shopping cart to add items, remove item and to display items from the cart using Sessions
- 4. Write a Servlet Program to read the System Time and greet the User and change the background colour according to the users option
- 5. Write a Servlet Program to Design a Shopping Page and to display the data
- 6. Write a Servlet Program to create a session and display session details
- 7. Write a Servlet Program to find the new user and the Repeated User of the web site using Cookies PART B (JSP/Servelet Programs(with Datatbase Connection)
- 8. Write a JSP Program to implement an Online Examination
- 9. Create a JSP page that Displays student list from student table. It should display all the student names in a table and the names should be hyperlinks. If you click on a student name, the respective student details should be displayed.
- 10. Write a Servlet Program to perform Insert Delete and View operations on Employee Table
- 11. Write a program to authenticate the Login Form

PART C (JDBC Program)

12. Write a JDBC program to perform the following operations on a Book table of Library database(Book_Id, Book_Title, Book_Author, Publication, Book_Price, Book_Copies)
MENU

- 1. Add a New Book
- 2. Delete a Specifies Book
- 3. Update the Book Info
- a. Book Price
- b. No of Copies
- 4. Exit
- 13. Write a JDBC Program to perform the following Operations on Bank Database Customer data base with following fields- Acc_No, Cust_Name, Cust_Address, Acc_Type, Balance. Transaction data base with following fields:(Acc_No, Trans_Date, Trans_Type, Particulars, Trans_Amt. MENU
- 1. Deposit
- 2. Withdraw
- 3. Report
- a. Daily Report
- b. Periodical Report for a specified Customer

4.Exit

Hints:

- Assume that Customer table contains the date already
- *Validate the Account number for each transaction
- *For each transaction a new record should be inserted into the transaction table and Amount (total amount) should be updated in the Customer table.

14. Write a JDBC program to perform the following operations on the student table. Student database-(StRegNo, StName, Stdob, StAddress, StClass, StCourse)

MENU

- 1. Add new Student
- 2. Delete a specified students Record
- 3. Update Students Address
- 4. Search f or a particular Student
- 5. Exit
- 15. Write a JDBC Program to Read Marks and calculate the Result. Save the information into the table and display the Result using Join (Student) table.

Examination- RegNo, Subject1, Subject2, Subejct3, Total, Percentage, Result

16. Write a menu driven JDBC program to perform the following operations on the Employee table(EmpId, EmpName, EmpDept, EmpSalary)

MENU

- 1. Add a new Employee
- 2. Delete a specified Employee
- 3. View
- a. Display the count of employee and total salary for each department.
- 4. Update all the employee's salary by a specified amount
- 17. Refer the above Employee table. Calculate the DA, HRA, PF, Net Salary and Gross Salary for all the employees. Create a new table called Salary and save all the data into it. Display a specified Employees Salary Slip. (Use Join Tables)

Semester-V Skill Component Practical - 2 Python Programming Lab

- Find the largest and smallest numbers in a list.
- Find the third largest number in a list.
- Test for primarily.
- Find whether a string is a palindrome or not.
- Given two integers x and n, compute xn.
- Compute the greatest common divisor and the least common multiple of two integers.
- Test if a number is equal to the sum of the cubes of its digits. Find the smallest and largest such numbers

Semester-VI Theory: Core paper- 1:

LINUX AND SHELL PROGRAMMING

UNIT I

An introduction to Linux:

History of Linux, About operating system., Free and open source software, Linux kernel, Linux features, Linux distributions, Linux opportunities, Advantages of Linux, Role of Linux operating system

Linux Distributions and installation:

Introduction, About Linux distributions, RPM based distributions, Deb based distributions.

Installing Linux:

Preparing for installation, Hardware requirements, Booting from CD/DVD, Selecting the installation languages, Selecting region and time zone, Selecting keyboard layout, Preparing disk space, Partitioning hard disk, Selecting installation options, Booting from hard disk

UNIT II

<u>The utilities:</u> Basic utilities, Working with files, communication between processes, Four more utilities, Compressing and archiving files, Locating utilities, Displaying user and system information, Communication with other users.

The file System: the hierarchical file system, directory and ordinary files, pathnames, working with directory, access permissions, links

UNIT III

<u>The Shell:</u> The command line, standard input and standard output, running command in background, filename generation and pathname expansion , Regular Expressions (refer page Number 1011 from book No 2) <u>The Vim editor:</u> Introduction, Introduction to vim features, Command mode, Input mode, Searching and substituting, Copying, moving and deleting text, Reading and writing files, setting parameters, advanced editing techniques.

UNIT IV

Programming the Bourne again shell:

Background, Redirecting standard error, Writing and executing simple shell script, Control operators, Parameters and variables, Special characters, Processes, aliases, Control structures, File descriptors, Parameters, Variables, Bulletin commands: type, read exec, Expressions, Shell programs.

Reference books:

- 1. K.L.James, Linux: Learning the essentials, PHI learning private limited, 2011
- 2. A Practical guide to linux commands, editors, and shell programming by Mark G Sobell.
- 3. The linux Kernel book by remy card, cric Dumas, frank mevel
- 4. Parker tim, linux: system administrators survival guide.
- 5. Your UNIX/Linux: The Ultimate Guide, 3rd edition by Sumithabha das

Semester-VI Theory: Core paper- 2:

CLOUD COMPUTING

UNIT I

Defining Cloud Computing - Defining Cloud Computing, Cloud types: The NIST model, The cloud Cube Model, Deployment Models, Service Models, Examining the Characteristics of Cloud Computing: Paradigm shift, Benefits of cloud computing; Assessing the Role of Open standards.

Understanding Cloud Architecture – Exploring the cloud computing stack: composability, infrastructure, platforms, virtual appliances, communication protocols, applications, connecting to the cloud.

<u>UNIT II</u>

Understanding Services and Applications by Type - Defining Infrastructure as a Service (IaaS): Iaas Workloads, Pods, Aggregation and silos, Defining Platform as a Service(Paas), Defining Software as a Service(SaaS): SaaS characteristics, Open Saas and SOA, Salesforce.com and CRM SaaS, Defining Identify as a Service(IDaaS): What is an identity, Networked identity service classes, Identity system codes of conduct, IDaas Interoperability: User authentication, Authorization markup languages, Defining Compliance as a Service(CaaS),

Understanding Abstraction and Virtualization - Using Virtualization Technologies, Load Balancing and Virtualization: Advanced load Balancing, The Google cloud, Understanding Hypervisors: Virtual machine types, VMware vSphere, Understanding Machine Imaging, Porting Applications: The Simple Cloud API, AppZero Virtual Application Appliance.

<u>UNIT III</u>

Managing the Cloud – Administrating the clouds: Management responsibilities, Lifecycle management, Cloud management Products, Emerging Cloud Management Standards: DMTF cloud management standards, Cloud Commons and SMI.

Understanding Cloud Security - Securing the cloud: The security boundary, Security service boundary, Security mapping, Security Data: Brokered cloud storage access, Storage location and tenancy, Encryption, Adding and compliance, Establishing Identity and Presence: Identity Protocol standards, Windows Azure identity standards, presence.

UNIT IV

Working with Cloud-based Storage – Measuring the digital universe, cloud storage definition, provisioning cloud storage, managed and unmanaged cloud storage, creating cloud storage systems, virtual storage containers, exploring cloud backup solutions: types, cloud backup features, cloud attached backup; cloud storage interoperability, CDMI, OCCI

Moving Applications to the Cloud – Applications in the Clouds, Functionality mapping, Application attributes, cloud service attributes, system abstraction, cloud bursting, applications and cloud APIs.

Communicating with the Cloud – Exploring Instant Messaging, Instant messaging clients, Instant messaging interoperability, Micro-blogs or Short Message Services.

Reference Books:

- 1. A T. Velte, Toby J Velte, "Cloud Computing A Practical Approach", Tata McGrawHill
- 2. Barrie Sosinsky, "Cloud Computing Bible", Wiley India

Semester-VI Theory: Core paper- 3:

ANDROID APPLICATION DEVELOPMENT

UNIT-I

Android Introduction, Smartphones future, Preparing the Environment, Installing the SDK, Creating Android Emulator, Installing and Using Eclipse, Installing Android Development Tools, Choosing which Android version to use

Android Architecture, Android Stack, Android applications structure
Creating a project, Working with the AndroidManifest.xml, Using the log system Activities
Introduction to UI – Layouts, Fragments, Adapters, Action bar, Dialogs, Notifications, UI best practices
UI Architecture, Application context, Intents, Activity life cycle, Supporting multiple screen sizes

Unit - II

Designing User Interface Using Views – Basic Views-TextView, Button, Image Button, Check Box, Toggle Button, Radio Button etc., Progress Bar View and Auto Complete Text View, Time Picker and Date Picker View, List View, Image View, Image Switcher and Grid View, Digital Clock & Analog Clock Views
Notification and Toast, Parameters, on Intents, Pending intents, Status bar notifications
Toast notifications

UNIT-III

Menus, Localization, Options menu, Context menu
Dialogs-Alert dialog, Custom dialog, Dialog as Activity
Orientation and Movement- Pitch, roll and yaw, Natural device orientation, Reference frame remapping
SMS - Sending and Receiving
Working with Media -Playing audio and video, Recording audio and video

UNIT-IV

Location and Maps - Google maps, Using $\ensuremath{\mathsf{GPS}}$ to find current location

Working with data storage - Shared preferences, Preferences activity, Files access, Using External storage, SQLite database

Animation-View animation, Drawable animation

Working with Sensors- Finding sensors, Accelerometers, Gyroscopes, Other types

Working with Camera - Controlling the camera, Preview and overlays, Taking pictures

Reference Books:

- 1. Learning Android, Ramesh Bangia, Khanna Publishing House
- 2. Android application development for java programmers. By James C. Sheusi. Publisher: Cengage Learning, 2013.

ONLINE READING / SUPPORTING MATERIAL:

- 1. http://www.developer.android.com
- 2. http://developer.android.com/about/versions/index.html
- 3. http://developer.android.com/training/basics/firstapp/index.html
- 4. http://docs.oracle.com/javase/tutorial/index.htm (Available in the form of free downloadable ebooks also).
- 5. http://developer.android.com/guide/components/activities.html

- 6. http://developer.android.com/guide/components/fundamentals.html
- 7. http://developer.android.com/guide/components/intents-filters.html.
- 8. http://developer.android.com/training/multiscreen/screensizes.html
- 9. http://developer.android.com/guide/topics/ui/controls.html
- 10. http://developer.android.com/guide/topics/ui/declaring-layout.html
- 11. http://developer.android.com/training/basics/data-storage/databases.html

Semester-VI Theory: Core paper- 4:

INTERNET OF THINGS TECHNOLOGY

<u>UNIT-I</u>

What is IoT, Genesis of IoT, IoT and Digitization, IoT Impact, Convergence of IT and IoT, IoT Challenges, IoT Network Architecture and Design, Drivers Behind New Network Architectures, Comparing IoT Architectures, A Simplified IoT Architecture, The Core IoT Functional Stack, IoT Data Management and Compute Stack.

UNIT-II

Smart Objects: The "Things" in IoT, Sensors, Actuators, and Smart Objects, Sensor Networks, Connecting Smart Objects, Communications Criteria, IoT Access Technologies.

IP as the IoT Network Layer, The Business Case for IP, The need for Optimization, Optimizing IP for IoT, Profiles and Compliances, Application Protocols for IoT, The Transport Layer, IoT Application Transport Methods.

UNIT-III

Data and Analytics for IoT, An Introduction to Data Analytics for IoT, Machine Learning, Big Data Analytics Tools and Technology, Edge Streaming Analytics, Network Analytics, Securing IoT, A Brief History of OT Security, Common Challenges in OT Security, How IT and OT Security Practices and Systems Vary, Formal Risk Analysis Structures: OCTAVE and FAIR, The Phased Application of Security in an Operational Environment

UNIT-IV

IoT Physical Devices and Endpoints - Arduino UNO: Introduction to Arduino, Arduino UNO, Installing the Software, Fundamentals of Arduino Programming. IoT Physical Devices and Endpoints - RaspberryPi: Introduction to RaspberryPi, About the RaspberryPi Board: Hardware Layout, Operating Systems on RaspberryPi, Configuring RaspberryPi, Programming RaspberryPi with Python, Wireless Temperature Monitoring System Using Pi, DS18B20 Temperature Sensor, Connecting Raspberry Pi via SSH, Accessing Temperature from DS18B20 sensors, Remote access to RaspberryPi, Smart and Connected Cities, An IoT Strategy for Smarter Cities, Smart City IoT Architecture, Smart City Security Architecture, Smart City Use-Case Examples.

Semester-VI Skill Component Practical - 1 Shell Programming And Wireframes Lab

PART A

- 1. Write a shell program to accept an integer, find its reverse and the sum of its individual digits, also check the number is palindrome or not.
- 2. Write a shell program to find the sum of the series 1!+2!+3!+.... n!
- 3. Write a shell program to display the prime numbers between two given limits.

- 4. Write a shell program to find the largest among the sety of integers.
- 5. Write a shell program to accept a word, check whether it begins with a lower case or upper case vowel, ends with a digit or whether it's a 3 letter word.
- 6. Write a shell program to perform arithmetic calculations using case statement.
- 7. Write a shell program to accept n integers and count the number of positive integers, negative integers a zeroes. Also find the sum of the positive and negative numbers.
- 8. Write a shell program to accept many characters and count individual vowels, digits, spaces, special characters and constants.
- 9. Write a shell program to accept a student's name and marks in three subjects through command line arguments and find the total marks and grade.

PART B

- 1. Write a menu driven program for the following:
 - Renaming a file.
 - Displaying the current working directory.
 - List the users logged in
 - Append the contents of a file to another file.
- 2. Program to accept your option for deleting (-d) through command line do the following:
 - Check wether the given arguments are sufficient for the selected option.
 - Deleting file must be present in the current folder.
- 3. Program to accept many fikles through command line do the following;
 - If it's ordinary file display the contents of the file.
 - If it's a directory, count the contents of a file.
 - File/Directory does not exist, display the proper message has execute permission
 - It's a directory, display the number of files in it
 - The file/dir does not exist, display the proper message.
- 4. Write a menu driven program to
 - List the directory having all the permissions
 - List the ordinary file with assigned permissions
 - Assign execute permission to specified file for the owner or Group.
 - Exit
- 5. Write a shell program by providing menu options such as
 - Displaying current date and time
 - Listing files in current directory
 - Showing calendar of this month
 - Show editor
 - Displaying who and all logged into the system.

PART C

WIREFRAMES PRACTICALS

Semester-VI Skill Component Practical - 2 Android Application DevelopmentLab:

- 1. Create "Hello World" application. That will display "Hello World" in the middle of the screen in the emulator. Also display "Hello World" in the middle of the screen in the Android Phone.
- 2. Create an application with login module. (Check username and password).

- 3. Create spinner with strings taken from resource folder (res >> value folder) and on changing the spinner value, Image will change.
- 4. Create a menu with 5 options and and selected option should appear in text box.
- 5. Create a list of all courses in your college and on selecting a particular course teacher-incharge of that course should appear at the bottom of the screen.
- 6. Create an application with three option buttons, on selecting a button colour of the screen will change.
- 7. Create and Login application as above. On successful login, pop up the message.
- 8. Create an application to Create, Insert, update, Delete and retrieve operation on the database.
- 9. Write a simple Application that makes use of Style & Themes.
- 10. Write a simple Application that uses Event Handling.
- 11. Write a simple Application that uses Alarm, Notification.
- 12. Make a location based app.
- 13. Write a program that shows the use animation.
- 14. Write a program that shows the use of Image Effects.
- 15. Write a program that shows the use Image Switcher.
- 16. Write a program that shows the use of database.

Skill Component: PROJECT DISSERTATION

Guidelines of activities Semester Projects

- 1. The project in each semester will be different.
- It is left to the individual to decide whether to carry out the projects in-house in their colleges or outside in reputed industrial establishments approved by the college. NOTE: Consultancies not allowed.
- 3. The team should submit a synopsis to the college before starting the project.
- 4. Last date for submission of the project report to the college is Third week of semister.
- 5. Since the industries treat the software developed under their guidance as absolutely their property, it was decided not to include the software source code for project report or project evaluation.
- 6. The distribution of marks for the project are as follows:

| • | Total | 150 |
|---|----------------|-----|
| • | Presentation | 30 |
| • | Viva | 30 |
| • | Dissertation | 60 |
| • | Internal Marks | 30 |

- 7. It was decided to have a presentation by each member of the team followed by Viva for about 40 minutes while evaluating the project finally.
- 8. The composition of the evaluation team will be decided by the BOE.
- 9. The Project Report should include chapters on the following:
 - Project Synopsis
 - System Requirements and Specifications

- System Design (Functional Design)
- Database Design (or Data Structures if no database used in the Software)
- Detailed Design (Logic Design of modules)
- User Interface (Screens and Reports)
- Test cases if any
- 10. For projects carried out in industries, a certificate (to be included in the project report) from the industry indicating that the student has completed the project successfully is enough for the purpose of maintaining the attendance during the project activities.
- 11. For projects carried out in the college, the attendance may be maintained in the normal manner as in other semesters and a certificate about the same should be included in the project report.
- 12. The project report documentation should contain 80-120 pages for analysis, design and testing phases. However the size of complete report may vary depending upon the size of coding or implementation and appendices.
- 13. The project report should normally be printed on A4 paper (one side only).
- 14. All pages, tables and figures must be numbered and figures should have titles.
- 15.It is estimated that the project guide will be required to spend a minimum of 6 hours per week for each of the student while guiding the projects.