



St Aloysius College (Autonomous)
Mangaluru

Re-accredited by NAAC “A” Grade
Course structure and syllabus of

Additional English

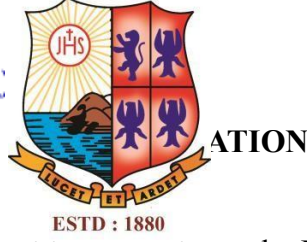
Under NEP Regulations, 2021

ST ALOYSIUS COLLEGE(AUTONOMOUS)
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Re-accredited by NAAC with 'A' Grade with CGPA 3.62/4
Recognised by UGC as "College with Potential for Excellence"
Conferred "College with "STAR STATUS" by DBT, Government of India.
Centre for Research Capacity Building under UGC-STRIDE

Date: 21-02-2022

ಸಂತ ಅಲೋಶಿಯಸ್ ಕಾಲೇಜು (ಸ್ವಾಯತ್ತ)
ಮಂಗಳೂರು- 575 003
www.staloyisius.edu.in



Sub: Syllabus of **Additional English** under NEP Regulations, 2021.
(As per Mangalore University guidelines)

Ref: 1. Decision of the Academic Council meeting held on 18-12-2021 vide
Agenda No: 6 (2021-22)
2. Office Notification dated 21-02-2022

Pursuant to the above, the Syllabus of **Additional English** under NEP Regulations, 2021 which was approved by the Academic Council at its meeting held on 18-12-2021 is hereby notified for implementation with effect from the academic year **2021-22**.

S. Venkatesh
PRINCIPAL



MMS
REGISTRAR

To:

1. The Chairman/Dean/HOD
2. The Registrar Office
3. Library

**SYLLABUS STRUCTURE - ADDITIONAL
ENGLISH**

I Semester

Code	Papers	Duration of Exam	Marks		Total	Credits
			IA	End Semester		
G 740 LA N7.1	Cross-Cultural Texts - I	2 HOURS	40	60	100	3

II SEMESTER

Code	Papers	Duration of Exam	Marks		Total	Credits
			IA	End Semester		
G 740 LA N7.2	Cross-Cultural Texts - II	2 HOURS	40	60	100	3

III SEMESTER

Code	Papers	Duration of Exam	Marks		Total	Credits
			IA	End Semester		
G 740 LA N7.3	World Literature - I	2 HOURS	40	60	100	3

IV SEMESTER

Code	Papers	Duration of Exam	Marks		Total	Credits
			IA	End Semester		
G 740 LA N7.4	World Literature - II	2 HOURS	40	60	100	3

Board of Studies meeting was held on November 18, 2021

Board of Studies in English

Sl. No	Category	Name/ Address
1.	Chairman/Chairperson	Dr Ratan T. Mohunta
2.		1. Dr AlwynD'Sa 2. Dr Sylvia Rego 3. Ms Severine Pinto 4. Mr Anup D. Veigas 5. Mr Manuel D Souza 6. Mr Jessin Baby 7. Ms Annie Vincent 8. Ms Lynn Pinto 9. Ms Alita Maria D'sa 10. Mr Naveen Kelvin Dalmeida 11. Ms Karuna Lobo 12. Ms Rouchelle Tauro
3.	Subject Experts	<p>Dr Ravikumar S. Kumbar Assistant Professor of English P.G Department of English Davangere University Jnanagangotri, G.R Halli, Chitradurga - 577 502</p> <p>Dr Prasad Pannian Associate Professor of English Department of Comparative Literature Central University of Kerala Tejaswini Hills, Periy, Kasargod, Kerala -671320</p>
4.	Vice Chancellor Nominee (10.12.2019)	<p>Prof Parinitha P.G. Dept. of Studies in English & Research Mangalore University Mangalagangogthri-574199</p>
5.	Representative from Industry / Corporate Sector / Allied Area	<p>Mr Adeesh. A Core Teacher of English British Council. British High Commission Teaching Centre. 17, Kasturba Gandhi Marg, New Delhi- 110 001</p>
6.	Meritorious Alumnus	<p>Mr Sanjoop K.P Junior Research Fellow at Mangalore University</p>
7.	Student Representative	<p>Ruth Ann Roy Reg No. 181286</p>

UNDERGRADUATE PROGRAMMES

LANGUAGES

PROGRAM OUTCOMES

- ☒ Students undergoing the program will improve their basic English language skills like reading, listening, comprehending, speaking, debating and writing
- ☒ Learners will gain confidence to use an international language and become competent global citizens in an age of globalization
- ☒ Teaching language for first generation learners
- ☒ Multicultural and multi lingual approach.

PROGRAM SPECIFIC OUTCOMES

- ☒ Students will improve their reading and interpreting skills by introducing them to texts on specific social, economic, cultural, political issues. Such texts through their contemporaneity will contextualize language and help students to think critically and articulate their thoughts in classroom discussions.
- ☒ They will learn to communicate with teachers, their peers and other with speakers in public domain using English language. They will be able to read and comprehend reference materials related to core subjects of their discipline. They should be able to read English language newspapers and also understand English language content available on television and also social media platforms
- ☒ Students should also be able to distinguish between formal, colloquial, journalistic, poetic, scientific forms and registers of language.

Course Outcomes:

- ☒ reading competence through engagement with challenging texts of selected prose, poetry and short stories
- ☒ logical thinking, analytical skills and critical thinking abilities through such engagement
- ☒ Conversation skills through Dialogue Writing
- ☒ Analytical skills through interpreting Graphs and Charts
- ☒ Logical thinking through completing a story by following guiding hints
- ☒ Metaphorical use of language through Idioms and Phrases
- ☒ Using appropriate Articles and Prepositions
- ☒ How to use Question Tags?
- ☒ Vocabulary building / semantics / etymology
- ☒ Skills of paraphrasing by practice of Precis Writing
- ☒ Appropriate use of collocations, Phrasal verbs and Tense forms
- ☒ Report Writing – Business Report, Writing Minutes of meetings
- ☒ Framing 'Wh' Questions, Use of Active and Passive voice, Direct and Indirect speech
- ☒ Critical thinking through analyzing a Cartoon
- ☒ Grammatically correct use of Sub- Verb agreement

Additional English

Semester – I

Cross-Cultural Texts - I

Unit – I Prose

(15 hours)

1. The Adventure of the Speckled Band – A C Doyle (SS)
2. A Waterfall of Horses by Janice Pariat (SS)
3. The Human Phonograph by Jonathan Tel (SS)
4. India: from Midnight to Millennium and beyond – Shashi Tharoor
(Only Introduction) (ES)
5. View on Refugee crisis – Orhan Pamukh, Pankaj Mishra (ES)

Unit – II Poetry

(15 hours)

1. The Orphan Girl – H L V Derozio
2. Ms Militancy- Meena Kandasamy
3. So You Want to be a Writer- Charles Bukowski
4. All Along the Watchtower – Bob Dylan
5. Postcard from Kashmir - Agha Shahid Ali

Unit – III Novel

(12 hours)

1. The Girl from Nongrim Hills – Ankush Saikia
2. The Namesake – Jhumpa Lahiri (Assignment)

Unit – IV Grammar and Writing

(8 hours)

1. MC Draft
2. Advertisements
3. Food Blogging/ Restaurant review
4. Giving Directions
5. Describing a Picture
6. Idioms and Phrases
7. Report Writing

Semester – II

Cross-Cultural Texts - II

Unit – 1 Prose

(15 hours)

1. Toba Tek Singh by Saadat Hasan Manto
2. The ghosts of Mrs Gandhi – Amitav Ghosh
3. Savitri's Revenge – Manu S Pillai
4. A Hindu and a Muslim Started Living together. – Sangeeta Barooah Pisharoty
5. Steve Jobs Stanford Commencement Address 2005 (ES)

Unit – 2 Poetry

(15 hours)

1. Strange Meeting by Wilfred Owen
2. And Still I Rise by Maya Angelou
3. I carry your heart – E E Cummings
4. Rains of Castamere – George R R Martin
5. Patriot – Nissim Ezekiel

Unit – 3 Novel

(12 hours)

1. A Flight of pigeons – Ruskin Bond (Assignment)
2. Rita Hayworth and Shawshank Redemption – Stephen King

Unit – 4 Grammar

(8 hours)

1. Comprehension Passage
2. Invitations/ Brochures
3. Writing for the Radio (Interview)
4. Travelogue
5. Collocations
6. One Word Substitutions
7. Movie Review

SEMESTER III

World Literature – I

Unit I - Prose

15 Hours

1. India: Our Motherland – Swami Vivekananda
2. The Spirit of Freedom – Rabindranath Tagore
3. The Annihilation of Caste – B R Ambedkar
4. Work brings Solace – A P J Abdul Kalam
5. How free is the Press – Dorothy L Sayers

Unit II - Poetry

10 Hours

1. IF – Rudyard Kipling
2. Stay Calm- Greenville Kleiser
3. Success is Counted Sweetest - Emily Dickinson

Unit III - Novel

10 Hours

Train to Pakistan - Khushwant Singh

Unit IV - Grammar

10 Hours

Dialogue Writing (10)
Comprehension Passage (5)
One Word Substitutes (5)
Clichés (5)
Speech Writing (5)

SEMESTER IV
World Literature - II

Unit I - Short Stories **15 Hours**

1. Toasted English – R K Narayan
2. The Thief – Ruskin Bond
3. Three Hermits- Leo Tolstoy
4. The Gold Frame – R K Laxman
5. What is Courage – William Slim

Unit II – Play **10 Hours**

- Dance Like a Man – Mahesh Dattani

Unit III - Novel **10 Hours**

- The Outsider - Albert Camus

Unit IV - Grammar **10 Hours**

1. Essay Writing- Argumentative – Currant issues (10)
2. Movie Review (5)
3. Introducing the Chief Guest (5)
4. Cartoon Analysis (5)
5. Question Tags (5)

Question paper pattern for End Semester Examination

(---- batch onwards)

G 740		Reg. No. :							
St Aloysius College (Autonomous)									
Mangaluru									
B.A./B.Sc./B.Com./B.B.A./B.C.A. Semester ..- Degree Examination									
.... /....- 2022									
ADDITIONAL ENGLISH									

Time: 2 ½ Hours					Max. Marks: 60				
UNIT - I (PROSE)									
I.	A	Answer any <u>TWO</u> of the following in about 100-150 words each: (2x5=10)							
	.								
	1.								
	2.								
	3.								
	4.								
	B.	Answer any <u>ONE</u> of the following in about 250-300 words: (1x10=10)							
	1.								
	2.								
UNIT - II (NOVEL)									
I.	A	Answer any <u>ONE</u> of the following in about 250-300 words: (1x10=10)							
	1.								
	2.								
UNIT - III (POETRY)									
III.A		Annotate any <u>ONE</u> of the following in about 100-150 words each. (1x5=5)							
	1.								
	2.								
	B	Answer any <u>TWO</u> of the following in about 100-150 words each: (2x5=10)							
	1.								
	2.								
	3.								
UNIT - IV (Grammar and Writing Skills)									
IV. A.		Select the appropriate one-word substitutes from the options provided: (5x1=5)							
	1.								

2.	
3.	
4.	
5.	
B.	Identify the word which does not collocate with the word in bold: (1x5=5)
1.	
2.	
3.	
4.	
5.	
C.	Write a movie-review for any movie that you saw recently. (1x5=5)

Question paper pattern for Internal Examination

G 740 LA7.1

Reg. No. :

**St Aloysius College (Autonomous)
Mangaluru**

I Internal Exam – September 2022

B.A./B.Sc./B.Com./B.B.A./B.C.A. Semester I– Degree Examination

ADDITIONAL ENGLISH

Cross Cultural Text - I

Time: 1 ½ Hours

Max. Marks: 50

UNIT - I (PROSE)

I A. Answer the following in a word, phrase, or a sentence each: (1x5=5)

- 1.
- 2.
- 3.
- 4.
- 5.

B. Answer ANY TWO of the following in about 100-150 words each:

(2x5=10)

- 1.
- 2.
- 3.

C. Answer ANY ONE of the following in about 250 words: (1x10=10)

- 1.
- 2.

**Unit-2
(POETRY)**

II. A. Annotate the following in about 100-150 words each: (2x5=10)

- 1.
- 2.

B. Answer ANY TWO of the following in about 100-150 words each:

(2x5=10)

- 1.
- 2.
- 3.

**Unit-3
(GRAMMAR)**

**III. Fill in the blanks with appropriate idioms from the options given below:
(5x1=5)**

(-----)

- 1.
- 2.
- 3.

- 4.
- 5.
