



DIVYANGJAN POLICY

Introduction

ST ALOYSIUS (Deemed to be University) ensures to offer an inclusive framework in the institution through various proactive measures and sufficient infrastructure facilities. We make education and other services accessible to all without any sorts of discrimination and offer special care & support to differently abled students to make them self-reliant and independent in their life journey. The institution offers barrier free learning experience to all students to enable the learners to face challenges they face in the real world.

Policy Document

The 'Divyangjan Policy' aims to create an inclusive education within the institution and to ensure greater accessibility for the differently abled students in the campus.

As per the policy:

- 5% of the seats will be reserved for Divyangjan students as per RPwD Act, 2016 .
- Provisions in the infrastructure facilities like ramp, rail, elevator, wheelchairs, toilet facilities, special apps/software to support the learning are all made available in the campus.
- Observation of important days and inclusion of differently abled students in all such functions which will create increased awareness among other students regarding the need for integration of people with disabilities into mainstream of the society.
- Facilitating maximum possible scholarships to students especially those from divyangjan community.
- Offering various motivational talks, seminars, webinars and other conferences and workshops to motivate students focusing on the needs of differently abled students.

The Persons with Disabilities Act 1995 indicates that differently-abled persons should have access to education at all levels. In the higher education sector, the University Grants Commission (UGC) is supporting institutions in the country to involve in special education activities to empower differently-abled persons.

- ST ALOYSIUS (Deemed to be University) is against all kinds of discriminations on any grounds including disability. The University ensures that every programme offered by the institution considers the special needs of disabled/differently abled students.
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- The University administration also strives to deliver the maximum support to disabled/differently abled students by ensuring disabled friendly infrastructure development in the campus. The following are the objectives of the disabled friendly policy of the institution:
 1. To create a culture to avoid discrimination and exploitation of disabled/differently abled students and staff from all spheres of work and education.
 2. To provide effective delivery of services to disabled students and staff.
 3. To ensure implementation of all legislations with respect to persons with disabilities.
 4. To ensure full participation of persons with disabilities in all the activities and provide them with equal opportunities.
 5. To develop disabled friendly infrastructure within the campus.
 6. To provide necessary budget allocations to achieve above objectives.

ST ALOYSIUS (Deemed to be University) focusses on providing the following facilities to disabled students.

- **Providing Access to Differently abled persons under this scheme:** our University will ensure that all existing structures as well as future construction projects in the campus are made disabled friendly. Our institution provides special facilities such as ramps, rails and special toilets, and other necessary changes to suit the special needs of differently-abled persons.
- **Providing Special Equipment to augment Educational Services for Differently abled Persons:** Differently abled Persons as they require special aids and appliances for their daily functioning. These aids will be available in the institution through various schemes of the Ministry of Social Justice and Empowerment. In addition to the procurement of assistive devices through these schemes, the higher education institution will also provide special learning and assessment devices to help differently abled students enrolled for higher education. Our institution will provide ICT devices such as computers with screen reading software, low- vision aids, scanners, mobility devices, audio books etc. to enrich the educational experiences of differently abled person

The university authorities reserve the right to modify, update, or add new conditions to this policy as needed, in response to evolving technological, legal, or institutional requirements.


Vice Chancellor


Registrar