



## YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1. Name of the Institution	St Aloysius College (Autonomous), Mangaluru
• Name of the Head of the institution	Rev. Dr (Fr) Praveen Martis SJ
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08242449703
• Alternate phone No.	08244117701
• Mobile No. (Principal)	9901483231
• Registered e-mail ID (Principal)	principal@staloyisius.edu.in

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• Address	P. B. No. 720
• City/Town	Mangaluru
• State/UT	Karnataka
• Pin Code	575003
<b>2. Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	07/06/2007
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Mr Sonal Steevan Lobo
• Phone No.	08244603900
• Mobile No:	9844732328
• IQAC e-mail ID	iqac@staloysius.edu.in
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<b><u><a href="https://www.staloysius.edu.in/storage/files/Academic%20Year%202022-23/AQAR%202021-22.pdf">https://www.staloysius.edu.in/storage/files/Academic%20Year%202022-23/AQAR%202021-22.pdf</a></u></b>

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4. Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.stalloysius.edu.in/storage/files/Academic%20year%202021-22/Aloysius%20calender%202021-22.pdf">https://www.stalloysius.edu.in/storage/files/Academic%20year%202021-22/Aloysius%20calender%202021-22.pdf</a>


## 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	86	2004	08/01/2004	07/01/2009
Cycle 2	A	3.48	2009	31/12/2009	30/12/2014
Cycle 3	A	3.62	2015	01/05/2015	30/04/2022
Cycle 4	A++	3.67	2023	24/01/2023	23/01/2030

6. Date of Establishment of IQAC 17/03/2004

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
St Aloysius College (Autonomous)	Swatchh Campus Ranking Govt of India	MHRD	24/10/2018	NIL
St Aloysius College (Autonomous)	NIRF	MoE	10/09/2021	NIL
Dept. of Biotechnology	BiSEP	DBT - State Government	15/11/2018	NIL
St Aloysius College (Autonomous)	Star Status - Star College Scheme	DBT - Govt of India	29/06/2016	65 Lakhs
St Aloysius College (Autonomous)	DST - FIST	Govt of India	28/02/2018	95 Lakhs

  
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St Aloysius College (Autonomous)	CPE	UGC	10/07/2014	1 Crore 30 Lakhs
St Aloysius College (Autonomous)	LSSDC	Life Sciences Sector Skill Development Council, Delhi	06/06/2018	NIL
St Aloysius College (Autonomous)	Procurement of Radioactive Source	AERB	06/06/2018	NIL
St Aloysius College (Autonomous)	STRIDE Component 1	UGC	02/07/2019	84 Lakhs
St Aloysius College (Autonomous)	PARAMARSH	UGC	30/06/2020	15 Lakhs
St Aloysius College (Autonomous)	DBT BUILDER	DBT - Govt of India	01/04/2021	2.39 CR

#### 8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>
9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	Yes
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	

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IQAC has initiated a learning program that intends to maximize the strengths, values & acumen that go beyond the subject matter of expertise to be the best. A 3-level module called "Certificate in Teaching Excellence" includes Foundation, Intermediate & Train the Trainer levels of learning and development. Each module consists of 30 hours hybrid blended contact program with evaluations. The 3-level module Program inducts staff in the following categories:

- (Level -1) The Foundation Program: All new staff in their probation will have to clear Level - 1 which is the Foundation course. This also counts as a criterion for probation evaluation and confirmation.
- (Level -2) Intermediate program: Staff who have joined in the last 5 years were introduced directly to Level -2.
- (Level -3) Train the Trainer Program: Staff who have qualified from the Intermediate Program qualify for the TTT Program

Student/ Leadership Development Programme was scheduled in association with AIACHE on the theme " Re -Imagining Internationalization on 22 January 2022 to all the Students across Karnataka. more than 500 Students were present for Leadership Development Programme. Faculty Development Programme was scheduled in association with AIACHE on the theme " Re - Imagining Internationalization on 20 and 21 January 2022 to all the Principals and Teachers across Karnataka. A total of 13 Principals and more than 400 Teachers were present for the Management and Faculty Development Programme

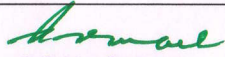
2 Day Conference was organized on Psycho Spiritual formation of Christian students in association with Karnataka Province Commission for Higher Education. A Total of 60 Participants from 12 institutions from Karnataka participated in the event

Workshop on The Underlying Threads of Outcome Based Education - An online Faculty Development Programme was held on 11 march in online mode. The workshop was organised in Association with IPSR Solutions Ltd, India. It was aimed to compute the final grade points of Co's , PSO's and PO's related to the programme and to apply tools to prepare various analytics reports on OBE as per NAAC perspective

To bring awareness among the faculty both at teaching and nonteaching level IQAC has organized talk on Prevention of Sexual Harassment (POSH) and Protection of Children from Sexual Offences (POCSO) for the new recruits. The staff members then signed the affidavit and committed themselves to abide with the rules

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Research	DBT -Builder Scheme: College has been sanctioned under the scheme DBT -Builder (Level 1), Ministry of Science and Technology, Government of India for the project proposal

  
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entitled "Bio-prospecting of marine macroalgae for value added products from the Dakshina Kannada - Udupi Coast". A sum of Rs. 1.39 Crore has been received on March 2022 under the scheme St Aloysius College has been recognized as Research Centre by the Mangalore University in May 2021 for PhD programmes. All 20 PG Departments of the College have been brought under the Research Centre and 24 Faculties applied for guideship under Mangalore University 17 students have registered for PhD during 2021-22 To celebrate Azadi ka Amrit Mahotsav, an awareness program under the Synergistic Training Program Utilizing Scientific and Technological Infrastructure (STUTI) was arranged during the science week (22-28 February 2022). The departments supported by DST-FIST exhibited the instruments for school and college students during the entire week. Demonstration and Hands on Training using the instruments was held by the department's viz., Physics, Chemistry, Biotechnology, Biochemistry and Food Science & Technology. The week long activities are arranged under the following categories; 1. The demonstration of instruments for Pre University College students. 2. The demonstration of instruments for High school students 3. The research workshop for faculty members of the Colleges 4. Guest Lectures by eminent scholars 5. Competition for students Research Cell and the Department of Biotechnology jointly organized One Day Workshop on 'Know How Patenting 'on 13 April 2022 in collaboration with Patent Office, Chennai. Chief Guest of the Inaugural function Dr Anirban Chakraborty, Director, Nitte University Centre for Science Education and Research (NUCSER), in his inaugural address stressed the importance of Research, Publications and Patenting. The workshop had three technical sessions. In the first session, Dr Anirban Chakraborty gave a lecture on the topic "CRISPR CAS-9 - The game-changer in gene editing", a topic on emerging tool in the area of biotechnology. The second technical session was delivered by Ms Lavanya Madduri, Examiner - Patents and Design India Patent Office, Chennai on the topic of Intellectual Property Rights and their protection in India. Dr Sharana Gouda, Assistant Controller Patent Office Chennai spoke during the third session on the topic 'Patenting Biotechnological Inventions. Students of BSc Biological Sciences, Postgraduate students of all science departments participated in the workshop.

Placement

Centre for Social Concern formed and oriented a volunteer group name called "We Care" on 11-12- 2021. The Centre for Environmental concern has played a vital role in creating awareness on solid waste disposal and management among the students and general public at different levels. The Centre for Environmental concern has always tried to inculcate a sense of belonging to the nature among all the students.

St Aloysius Prakashana	IQAC has launched a publication wing - St Aloysius Prakashana where already 5 books have been published: 'Money and Public Finance' by Dr Norbert Lobo; 'Pranshupaala' by Rev Fr Prashanth Madtha, S.J; 'The Tree Spirit & Other Konkani Folk Tales' by Dr Sylvia Rego; 'Kurpe Jeevithachi Zhorr' by Rev. Dr Ronald Serrao SJ; and Sri Soorikumeru Govinda Bhat's 'Eppatthu Thirugatagalu'
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13. Was the AQAR placed before the statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council Meeting	18/12/2021

14. Was the institutional data submitted to AISHE ?

Yes

- Year

Year	Date of Submission
2021-22	15/02/2023

15. Multidisciplinary / interdisciplinary

The New Educational Policy (NEP) has brought with its optimistic and constructive changes in the educational model that supports broader, multidisciplinary holistic and skill-based curriculum adequate to meet the vocational needs of a learner. The College has implemented the NEP 2020 with effect from 2021-2022. The policy has been adopted as per NEP Regulations, 2021. The College has proposed and approved its Institutional NEP policy in the Statutory Academic Council and the Governing Bod. The general structures of academic programmes and courses proposed by the state and affiliating university are adopted with credit allocations. The College offers Multidisciplinary curriculum which includes Discipline Specific Core Courses, Discipline Specific Electives, Open Electives, Ability Enhancement Courses, Skill Enhancement Courses, Value Based Courses, Yoga, Health & Wellness, Sports, Physical Fitness, Cocurricular & Extra-curricular Courses. Modules on service to humanity, volunteering, human rights and gender equity are introduced to drive the

vision and mission of the institution. The College has adopted two major systems for Sciences and Humanities as per the state and university regulations, 2021. Along with Core Courses, the students are offered value added courses. The collaborative activities undertaken in the institution have the scope to widen the perspectives of the students and make them capable of accustoming them to the different zones of learning. The infrastructure of the college enables to hold and conduct multidisciplinary research activities in the campus and trigger their interest and potential in manifold subject areas.

#### 16. Academic bank of credits (ABC):

Academic Bank of Credit is a digital storehouse that supports and encourages student mobility across Higher Education Institutions. St Aloysius College (Autonomous) follows the principle of flexibility in learning by providing choice-based education system for the students. The college is registered under 'NAD Digi locker' which is the first step in this regard. This online digital storehouse of credits will facilitate, check the credits earned by the students. It has the technological and infrastructural facilities that support the successful implementation of the ABC system in the institution. Once implemented, the students will have the option to enter/exit educational institutions based on their credits. As per the objectives of the ABC system, the college has already invested good efforts at its student-centric and learner-friendly approaches. The curriculum also offers sufficient time and convenience for the students for the successful completion of the course programs of their choice. The college looks forward to the internationalization of education and has MOUs with various other institutions for cooperative initiatives. They can currently obtain additional credits through pursuits including sports and yoga, To improve their learning experience, students are encouraged to enroll in and successfully finish courses via online platforms like Swayam and Coursera.

#### 17. Skill development:

Skill development schemes occupy prime concern during the yearly curriculum revision process. The College has been selected under the DDU KAUSHAL KENDRA (DDUKK) for promoting vocational education. Six B.Voc. programmes are offered under DDUKK. Every department offers certificate courses specifically to inculcate employability and skill development. The extra and co-curricular association functioning in the college and the different units like NSS, NCC and the sports activities are capable of imparting skills. The students are offered more than 40 value added courses and several vocational courses based on skills through offline and online modes. The institution provides capacity-building programs and skill inculcation training programs to all students under the guidance of Placement and Training Cell. All programs offered at St Aloysius College (autonomous) has an internship/project/field work integrated to it. The intention behind

  
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such internship/project/field work as to offer an opportunity to students to acquire necessary skills in the areas where they acquired theoretical knowledge.

#### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College offers choice for the students to learn Indian languages like Hindi, Kannada, Konkani, Malayalam and Sanskrit. Value Education, Indian Ethos and Business Ethics and cultural values in Indian tradition are in the curriculum to imbibe value orientation in their life. College has 'Ranga Adhyayana Kendra' to promote cultural activities like Yakshagana, Folk, Theatre etc. College also has Community Radio 'Radio Sarang' to promote local culture and heritage. the college has developed strategies to infuse pride and acceptance of the Indian culture and its value system. The institution encourages the commemoration of all the national days of importance with the students in the frontline. This ensures that the students understand the prominence of the event and absorb the essence of the nation through these activities. The units of NSS and NCC functioning actively in the college ensures that all the students are given awareness and opportunity to practice their social and national commitment as the young generation of the country. The activities are well defined and have produced exceptional results leading the NCC unit to be honoured as the 'Best in the State' during the academic year 2021-22.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Outcome Based Education approach is one pedagogical model adopted by the institution in delivering quality enhanced curriculum to our learners. The curriculum designed with each course demarcated with specific Course Outcomes (CO), Program Outcome (PO), and Program Specific Outcome (PSO) becomes accountable not just to the educational needs of the learners but also satiates the requirements of the employment sector by delivering skilled and educated professionals. An efficiently organised package of academic and professional gratification is our promise of adopting OBE into the curriculum. The IQAC of the college takes measures to make certain that all the faculty and the students are aware of this new and productive pedagogical method through regular FDPs for the faculty and awareness sessions for the students. Through this, the institution has been able to shift the focus from teacher centred mode of learning to student-centred learning. The college is also technologically competent by integrating Qnsmarti software in the examination section which aids in generation of outcome-based question papers based on the Blooms Taxonomy and evaluatory modes that analyse the student progression in terms of remembering, understanding, applying, analysing, evaluating and creating.

#### 20.Distance education/online education:

The institution is able to maintain the quality of the teaching-learning process amidst hindrances through College LMS for rendering exceptional quality in all its academic and

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administrative endeavours. The e-learning materials and their links effortlessly shared between the students and teachers during online classes through College LMS Portal SAC E LEARNING enhances the confidence of the institution in dealing with the aspects of distance/online/blended mode of learning. There are orientation programs, FDP and SDPs conducted in the campus during the initiation of the academic year to bring into terms the methodology of common working space for all the concerned groups of the institution. The Mass Communication studio, Multi media lab, Recording Studio, College YouTube Channel in the campus etc.; ensures that the students receive Innovative technological initiatives and training to be utilized for better educational experience. It is a regular practice for the teachers and students to undertake nationally and internationally authentic skill enhancement programs offered online through platforms like MOOC, NPTEL, Coursera, Swayam etc. The college is also a local chapter of the NPTEL courses. The library of the college is well equipped with online e-resources to meet the academical needs of the students.

## Extended Profile

### 1. Programme

1.1

Number of programmes offered during the year:

75

#### File Description

#### Documents

Institutional Data in Prescribed Format

[View File](#)

### 2. Student

2.1

Total number of students during the year:

7023

#### File Description

#### Documents

Institutional data in Prescribed format

[View File](#)

2.2

Number of outgoing / final year students during the year:

2485

  
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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3	6960
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1	1589
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

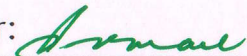
3.2	314
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.3	314
Number of sanctioned posts for the year:	

### 4.Institution

4.1	2145
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	152
<p style="text-align: right;">   <b>PRINCIPAL</b>  <b>St. Aloysius College (Autonomous)</b>  <b>Mangaluru-3</b> </p>	

Total number of Classrooms and Seminar halls	
4.3	999
Total number of computers on campus for academic purposes	
4.4	565684452
Total expenditure, excluding salary, during the year (INR in Lakhs):	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

All the programmes are regularly upgraded with curricular inputs in consultation with the stakeholders and experts. There has been a concerted effort to develop curricula that respond to local/national/regional/global (LNRG) developmental needs.

St Aloysius College has 75 programmes. The POs of all programmes address the following LNRG needs.

- Promote capacity building for competitive examinations and other similar situations.
- Apply knowledge for sustainable human life.
- Enable skills to meet agricultural, industrial, and service sectoral needs.
- Promote community and national development with a scientific temper.
- Strengthen behavioral and organizational capacity for employability.
- Demonstrating relevant generic skills and ethical values.
- Promote directions to resolve societal and environmental concerns.

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- Develop core competencies and leadership capabilities.

PSOs addressing LNRG needs:

- Know the linkages of theories and their applications.
- Demonstrate the need for global leadership.
- Competence in understanding and developing scientific and need-based interventions to enhance human resources.
- Engage actively in service-learning activities to promote health, harmony, human welfare, and well-being.
- Apply technical ICT tools to explore, analyze and imbibe practical skills.

COs addressing LNRG needs:

- The majority of the courses address the LNRG needs.

One student has secured the All India 2nd and Global 4th Rank in Advanced Audit and Assurance exam conducted by ACCA.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

62

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

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**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**

1075

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced across all programmes offered during the year**

326

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**

111

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

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### 1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Every course of the existing programmes makes an earnest effort to integrate the cross-cutting issues of ethics, gender, human values, and environmental sustainability. The first four semesters contain foundation courses in Indian Constitution, Gender Equity, Human Rights, and Environmental Sciences which are mandatory. Further, students are enlivened to explore the other possibility of reaching out to society through association activities and Sahaaya.

**Professional Ethics:** A total of 410 courses have integrated professional ethics into the curriculum. All the Post- Graduate programmes have incorporated a course Research Methodology containing research ethics.

**Gender:** Promotion of Gender sensitivity is done through various courses, association activities, research projects, and co-curricular activities of the college. A total of 103 courses promoted gender issues.

**Human values:** The curriculum guides the student towards humanism, tolerance, peace, and harmony. The extra-curricular and co-curricular (EC/CC) activities are incorporated as part of the curricula to facilitate hands-on training for these cross-cutting issues. Further, 246 courses specifically illustrate human values.

**Environment and Sustainability:** 218 courses speak on environment and sustainability. Some of the student activities at the EC/CC level include Ethnobotanical studies showcasing the rich ecological domain of the region.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

28

File Description	Documents

List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1484

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2270

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.stalloysius.edu.in/about/aqar">https://www.stalloysius.edu.in/about/aqar</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

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1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.stalloysius.edu.in/about/aqar">https://www.stalloysius.edu.in/about/aqar</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

2763

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1167

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

#### 2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

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## 1. SCOPE FOR ADVANCED LEARNERS

1. INTERNSHIPS:
2. STUDENT FELLOWSHIPS:
3. STUDENT PUBLICATIONS:
4. STUDENT TV NEWS PRODUCTION. <https://www.staloysius.edu.in/infrastructure/ict-enabled-tools>
5. UGC NET JAM COACHING:
6. WALL JOURNALS AND MAGAZINES

## 2. PEER-TEACHING &amp; OTHER ACTIVITIES BY ADVANCED LEARNERS

1. CLUBS AND ASSOCIATIONS :
2. PEER LEARNING:

## 3. ONLINE COURSES ATTENDED BY ADVANCED LEARNERS

## 4. STUDENT INNOVATION

1. INNOVATION AND ENTREPRENEURSHIP
2. STUDENT AWARDS
3. STUDENT RESEARCH

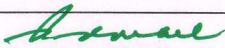
## 5. UPWARD MOBILITY OPPORTUNITIES

1. ASSIGNMENTS
2. CLASSROOM ACTIVITIES
3. OFFICE OF STUDENT WELFARE
4. PTA MEETING

## 6. STRATEGIES ADOPTED TO IMPROVE LEARNING SKILLS

1. COUNSELLING
2. LISTENING AND LEARNING CENTRE
3. REMEDIAL

File Description	Documents
Upload any additional information	<a href="#">View File</a>

  
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Paste link for additional information

<https://naac.stalloysius.edu.in/AQAR/files/Cr2/2.2/2.2.1/>**2.2.2 - Student - Teacher (full-time) ratio**

Year	Number of Students	Number of Teachers
06/09/2021	7023	314

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The College offers a well-crafted teaching-learning paradigm and process to ensure a pedagogy that emphasises the holistic development of students, keeping in mind their diverse needs, aspirations and aptitudes while designing the curriculum.

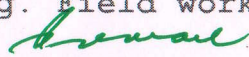
Experiential learning: The College emphasises learning through hands-on experience and reflection in all aspects of its curriculum in order to help students connect the theories and knowledge acquired in the classroom to real-world situations.

Activities under this include:

Internships: PG departments and some UG departments have mandatory internships ranging from a few weeks to a few months of duration.

Industry visits: The College encourages all UG and PG departments to undertake industry tours/visits during summer/winter vacations for students to acquire a better understanding of the real-world work, life and challenges.

The College has mandated semester-long outreach programmes for UG students under the SAHAAYA programme and annual week-long Rural Immersion programmes to North Karnataka villages for the PG students to understand the socio-economic conditions of their fellow compatriots in order to mould them to incorporate the needy and the downtrodden in their conscientious thinking. Field work,

  
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role plays, court visits, simulation workshops, theatre activities, street plays, etc., are regular features of all departments to enrich the creative thinking capabilities of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://naac.staloysius.edu.in/AQAR/files/Cr2/2.3/2.3.1/">https://naac.staloysius.edu.in/AQAR/files/Cr2/2.3/2.3.1/</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The staff can engage classes with internet facility from any location which is then accessible to the students in real-time/live in any part of the world. The LMS acts as a central repository for student-staff interaction.

**Video Conferencing Tools:** The College has installed a video conferencing facility. Google meet, Microsoft teams and Zoom are used by faculty members for conducting webinars, classroom interactions, guest lectures and training programmes.

**Databases:** Digital databases like PROQUEST, N-LIST, DELNET, J-GATE, E-JOURNALS, EBOOKS, INTERLIBRARY LOAN (ILL), National Digital Library (NDL) etc., are available in the College. The College has been ranked several times in the top 10 list for the usage of N-LIST database.

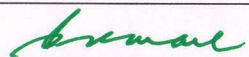
**ICT based learning environment:** All the classrooms, conference rooms and halls are ICT enabled.

**Virtual reality simulation and smart board:** Practical sessions for science courses are facilitated through virtual reality and simulation software to enhance experiential learning. Smart boards have also been installed.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://www.staloysius.edu.in/infrastructure/ict-enabled-tools">https://www.staloysius.edu.in/infrastructure/ict-enabled-tools</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

  
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314

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Institution has a systematic process of preparation and adherence to the Academic calendar and teaching plan.

There are three levels of planning and execution: 1. Institutional level 2. Departmental level 3. Teacher level


##### 1. Institutional level:

**Academic calendar:** The College has established a committee whose task is to prepare the academic calendar for the odd and even semesters at the beginning of each academic year. Inputs are solicited from the Controller of Examination (COE), Directors of each block, HODs, Association Coordinators and senior faculty members prior to and during the planning of the academic calendar. St Aloysius College (Autonomous) has 68 statutory and non-statutory student associations, which deal with a wide range of issues from outreach activities to social responsibility, to arts and culture. The final draft is presented in the Academic Council and Governing Body meetings for their approval.

**2. Departmental level: Department calendar and teaching plan:** Teaching plans, a detailed teaching schedule (module-wise/chapterwise), are prepared by the faculty members that facilitate the planned and timely completion of the approved syllabus. Teaching plans for all the courses are reviewed and approved by the Heads of the Department/Deans

**3. Teacher level: Course plan:** Course allocation is done considering the faculty preference and expertise. The Course plan is prepared in detail by the respective teacher which includes blended learning and skill development activities and is presented to the members of the department. The approved teaching plan is implemented by the teacher.

File Description	Documents

  
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Upload the Academic Calendar and Teaching Plans during the year

[View File](#)

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

314

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

107

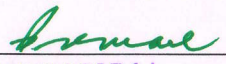
File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

3128

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

  
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**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

17.82

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

2

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution**


The technology integration in various processes is given below:

**1. Examination procedure and IT integration in examinations:**

Question paper setting and scrutiny: Question papers are set by the external subject experts and scrutinized by the Board of Examiners (BOE) members of the respective departments. The scrutinized question papers are verified by the office of the COE before printing. Valuation: Coding of answer scripts enables a high level of confidentiality in valuation. The marks/grade cards of both UG and PG programmes have multiple security features.

**2. Continuous Internal Assessment Systems (CIA):**

Linways Online Examination Portal has been procured for the smooth processing of examinations. Faculty can enter the internal marks in two ways: either by uploading an excel sheet or directly entering the marks into the given fields. High-speed internet connectivity has been installed to ensure minimum downtime for faculty.

  
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3. Reforms in examination procedure: The office of examination assesses the latest developments in the educational sector, endeavours to enhance and sustain the quality of evaluation at the Institution through the following reforms: EMS has been upgraded with the automation of attendance and calculation of corresponding marks for CIA. Coding is initiated for increasing the efficiency.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://naac.staloysius.edu.in/AQAR/files/Cr2/2.5/2.5.3/">https://naac.staloysius.edu.in/AQAR/files/Cr2/2.5/2.5.3/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

St Aloysius College (Autonomous) has incorporated Bloom's Taxonomy and all Programmes of the college are clearly augmented with: Programme Outcomes (POs):

Developed based on the mission and vision of the Institution to mould future professionals Program Specific Outcomes (PSOs):

Describe the skills graduates will possess after completing each programme Course Outcomes (COs):

Individual course outcomes detailed after extensive discussions at the department level and incorporated in the curriculum structure

Graduate attributes: At the completion of the programme, the graduates of the Institution will be able to: Comprehend fundamental and relevant domain specific knowledge Apply skills acquired to solve complex problems Translate their learning for the betterment of the society and the environment Demonstrate interpersonal communication skills by displaying strong personal values with professional ethics

Formulation of POs, PSOs and COs: Each department formulates COs for every course offered by department The BOS of the department meticulously looks into the course objectives of each course and verifies the course outcomes The Directors, Deans and HODs in the College design the Programme Objectives, Programme Specific Objectives In addition, the Institution has also constituted Programme Educational Objectives (PEOs) that define how a programme prepares graduates for their career and professional life

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File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	Nil

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

**Components of Assessment:** As per University guidelines, the weightage between Continuous Internal Assessment (CIA) and End Semester Exams for UG and PG is 20:80 and 30:70 respectively. Assessment Tools for the CIA, the Formative Assessment consists of two internal tests for 50 marks each and several assessment methodologies as decided by the course teacher for 50 marks totalling up to 100 marks. End-Semester Examination, the summative assessment evaluates the academic attainments of students at the end of each semester. For internal exams, the concerned faculty members develop internal question papers. For endsemester exams, external examiners are appointed to set the question papers. New OBE based question paper preparation software is currently being deployed to systematically design question papers and question banks with essay type questions and multiple-choice questions (MCQs) that are measurable on the Bloom's Taxonomy scale.

**Evaluation of POs, PSOs and COs attainment:** POs, PSOs and COs attainment benchmarks are set by the OBE committee. The Board of Studies, the Academic Council and the Governing Body review and evaluate the results and provide their comments and suggestions for assurance of achievement of POs, PSOs and COs. Departments meet students whose performance is below the expected levels and assess reasons for poor performance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2428

File Description	Documents

Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://docs.google.com/forms/d/16QBCQ8xojVxxOH-LMP1Zfbb8sYBD-8sUMhIVLCQcKvY/edit#responses>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented


The College through various activities, programmes, and cells has been working towards igniting the idea of innovation and entrepreneurship among the students.

The Dean, Research and Innovation monitors all the activities under research and innovation.

The Institution has constituted the Innovation and Entrepreneurship Cell and an exclusive office of the Dean, Entrepreneurship and Consultancy to support and motivate student start-ups.

Innovation day is organised every year and the best ideas for growth and development are funded by the management. Innovation Day and Incubation Centre promote creativity and start up orientation in the students. The College has 2 Incubation Centres. The centre has supported two startup projects with an estimated budget of Rs. 44400 for parking management system and Rs. 53000 for Farm connect during 2021-2022.

Innovative Certificate programmes in Vermi-technology, Aquarium maintenance, Post Graduate Diploma in Fermentation and Bioprocessing under the Biotechnology Skill (BiSEP) programme supported by Governamnet of Karnataka and DBT Governamnet of India are conducted. A unique Vermibin and Eudri Compost innovative products designed and developed by the Institution is promoted and commercialized.

  
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A certificate programme is conducted on Entrepreneurship in collaboration with Santa Clara University, USA.

Community Radio -Sarang 107.8 FM which provides exposure to social issues

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.staloysius.edu.in/storage/files/Academic%20year%202021-22/PDF%202021-22/Research%20Policy%20document%20to%20upload%20on%20website.pdf">https://www.staloysius.edu.in/storage/files/Academic%20year%202021-22/PDF%202021-22/Research%20Policy%20document%20to%20upload%20on%20website.pdf</a>
Any additional information	<a href="#">View File</a>

**3.1.2 - The institution provides seed money to its teachers for research**

**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

19.37

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**

3

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File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

312.52

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.2.2 - Number of teachers having research projects during the year

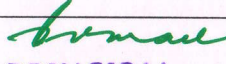
20

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

25

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>

  
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Institutional data in Prescribed format

[View File](#)**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

13

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	<a href="#">View File</a>

**3.3 - Innovation Ecosystem****3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.**

The College through various activities, programmes, and cells has been working towards igniting the idea of innovation and entrepreneurship among the students.

The Dean, Research and Innovation monitors all the activities under research and innovation.

The Institution has constituted the Innovation and Entrepreneurship Cell and an exclusive office of the Dean, Entrepreneurship and Consultancy to support and motivate student start-ups.

Innovation day is organised every year and the best ideas for growth and development are funded by the management. Innovation Day and Incubation Centre promote creativity and start up orientation in the students. The College has 2 Incubation Centres. The centre has supported two startup projects with an estimated budget of Rs. 44400 for parking management system and Rs. 53000 for Farm connect during 2021-2022.

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A certificate programme is conducted on Entrepreneurship in collaboration with Santa Clara University, USA.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://naac.stalloysius.edu.in/AQAR/files/Cr3/3.3/3.3.1/3.3.1%20To%20upload/">https://naac.stalloysius.edu.in/AQAR/files/Cr3/3.3/3.3.1/3.3.1%20To%20upload/</a>

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

50

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>



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### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

20

File Description	Documents
URL to the research page on HEI website	<a href="https://www.staloysius.edu.in/research/irins">https://www.staloysius.edu.in/research/irins</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

23

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

61

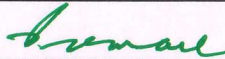
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://naac.staloysius.edu.in/AQAR/files/Cr3/3.4/3.4.4/">https://naac.staloysius.edu.in/AQAR/files/Cr3/3.4/3.4.4/</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

161

File Description	Documents
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Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

8

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)


24.80

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

57,34,794

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>

  
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List of facilities and staff available for undertaking consultancy	<a href="#">View</a> <a href="#">File</a>
Any additional information	<a href="#">View</a> <a href="#">File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

#### SAHAYA PROGRAMME

A 40-hour extension/voluntary service are branched off as - Centre for Social Concern, Centre for Environment Concern, Centre for Civic Concern and Centre for Cultural Concern during the first 4 semesters of their study.

#### RURAL IMMERSION PROGRAMME:

Students are expected to stay with the families in the villages in Northern Karnataka, Kerala and Tamil Nadu and intensively engage in school intervention programmes.

Social sensitization, Health awareness in the rural community, Awareness of Government schemes and on-the-Job training.

NCC (ALL 3 WINGS), NSS, YOUTH RED CROSS AND ROVERS & RANGERS reach out to society through several programmes and campaigns:

Fostering neighbourhood networks, creating social consciousness, traffic control, creating environmental awareness, awareness on blood donation, knowledge creation, building learning environment and creating health awareness.

#### COLLABORATIVE ACTIVITIES SENSITISING THE STUDENTS AT DEPARTMENT LEVEL

The collaboration eases the use of resources and connects the student community with the society.

#### RADIO SARANG-COMMUNITY RADIO

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General public, marginalised sections of society and Students benefited on the topic of culture, health and hygiene.

CENTRE FOR SOCIAL CONCERN, CENTRE FOR ENVIRONMENT CONCERN,

The students are personally approached and oriented towards undertaking the activities. Mentoring and Counselling facilities promote mental health of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

09

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded


**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

183

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

7023

  
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File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

130

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

75

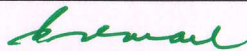
File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Response :

  
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## 70.92 Acres of Land

### Classroom and Staff room facilities:

- The Institution has 140 non-AC and 12 AC classrooms which comprises of 8 Seminar Halls, 3 Exam Halls and 6 Gallery rooms with LCD projectors, sound systems and Wi-Fi connection.
- 38 staff rooms, 1 common staff room and 49 individual staff cubicles 20 Administrative Officer's room
- 11 Auditoria, 2 advnced Instrumentation

### Computing Equipment and Facilities:

- 230 computers have core i5 processors with 16 GB RAM and remaining computers have core i3 Processors, 10 Gen. with 8 GB / 16 GB RAM, SSD (256 GB), 1 TB HDD.
- Generators with 250 KVA (1), 160 KVA (2), 500 KVA (1) and 125 KVA (2)

### Laboratories:


- 51 Science Laboratories
- 17 AC Computer labs having 785 computers, 1 AC Commerce & Management lab having 82 computers with SPSS software and 1 Psychology lab

### Library:

- Radio Frequency Identification (RFID) Technology with Koha Library Automation Software
- 5 libraries with 1,49,373 books, 244 journals and periodicals, 66,065 e-journals and 7,99,500 e- books

### Other Central Facilities:

- Healthcare Centres
- Radio Sarang - 107.8 FM Community Radio Station An Institute of Civil Services
- 5 Museums
- 1 Observatory
- A World Heritage College Chapel
- 1 TV Studio
- NSS and NCC rooms

  
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://naac.stalloysius.edu.in/AQAR/files/Cr4/4.1/4.1.1/4.1.1%20other%20facilities.pdf">https://naac.stalloysius.edu.in/AQAR/files/Cr4/4.1/4.1.1/4.1.1%20other%20facilities.pdf</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)


#### Response

##### Cultural Activities:

- 11 Auditoria and 8 halls are available for holding cultural events
- Open Air Theatre - 'Rangamanchike', an open air stage can be viewed by an audience of 3,000
- 'Altorium' is another open-air stage which can be viewed by an audience of 5,000

##### Facilities for Sports & Games:

- A Cricket ground measuring 800 sq.mts with 4 outdoor practice pitches
- Facilities for all athletic events
- Football field of 5200 sq.mts. (SAC) and 1 5000 sq.mts. field
- A Hockey ground (SAC) (2250 sq.mts.)
- Volleyball and Throwball courts (SAC) of 240 sq.mts. each
- 3 Basketball courts (SAC) of 665 sq.mts. each
- 1 Handball court (SAC) of 1125 sq.mts
- 1 Olympic size, ozone purified Swimming pool of 3000 sq.mts
- 5 Shuttle badminton courts (SAC) of 140.94 sq.mts. and 175.74 sq.mts
- 4 Table Tennis (Total play area 118.75sq.mts)
- 1 indoor Cricket practice pitch of 64.5sq.mts

  
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Yoga Centre: To revive ancient Indian tradition and culture and to provide a healthy practice along with academics a Yoga centre has been setup, thereby increasing the holistic performance of

the students. It conducts certificate courses in Yoga and a separate space is provided to practise in the campus in an exclusive spacious hall measuring 56.86 sq.mts.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

152

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

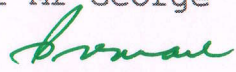
297.04

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has 5 full-fledged Libraries in the College Administrative block, PG block, Konkani Institute, Institute of Civil Services and AIMIT Centre. The College has well-furnished libraries, built up a balanced and rich collection of 1,49,778 books, 244 journals, periodicals, 66,065 e-journals & 7,99,500 e-books on various disciplines. A special collection section of Mr George Fernandes, former Defence Minister, GOI, who has donated 4200 books.

  
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The libraries have been fully automated and RFID technology implemented.

ILMS Software : RFID Integration with Koha Library Management Software

Version : 19.11.16.000

The Library services are highly user-friendly. They are

1. Open access system and UGC Book Bank facility
2. Inter-library loan & document delivery service
3. Information literacy service
4. Reprography facility
5. Turnitin i-Authenticate Anti Plagiarism Software
6. The libraries are inclusive for persons with disabilities with Audio, video and braille materials for the visually impaired students

Digital databases and networks

- E-resource browsing centres with free internet in the libraries and Wi-Fi
- Databases: N-LIST, DELNET, CMIE Prowess, ProQuest, J-Gate, IEEE, Pearson e-Books
- Institutional Membership: DELNET, NDLI and the American Centre Library, Chennai
- 24x7 remote access facility for subscribed e- resources and WEB OPAC:  
<https://library.staloysius.edu.in/>
- Institutional Repository -DSpace <http://136.233.78.185:8080/saclib/>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://library.staloysius.edu.in/">https://library.staloysius.edu.in/</a>

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>

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Upload any additional information

[View File](#)**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

38.63

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)****4.2.4.1 - Number of teachers and students using the library per day during the year**

1593

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded


**4.3 - IT Infrastructure****4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities**

Response:

IT Policy statement: The IT policy of the College encompasses IT Administration, Hardware and Software, Networking, Database Management, Electronic Communication Systems, IT usage, Cyber Security and Maintenance guidelines.

LAN and Wi-Fi:

- Structured Network Cabling
- Computer labs are connected through 1 Gbps (LAN) and connectivity is through 250 Gbps fibre
- Every building is provided with 1 Gbps switches
- 25 controlled Wi-Fi access points with a speed of 250 Mbps

  
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**Cyber Security:**

- The College is secured with NETFOX Firewall
- Authentication-based user access is provided to all IT devices
- IPS, Content filter and AV scanning in the gateway mode
- Application level bandwidth and quota management

**Hardware and Software:**

- Personal computing devices, computer peripherals, networking equipment, biometric devices, telecommunication equipment, mass media streaming devices and other hardware have been procured and installed
- Microsoft licensed software is installed

**Budget allocation:** The finance committee of the college in consultation with the librarian finalise the yearly Budget for updating IT facilities in the college.

**IT Facilities Updation:**

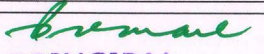
- Video conferencing facility
- The College Admission process and fee payment are online
- Student Attendance, Internal exam marks, End Semester Examination Results and Student Feedback are available both online and offline for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
6816	997

File Description	Documents
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Upload any additional information	<a href="#">View File</a>
<b>4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus</b>	A. $\geq 50$ Mbps
File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>4.3.4 - Institution has facilities for e-content development:</b> Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://class.sac-elearning.com/">https://class.sac-elearning.com/</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)</b>	
641.06	
File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - classrooms, laboratory, library, sports complex, computers, etc.	



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**Response:**

St Aloysius College (Autonomous), Mangaluru, strives to meet the growing needs of the Institution by making available adequate physical infrastructure and constantly upgrading facilities in order to provide, maintain and utilize physical, academic and support facilities.

**Established Systems and Procedures:**

- The Planning Committee chaired by the Principal presents a report regarding the physical, academic and support facilities in the Governing Body for approval and implementation
- An annual audit & stock-taking of the physical, academic and support facilities is undertaken for assessment and evaluation

**Maintenance of Physical facilities:**

- Maintenance Officers and Staff - The maintenance staff under the supervision of Maintenance Officers are responsible for the maintenance related to electrical and other repair work of the classrooms and the entire campus throughout the year.
- Technical requirements and other infrastructure facilities are maintained regularly by separate technical maintenance teams. The major repair works are carried out during the summer vacation. Annual Maintenance Contracts (AMCs) - The lifts, air-conditioners, generators, water purifiers and other equipment are cleaned, calibrated and maintained on a regular basis.

Computer, sports facilities, NCC, NSS, Swimming pool and library are maintained by concerned support staff

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.stalloysius.edu.in/iqacnaac">https://www.stalloysius.edu.in/iqacnaac</a>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support**

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

706

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File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

724

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://www.staloysius.edu.in/about/capacity-development-and-skills-enhancement-activities">https://www.staloysius.edu.in/about/capacity-development-and-skills-enhancement-activities</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1212

File Description	Documents
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Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

1008

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

1161

File Description	Documents

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Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

48

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

##### The Students' Council Members:

- The class representatives and cultural representatives from each class are elected through a secret ballot system by a simple majority of votes.
- The Students' Council, at its meetings, discusses issues and activities of the student community.
- It takes the lead in organizing cultural activities, seminars, workshops, motivational talks and socially related Outreach Programmes.

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The Students' Council members assist in planning and execution of the following events:

- Kalotsava: Various cultural activities.
- Utsav (Inter-class UG fest): Inter-Class cultural events involving every student.
- Mega Aloysian Fest (National level UG fest): 7 fests viz., IMPRINTS (B.Sc), ACME (B.Com), COPOSITE (BCA), ART BEAT (BA), SPINOUT (BBA), ASTITVA (Cultural Fest) and ALOYSIAD (Sports Fest).
- Festum: Interclass talent hunt event of MBA department.
- Sangam: Inter-departmental fest for PG students
- Musical evening
- Motivational talks by reputed resource persons
- Seminars, Workshops, Outreach Programmes like SAHAAYA
- Inter-religious festivals: Christmas, Ramzan and Diwali
- The Students' Council has MOU with SACAA (St Aloysius College Alumni Association)
- The Students' Council has initiated Twitter, LinkedIn, Instagram, Facebook and other social media platforms to promote College activities

Representatives in Academic and Administrative Bodies:

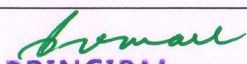
Students have representation in:

- IQAC
- Board of Studies (BOS)
- Student Activity Cell
- Anti-Ragging Committee
- Anti-Sexual Harassment Committee
- Canteen Committee
- Placement Cells

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://naac.staloyusius.edu.in/AQAR/files/Cr5/5.3.2/5.3.2.pdf">https://naac.staloyusius.edu.in/AQAR/files/Cr5/5.3.2/5.3.2.pdf</a>

5.3.3 - Number of sports and cultural events / competitions organised by the institution

69

  
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File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

SACAA - St Aloysius College Alumni Association has a history of 120 years and is a registered body bearing registration number 105 in the year 1999-2000.

- It has more than 13,000 members and branches in Kuwait, UAE, Bahrain, Australia, Canada and USA
- The Aloysian Reunion is celebrated on the 12th of January
- SACAA is fully functional with its own constitution, structure, Patron, Director, Office bearers, Executive Committee members and a dedicated office.
- Famous personalities among the Alumni Awardees include Padma Bhushan K. K. Venugopal - Attorney General of Govt. of India, Padma Bhushan Sri K. V. Kamath - Chairman of NaBFID, Padmashri Anant Agarwal - CEO of edX, Mr Ullas Karanth - Leading conservationist, Sri Thumbay Moideen - President of Thumbay Group, Justice Santhosh Hegde, Mr K. L. Rahul - National cricketer, Mr Aravinda Adiga - Booker prize winner, Dr Devi Shetty - Cardiologist, Narayana Hrudayalaya, Bengaluru.
- The 'Aloysian Spirit' is best seen in their response to humanitarian calls, physical and financial support during the Covid 19 pandemic
- Reunion of 1971 batch students was organised on 9th of January 2022. The students of 1971 batch have contributed an amount of Rupees 75.28 Lakhs to its Alma Mater for various research projects.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://naac.staloysius.edu.in/AQAR/files/Cr5/5.4.1/5.4.1.pdf">https://naac.staloysius.edu.in/AQAR/files/Cr5/5.4.1/5.4.1.pdf</a>

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## 5.4.2 - Alumni's financial contribution during the year

A.  $\geq$  15 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

## 6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Management, the MJES (Mangalore Jesuit Educational Society), with its vision of empowering the marginalized sections of society, has been zealously promoting the cause of Higher Education by nurturing young men and women through its mission, to establish a society with Equity and Justice.

## Vision:

Empowering youth through excellence in education to shape a better future for humankind.

## Mission:

St Aloysius Institutions of the MJES inspired and guided by the motto 'Lucet et Ardet' meaning 'Shine to Enkindle' with the aim of forming men and women for and with others.


Participative Management is visible at various levels in the administration of the College.

The Governing Body, headed by the president of MJES is the most important decision-making body.

The Academic Council meeting, chaired by the Principal, focuses on the enhancement of curriculum design, teaching-learning and evaluation process.

Registrar and Two senior faculty members are part of the Governing body. Directors, Deans and Heads of Departments are part of the Academic Council.

Staff council meetings are held at the UG and PG levels to decide matters related to academics and administration.

  
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Controller of Examinations, the coordinators of Examination and the examination reforms committee lead the decisions pertaining to examinations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

#### Response:

#### Participative Management System (PMS):

Participative Management is visible at various levels in the administration of the College. Stakeholders are involved in decision making such as academics, administration, financial management, infrastructure development and social inclusion.

The College follows an effective democratic management system through participative decision making.

Various academic responsibilities are shared by the staff members who occupy important administrative positions to assist in the academic and administrative duties.

Some of the progressive changes that resulted from the PMS are as follows:

Appointment of Directors and Deans to enable further decentralization and execution of academic and administrative decisions.

Interaction of Deans with Heads of various departments and staff to define the policies and procedures, formulating guidelines, rules & regulations pertaining to admission, placement, discipline, grievance, counseling and library services besides training and development.

Adequate representation of staff in decision-making bodies like the Academic Council, Board of Studies, Examination Committee, and various other committees and cells. In addition, student representatives are included in various councils and cells.

Unique practice of Class Guides/Mentor System to monitor the academic, personal growth and overall development of the students.

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The Office Superintendent supervise the various activities of the administrative office.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College, with its main objective, 'Reaching the Unreached' has in the past 142 years strived to take 'Education to the masses'.

Measures taken to ensure equity and inclusion are:

**Admission Policy:** Preference is given to students from economically backward and socially marginalized sections of the society.

**Mid-day meal scheme:** The College provides mid-day meals at subsidized rates to deserving students.


**Centre for Social Concern:** The centre strives to create awareness among students and to address the needs of the marginalized.

**Centre for Environmental Concern:** The Centre addresses issues like waste management, water harvesting, renewable energy, plastic free campus, geo tagging etc.

**SAHAAYA** is a programme which seeks to sensitize students to be socially responsible and also encourages them to engage in activities for the betterment of society.

**Rural Immersion Programme:** Every Postgraduate student undergoes one week of Rural Immersion in rural villages.

**Community Radio Sarang:** A unit of St Aloysius College (Autonomous), has been broadcasting programmes in 4 regional languages.

  
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Listening and Learning Centre: Counsellors have been appointed to address the psychological, academic, social and emotional needs of students and staff.

Statutory Associations: Statutory associations like the NSS, NCC, Youth Red Cross, Heritage Club, Rangers, Rovers, Sports and Games.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://stalloysius.edu.in/about/leadership-and-governance">https://stalloysius.edu.in/about/leadership-and-governance</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Governing body of the College chaired by the President of MJES has educationists, University, UGC and Government nominee, management members, senior teachers and ex-officio members.

Academic Council chaired by the Principal recommends proposals for new programmes and approves decisions of the BOS.


The Registrar is responsible for the academic/curriculum related matters. The CoE is responsible for the systematic conduct of examinations and timely publication of results.

Finance Committee assesses and approves the budget, verifies the revenues and expenditure and presents the audited accounts.

Boards of Study propose the curriculum of various programmes/courses.

Every Block and Centre of the institution has a Director, there are Academic and Administrative Deans to oversee the academic & non-academic affairs.

Staff Council comprises of Directors, Deans, HOD's, Student Welfare Officers, IQAC Coordinator, NAAC Coordinator, Office Superintendent and the Librarian.

  
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Students' Council headed by the Student Council Directors along with the student office bearers oversee the co-curricular and extracurricular activities of the College.

IQAC, chaired by the Principal, maintains quality and excellence in the activities of the College.

Librarian maintains and updates Library resources and facilities.

Administrative Office headed by the Office Superintendent is assisted by the administrative staff.

The Grievance Redressal Cell fosters a healthy academic atmosphere.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://stalloysius.edu.in/about/college-profile">https://stalloysius.edu.in/about/college-profile</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**6.2.3 - Implementation of e-governance in areas of operation:**  
Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The welfare measure include:

Career Growth and Development Measures

  
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Research: A Research Cell to oversee and promote research culture among staff and students. Regular FDP's are organised on research methodology, writing and publishing articles

Library: Well-equipped facilities are in place to access journals online & offline.

Training: Training for NET/K-SET/SLET is provided.

Career Advancement Scheme (CAS): Staff are encouraged to opt for higher studies and short-term courses. Leave and financial assistance is provided for attending FDP.

#### Financial and Non-financial Welfare Measures

Financial Support: Incentives for staff who have completed KSET/NET/Ph.D.PF, FIP and Seed money for research, Arrupe Fund for administrative and support staff, Fee concession for children of staff members studying in Aloysian Institutions.

St Aloysius College Teachers Cooperative Credit Society Limited and Aloysian Employees Housing Cooperative Society Limited:

Loan facilities, Deposit schemes and Housing loans.

#### Medical Facilities:

Health Insurance through Cooperative Society.

Medical check-up expenses, Maternity leave, ESI benefits, Counselling, Health check-ups, Free Vaccination drives

#### Infrastructure:

College auditoria, Food Court, 24x7 free internet and Wifi facility, Staff Quarters, Gym, Yoga, Basket-ball courts, field arena, swimming pool, Bank and ATM facility

#### Staff Association

Association conducts family get-togethers, staff picnics, farewell, felicitations, medical aid for needy staff and sponsors economically poor meritorious students.

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File Description

Documents

Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

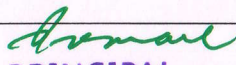
### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

20

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

  
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The Income and Expenditure Account of St Aloysius college (Autonomous), Mangalore has its books of accounts audited by internal auditor, C LIONEL ARANHA, Chartered Accountant, Mangalore and external auditor, HR Shetty, PM Hedge & CO, Mangalore.

The Mangalore Jesuit Educational Society with PAN NO AAATM4057D is a society registered under the Mysore societies registration ACT NO of 1960 and the society is granted approval U/S 12A(a) of the Income Tax ACT of 1961.

1. The society maintains books of accounts which are subject to interim audit by internal auditor and annual audit by external auditor.
2. The beneficiaries of institution are made known of annual audit report prepared by the audit firm.
3. The financial statement of accounts is submitted every year to the joint director of collegiate education, Mangalore.
4. There will be pre-audit by the internal auditor if any claims under various cover to the staff of institution are duly verified by the joint director of collegiate education, Mangalore.
5. There is regular check on Scholarship, mid meals and self-financed courses.
6. Auditing of financial statements, filing of income tax, auditing of UGC accounts and submitting the same to the funding agencies and auditing of research grants, management salaries and fees collected is done without any objection.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

15,52,636.00

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>

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Any additional information

[View File](#)

### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Mobilization of Grants:

- The college mobilizes resources through several avenues such as students' fee, grant in aid salary, student scholarships and interest from banks.
- The other sources of funds are Autonomous grants, CPE, DBT-STAR, DST-FIST and B.Voc under DDU Kaushal Kendra.
- Funds are also mobilized through schemes and projects from governmental and nongovernmental agencies.
- Staff members to apply for grants for major and minor research projects from funding agencies such as UGC, CSIR, DBT, DST.
- Fund is also generated through consultancy and corporate training by the faculty.
- For conducting seminars and workshops, funds are collected from sponsorships, Govt. and non-government agencies.
- College receives funds from well-wishers, alumini/ae and benefactors.

The principal has sole responsibility for planning, implementing and managing all programs related to fund raising for the college.


As per the institutional policy, the college does not receive donations for admissions and recruitments.

#### Fund Utilization

As per the availability of funds, the Management plans for the following:

- Expansion and maintenance of infrastructure
- Scholarships
- Conducting seminars, conferences and endowment lectures
- Midday meals
- Salaries to management staff
- Providing grants for research projects

All the funds generated are accounted and audited.

  
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

### Initiative 1: Strengthening Industry Academia Interface:

Industry academia interaction will enable the academia in widening and deepening the curriculum from time to time. It emphasizes on boosting the morale of the students and staff in terms of graduation outcomes and research outputs.

Industry representatives are included in the administrative bodies such as Governing Body, Academic Council and BOSs of every department.

The college has signed 32 international and 45 National MOUs during the academic year.

Some of the salient features of our industry collaborations include

Students and staff members take up summer research programmes in reputed research institutes.


Industrial visits organized by the departments

Practical knowledge is acquired through Project work in collaboration with industry/institute.

### Initiative 2: PARAMARSH UGC Scheme - Mentor to other colleges

Aspirant Institutions to promote Quality Assurance in Higher Education

The UGC has developed the scheme of PARAMARSH, a new initiative for mentoring non-accredited institutions to enable them to get accredited by the year 2022. The scheme intends to promote well-performing accredited institutions to mentor the NAAC-accreditation aspiring institutions to

  
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enhance its own overall quality & enable them to get accredited. St Aloysius College (Autonomous) was identified as a mentor institution, owing to the sustained grade of A in the last three NAAC Accreditation cycle.

The mentee colleges are (i) Milagress college- Mangalore (ii) St Josephs Engineering College- Vamanjoor (iii) St Raymonds College- Vamanjoor (iv) Govt Womens College- Balmatta (v) Rosario College of Management studies- pandeshwar.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Outcome Based Education for all Programmes One major step initiated by IQAC for enhancing quality education was implementing outcome-based education for all the programmes of the college.

Objective:- IQAC advocated a goal-centric institutionalized structure for a holistic academic delivery, and to implement outcome based education in its true essence, in accordance with and in adherence to world level practices.

Context:- In conformance with the institution's strategic plan, focus on achieving the position 'Centre of Excellence' and 'A Place Offering Global Level of Education', the adoption of OBE gains its significance.

Practice:- IQAC composed and developed the plan for OBE implementation. IQAC organized

workshops and the objectives and outcomes for all programmes were evolved in alliance with the vision and mission of the departments and the institution. Course Outcomes and Programme Specific Outcomes were set in accordance with Programme Outcomes. Training sessions and orientation classes were arranged for the faculty and the students to familiarize them with the Programme Outcomes. All the outcomes are mapped using software and the review from the students and faculty is collected periodically for its effectiveness and quality assurance.

Outcomes:- The adoption and implementation of OBE has resulted in standardizing academics by providing a global level education and provides a more accurate structure of quality improvement

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programmes .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.staloysius.edu.in/storage/files/Academic%20year%202021-22/PDF%202021-22/AQAR/NewFolder/Annual%20Report%202020-2022%20Final%20(3).pdf">https://www.staloysius.edu.in/storage/files/Academic%20year%202021-22/PDF%202021-22/AQAR/NewFolder/Annual%20Report%202020-2022%20Final%20(3).pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

St Aloysius College, as an educational institution is dedicated to expedite progress by focusing on key areas of engagement such as combating gender injustice and atrocities as well as promoting

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social, economic and political empowerment of women students and staff. Consistent efforts are being made to address and sensitize students and staff on gender issues through counseling, awareness campaigns, street plays, curriculum studies, research activities, etc. The college places emphasis on healthcare of its women students by educating them on their sexual and reproductive health and rights, as well as gender equality. Women students are provided equal space to participate and harness their leadership skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The solid waste are segregated and disposed of as per local municipality guidelines in separate colour-coded bins. Colour coded bins are placed to collect the specific wastes. Green: wet and biodegradable, Blue: plastic and non-biodegradable waste and Yellow: paper and glass pieces.

The biodegradable waste like leaf litter and other organic waste are used in vermicomposting by using vermicomposting unit maintained by the Dept. of Zoology.

Chemical waste of the laboratories such as acids/ bases is neutralized before disposal. Chemicals, heavy metal-containing chemicals are reduced, concentrated, solidified and disposed of as solid waste. Biological waste generated in the laboratories is decontaminated in the autoclave. Microbial/ contaminated cultures are decontaminated/washed separately and disposed of following standard protocol.

The electronic waste handed over to the maintenance department of the college to be disposed of or to be recycled.

Waste Water recycling:

Sewage Treatment Plant (STP)- AIMIT, Beerri

-100 KLD capacity treated drainage water is used for watering plants and the deposits are used as manure for plants

Radioactive isotopes used in laboratories are of very low radioactivity. Such isotopes do not need any safety requirements as per the dose. However, Lead Shielding is provided.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

A. Any 4 or All of the above

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3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website,

A. Any 4 or all of the above

  
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screen-reading software, mechanized equipment, etc.  
Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

**Objective:** As the motto of the college "Lucet et Ardet" means "Shine to Enkindle", the college has ventured these initiatives to contribute to the comprehensive growth of students by preparing them to face challenges and opportunities.

**Institutional Initiatives:** Institution ensures Equality of opportunities, Human Dignity and Justice to all the students and staff for the individual development irrespective of the background, gender, cultural or socioeconomic identity through various activities and initiatives.

The regional diversities were inculcated in the institution in past one year which includes some activities like are Tulu special, Konkanimayantha divas, sangam, Radio Sarang, Felicitation to yakshagana artist, Christmas sabhram, The college has linguistic diversity as students from different regions, with different mother tongues come to be an integral part of the campus culture.

Community events like Green deepavali, onam celebration and Christmas are celebrated with communal harmony. Inter-faith harmony day and inter religious prayer service is also organised in the institution. Socio economic diversities upheld in the institution through various awareness programme and workshops, green environment initiation charity works, social analysis symposium, Sahaya and by conducting talks like child rights education on sexual abuse in order to bring the awareness among the students.

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File Description	Documents
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Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)

[View](#)  
[File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

College offers a compulsory foundation course for first year and second year undergraduate students. They include Indian Constitution, Gender Equity, Environmental Science and Human Rights. Programmes on Civil Rights, Child Rights, Constitution Day, Independence Day, National Integration Day, Awareness on POCSO and POSH, Education on Child Sexual Abuse are conducted. Also the staff members are trained and sensitized about the institution to constitutional obligations: values, rights, duties and responsibilities of citizens

Students of 18 years and above age are assisted in obtaining their voter ID cards, student orientation, self-employment awareness and skill development programmes are held regularly. Awareness on Drug abuse, addiction, HIV/AIDS, teenage-puberty and hygiene, road safety, awareness on malaria, dengue, cancer, first aid, eye donation, swasthya aur swachhatha, stress management and concentration, recharging of bore well, cyber and other crimes are organized.

Green Audit: A committee is constituted to motivate the staff and students and to develop sensitivity towards environment and ecology. The College has taken several initiatives like Vermi-Bin: Conversion of biodegradable waste and dry leaves collected on the Campus into organic compost. Rainwater Harvesting:

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual

A. All of the above

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## awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

St Aloysius College celebrates National and International commemorative days, events and festivals every year with the aim of portraying nationalism and patriotism, to uphold and strengthen unity in diversity of various cultures and traditions, to ignite the young minds with the thoughts and ideologies of great personalities of our nation. To commemorate the sovereignty of our nation, every year college celebrates Independence Day and Republic Day, Gandhi Jayanthi, NCC Day, Constitution Day, Hindi Diwas are also celebrated in the college every year. Teacher's Day, Vanamahotsavais celebrated in the month of July by the Biosciences Association, NSS and NCC units, Inter-Faith Harmony Day is celebrated during the festive occasions of Deepavali, Christmas and Bakrid, International Yoga Day, World Food Day. International Yoga Day is celebrated to spread the importance of yoga among the staff, students and the general public. The feast of St Ignatius of Loyola, the Founder of the Society of Jesus, is celebrated every year in the college with an appropriate eucharist theme. National Science Day, World Environment Day, World Hepatitis Day, World Cancer Day etc., are organized as a part of association activities

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

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## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best practice 1: Title of the Practice: SAHAAYA and RURAL IMMERSION PROGRAMME: In keeping with the tradition, vision and mission of the Founders, the College aims at the integral formation of its students helping them to become men and women for and with others. Through this programme, the College seeks to sensitize its students to the needs of the society at large so that they become a powerful force in the transformation of society.

Best Practice 2: PROMOTION OF THE LOCAL, CULTURAL, TRADITIONAL AND BIOLOGICAL DIVERSITY: -The appreciation of cultural heritage can be achieved through an integrated education approach. The College recognizes that to be a catalyst in facilitating a cohesive, inclusive, holistic and sustainable development of the region, an awareness of our pluralistic society is essential. The museum and the world-famous chapel are a testimony to the commitment of College in preserving culture and traditions. College has always encouraged its staff and students to participate as well as organize several cultural activities. The various associations, literary fests and the Campus eye programme helps our staff and students to reflect and evolve as truly men and women for and with others.

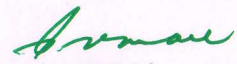
File Description	Documents
Best practices in the Institutional website	<a href="https://www.stalloysius.edu.in/our-pride/chapel">https://www.stalloysius.edu.in/our-pride/chapel</a>
Any other relevant information	<a href="https://www.stalloysius.edu.in/our-pride/alvana-arboretum-centre-for-sustainable-biodiversity">https://www.stalloysius.edu.in/our-pride/alvana-arboretum-centre-for-sustainable-biodiversity</a>

### 7.3 - Institutional Distinctiveness

#### 7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Developing holistic integrated individuals The College follows the Jesuit educational paradigm which:

- Sees life and the whole universe as a gift, calling forth wonder and gratitude.
- Gives ample scope to imagination and emotion as well as the intellect.
- Seeks to find the divine in all things - in all peoples and cultures, in all areas of study and learning and in every human experience.
- Cultivates a critical awareness of personal and social evil but points to God's love as more powerful than any evil.
- Stresses freedom, need for discernment and responsible action.

  
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- Empowers people to become leaders in service, men and women in and with others, whole persons of solidarity, building a more just and humane world.

the Institution has made consistent efforts to keep itself abreast of the contemporary context, constantly qualifying its vision and mission to respond to the needs and challenges of the times. At the centre of all the endeavours are the students, whose integral development into persons who are academically accomplished, emotionally balanced, morally upright, socially responsible, ecologically sensitive and professionally committed, provides meaning and justification for the existence and continuation of St Aloysius College.

File Description	Documents
Appropriate link in the institutional website	<a href="https://www.stalloysius.edu.in/">https://www.stalloysius.edu.in/</a> <a href="https://www.stalloysius.edu.in/about/distinctive-achievements">https://www.stalloysius.edu.in/about/distinctive-achievements</a> <a href="https://www.stalloysius.edu.in/about/iqac-bulletins">https://www.stalloysius.edu.in/about/iqac-bulletins</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

St Aloysius College was established in 1880 by the members of the Society of Jesus as per the requests of the local people. Today the college has evolved into a hub of holistic, sound and inclusive higher education with global outlook. About 7000 students currently enrolled in the college, form a diverse ensemble of cultural, linguistic, regional, ethnic and religious diversity. In this context, the approach of the College has been one of 'celebrating diversities and differences and this value has been constantly showcased during the inter-religious prayers, retreats and celebrations of festivals.

1. Integrating MOOCs Courses (Coursera/edX/Swayam) in the curriculum. To make it mandatory at least 2 MOOC Courses of one credit each before promoting to the final year.
2. Strengthening Incubation Centre through local Entrepreneurs
3. Introducing New Courses in the shift system to cater the needs of Unemployed/Marginal section of the Society.
4. Establishing comprehensive Bi-annual Evaluation of the Departments.
5. Organizing workshop for all the Principals and IQAC Coordinators of the various Colleges

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