



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	St Aloysius College (Autonomous), Mangaluru
• Name of the Head of the institution	Rev. Dr (Fr) Praveen Martis SJ
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08242449703
• Alternate phone No.	08244117701
• Mobile No. (Principal)	9901483231
• Registered e-mail ID (Principal)	principal@staloysius.edu.in
• Address	P.B.No.720

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• City/Town	Mangaluru
• State/UT	Karnataka
• Pin Code	575003
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	07/06/2007
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Mr Sonal Steevan Lobo
• Phone No.	08244603900
• Mobile No:	9844732328
• IQAC e-mail ID	iqac@stalloysius.edu.in
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.stalloysius.edu.in/storage/files/IQAC/AQAR2019-20
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://stalloysius.edu.in/download-prospectus
5.Accreditation Details	

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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	86	2004	08/01/2004	07/01/2009
Cycle 2	A	3.48	2009	31/12/2009	30/12/2014
Cycle 3	A	3.62	2015	01/05/2015	30/04/2022

6.Date of Establishment of IQAC

17/03/2004

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
St Aloysius College (Autonomous)	Swatchh Campus Ranking Govt. of India	MHRD	24/10/2018	NIL
St Aloysius College (Autonomous)	NIRF	MOE	10/09/2021	NIL
Dept. of Biotechnology	BiSEP	DBT - State Government	15/11/2018	NIL
St Aloysius College (Autonomous)	Star Status - Star College Scheme	DBT - Govt of India	29/06/2016	65 Lakhs
St Aloysius College (Autonomous)	DST - FIST	Govt. of India	28/02/2018	95 Lakhs
St Aloysius College (Autonomous)	CPE	UGC	10/07/2014	1 Crore 30 Lakhs
St Aloysius College (Autonomous)	LSSDC	Life Sciences Sector Skill Development Council, Delhi	06/06/2018	Nil
St Aloysius College (Autonomous)	Procurement of Radioactive Source	AERB	06/06/2018	Nil
St Aloysius College (Autonomous)	STRIDE Component 1	UGC	02/07/2019	84 Lakhs
St Aloysius College (Autonomous)	PARAMARSH	UGC	30/06/2020	15 Lakhs

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St Aloysius College (Autonomous)	DBT BUILDER	DBT- Govt of India	01/04/2021	2.39 CR
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8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File
9.No. of IQAC meetings held during the year	02
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Offering Employability Skills through Soft Skills and Placement Training - IQAC aims at equipping students with the necessary skill to succeed, compete and excel in a dynamic work environment. The college conducts regular Soft Skill training sessions to enhance employability skills. Sessions include lectures by experts, group discussions, videos and PowerPoint presentations which are monitored by the respective Deans and programme coordinators. On successful completion of the program, students are given certificates. Training is provided in the following areas: public speaking, positive attitude, time management, group discussion, FAQ's, mock interviews, resume writing, self-awareness, dining etiquette, communication skills, telephone etiquette, personal grooming, confidence building, presentation skills and career guidance.

SAC - Recognition Appreciation Programme In collaboration with the HR department of the College, the "SAC - Recognition Appreciation Programme was instituted in the following categories: Staff of the Month; Student of the Month; and Alumnus of the Month.

Annual retreat and skill development Programme In order to ensure overall growth of the students, St Aloysius College conducts annually a two day student welfare program: SPOORTHI - focusses on spiritual growth & PRAGATHI - focusses on skill development.

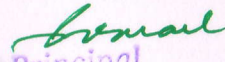
Inter-departmental Fests SANGAM: Annual Post Graduate students' cultural fest is conducted & UTSAV, Under Graduate students inter class competitions are organised every year.

Manothejaka and Radio Sarang Manothejaka, the college helpline set up by trained counsellors of our Institution is available for personal counselling services of staff, students & general public. Radio Sarang, the Community Radio broadcasts programs on skill enhancement and educates the community on various areas of interest and concern.


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12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:


Plan of Action	Achievements/Outcomes
Research	<ul style="list-style-type: none"> • The research activities of the College are guided by a Research Advisory Committee with a well-defined Research Policy. The College has created an office of the Dean, Research and Innovation with an aim to promote research activities. • The Institution has a Research Ethical Committee and Animal Ethics Committee with a well-defined research code of ethics. • The Plagiarism Software TURNITIN I-THEMATICATE is used to ensure academic integrity. • An amount of Rs 58.025 lakhs has been dispersed by the College Management as seed money to the faculty and students to undertake Major and Minor Research Projects. • The Institution grants paid leave under the Faculty Improvement Programme to enable the faculty to complete their Ph.D. • The College has received two major grants, UGC STRIDE Component - I and DBT Builder Scheme, DBT, Government of India along with other grants from Vision Group of Science and Technology, Government of Karnataka. • 27 staff members are awarded national/International fellowships for advanced studies/research during the last five years. • 41 teachers have research projects from Government and non-government funding agencies. • 23 faculty members are recognised as Research Guides by the Mangaluru University and other Universities. • The Institution publishes 04 Research Journals with ISSN citations, Al-shodhana- A multidisciplinary refereed research journal, Aloysian Journal of Management Research (AJMR), Deeksha - A by-annual peer reviewed journal of Social Work and Amar Konkani for promoting the regional language 'Konkani' and local culture
Ranga Adyana kendra	<p>The College has been promoting theatre and performing arts right from its inception. Students have been trained by theatre enthusiasts and the staff to perform full length plays, dances and other performing arts forms in the past. Several accolades and prizes have been won by the College in the Inter-collegiate drama competitions at the regional, state and national levels. Continuing the tradition, the College is convinced that there is a need to create a formal platform for training and performance of theatre arts. Keeping in mind one of the basic objectives envisaged in the vision and mission of the College to provide holistic and overall development of students' personality, the College proposes the "St Aloysius Ranga Adhyayana Kendra." We believe that theatre is a powerful medium of inculcating critical thinking and promoting social change. Hence sporadic theatre events would not suffice to reach our vision; we have realized that a series and continual theatre activities will definitely add value to our curriculum. Presently, the theatre activities are restricted to only the regular programmes of the "Nataka Sangha" as a part of extra-curricular association. We would like to create a structured unit called the "St Aloysius Ranga Adhyayana Kendra" which is the need of the hour. AIMS & OBJECTIVES: 1. Promote productions and direction of plays as well as facilitating performances by professional theatre troupes from the regional and national levels 2. Organize regular seminars, workshops and dialogues on Fine and Performing Arts. 3. Continuous training on the various nuances of theatre/acting 4. Organize regular Inter-Collegiate theatre competitions 5. Design and offer Certificate/diploma programmes in</p>


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	<p>theatre/Yakshagana and other performing art forms 6. Collaborate with other amateur/professional institutional and other troupes and produce plays for the public of Mangaluru 7. Promote student street play groups in the College for regular performances in the campus, city and the district. 8. Organize a Mega Theatre Festival as an annual event - a confluence of the amateur and professional theatre groups in the coastal districts and beyond. 9. Enhance the connect of the College with the surroundings through theatre activities 10. Imbibe social sensitivity and responsibility among students and form them into progressive citizens INITIAL PLAN OF ACTION: 1. Appointing a Coordinator with adequate credentials/experience in the field of Theatre arts. 2. Providing exclusive physical space in the infrastructure for training students. 3. Procuring state of the art stage craft, props and costumes, lighting, sound system. 4. Appointing full/part time trainers in theatre 5. Designing a Semester-wise calendar/schedule for theatre activities 6. Mapping the student talents and identifying students with theatre experience/with passion for learning performing arts 7. Creating facilities for recording/editing performances 8. Identifying a team of staff with a passion for theatre to motivate and promote students into theatre 9. Facilitate MoUs/agreements with other institutions for collaborations in this regard. 10. To start Theatre Diploma Certificate course 11. To organize online Talamaddale It is planned to hold a three day theatre fest (by professional external troupes) during the first week of every month and performance of one play by the College troupe in the last week of these months.</p>
Aloysious Prakashana-Publishing House	<p>In keeping with the vision and mission, St Aloysius College (Autonomous), managed by Mangalore Jesuit education Society, establishes the St Aloysius Prakashana-a separate entity to promote a culture of research and dissemination of findings to a wider audience. This will also help the institution to transit from teaching intensive institution to a research-intensive institution while promoting Humanities, applied and Natural sciences also in the future to firmly establish as a Research Institution of repute/ excellence. St Aloysius Prakashana will act as a springboard for those venturing into the publishing field particularly from this coastal region and in general the public.</p>
Centre of Environmental Concern	<p>COP26 will mark a crucial moment in the fight against climate change. But as the world prepares to draw their eyes to the historic climate summit in Glasgow. St Aloysius college makes an attempt to integrate the core objectives of COP26 and to be torchbearer in the society. The following are the new initiatives undertaken by the College through Centre For Environmental Concern Cell in light of COP26. College has Installed 605 KW Rooftop Solar Power Plant across its 04 campuses. The Solar Roof Top Plant has a capacity of generating 40000 or more units per month, which makes St Aloysius College to achieve Self-dependence on power requirement, stable and reliable power without fluctuations and also contribution to the grid when excess units are generated. A total of 1300 highly efficient Mono perc silicon modules are used. The 605 KJW solar plant is spread across 2600 sq. meters of rooftop area using PV modules effectively reducing heat penetration through metal sheets. Solar Edge inverter plus power optimizers which boast a maximum efficiency of 99.5 percent have been used. They are more efficient than normal string inverters because they avoid loss of power caused by individual panel shading or malfunctioning. In continuation with this 'Green Act' of commissioning large solar power plants. College is offering a</p>


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	3-year Degree Course in 'Renewable Energy Management' from the academic year 2021-22. We can recall that the St Aloysius College (Autonomous) has ranked third in Swach campus ranking of higher institution which was awarded by Govt of India
Augmentation and Nurturing of life skills among students and staff	<ul style="list-style-type: none"> • Annual retreat and skill development: College conducts a two-day empowerment program: SPOORTHI for spiritual growth & PRAGATHI, for skill development • Value education classes impart life skills to the students • Celebration of all religious festivals fosters interreligious harmony • Yoga, Health and wellness sessions are imparted to staff and students • Inter-departmental Fests - SANGAM: Annual Postgraduate cultural fest & UTSAV, Undergraduate inter-class competitions are organised. • Mega Aloysian Fest: It consists of 7 National level fests which gives ample scopes to harness leadership and organizational skills. • Co-curricular and extracurricular associations: The College has 22 extracurricular and 34 co-curricular associations at the UG level and 22 associations at the PG level. • Kalotsava - A platform where students are honoured for their outstanding performance in intercollegiate fests and programmes • Innovation Day: Students submit proposals for incubation and the selected projects are offered seed money to build a prototype for incubation • Faculty Development Programmes are conducted to impart skills in PowerPoint Presentation and Computer Language skills • Certificate in Teaching Excellence level 1 and level 2: It is a 30-hour course offered in the blended mode; it aims at capacity building of the staff • SAC - Recognition Appreciation Programme - In collaboration with the HR department of the College, the SAC - Recognition Appreciation has been instituted in the following categories: Staff of the Month; Student of the Month; and Alumnus of the Month • Sambhrama: The College organises an annual fest 'Sambhrama' to felicitate staff qualifying in NET/KSET, Ph.D, publishing papers, chapters in books, publishing books & completing 25 years of service.
SAC Digital Campus	The major objectives of this project are: 1. To create an inventory of the floral diversity of St Aloysius College (Autonomous) 2. To educate stake holders on the importance of the plants and trees by tagging them with QR Code enabled labels 3. To launch a Digital Garden to provide information about each plant and tree in the campus at everyone's fingertips. i. Documented data have been digitized through the website creation and QR (Quick Response) code linking. Specific URLs are used to create QR codes for each species. In order to create a digital garden, the QR code is placed along with the plant label. By scanning the QR code with a QR code scanner in the mobile phone, the code translates the URL and opens to the website where the person can access the complete data of each plant species.
Adoption of the Latest Technology in Teaching and Learning	<ul style="list-style-type: none"> • LMS Portal: College has an exclusive institutional LMS Portal. • Online Classes - During lockdown, all members of the faculty engaged online/virtual classes. Class lecture videos were uploaded and Internal tests were conducted online. • Online Submission of Assignments and Conduct of Exams w done on Institutional portal. • Outcomes Based Education (OBE) - Online Workshops on Outcome Based Education was held during June 22-26, 2020. • Colloquiums on NEP - The IQAC of the College conducted a series of webinars on NEP and other related topics. • Online Sahaaya programme -experience-based online Sahaaya activities was held for all the students. • Knowledge Factory - College hosted the biggest online sharing event 'Knowledge Factory' for 6,000 young students and professionals. • Free Online Certificate


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Courses - College offered 61 free online certificate courses for more than 4,000 students and the general public during the pandemic. • Online Courses - The students and faculty members registered for various MOOCs offered by Swayam, Coursera & edX. • Webinars: More than 100 of webinars, online workshops were conducted during the pandemic. • Databases: Library resources were extensively used. • RFID: The libraries were fully automated with RFID technology and KOHA LMS. • HR Connect and Student Connect Apps were developed

13. Was the AQAR placed before the statutory body?

Yes

- Name of the statutory body

Name of the statutory body

Date of meeting(s)

Academic Council of the College

18/12/2021

14. Was the institutional data submitted to AISHE ?

Yes

- Year

Year

Date of Submission

2021-2022

30/03/2022

Extended Profile

1. Programme

1.1

Number of programmes offered during the year:

59

File Description

Documents

Institutional Data in Prescribed Format

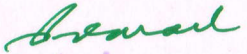
[View File](#)

2. Student

2.1

6816

Total number of students during the year:		
File Description	Documents	
Institutional data in.Prescribed format	View File	
2.2		2440
Number of outgoing / final year students during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.3		6750
Number of students who appeared for the examinations conducted by the institution during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.Academic		
3.1		1545
Number of courses in all programmes during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.2		314
Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3		314


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Number of sanctioned posts for the year:	
4.Institution	
4.1	1377
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	190
Total number of Classrooms and Seminar halls	
4.3	997
Total number of computers on campus for academic purposes	
4.4	1485.99
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Response:: **AFFIRMATIVE**

General POs of the programme addressing local, regional, national and global development needs are:

- Promotion of a multicultural and multilingual approach to life
- Applying the knowledge necessary to address complex environmental, gender-related and legal issues at the local, regional and global scale.
- Equipping students with knowledge and skills to meet the local, regional, national and global industrial needs
- Inculcating scientific temper among students, the larger scientific community and society at large

PSOs addressing local, regional, national and global development needs are:

- Multicultural and multilingual approach.

- National and global issues in Social Sciences.
- Technical solutions for national, regional and global development.

COs addressing local, regional, national and global development needs are:

- Rural marketing, Family welfare, Health care, Community development, Social entrepreneurship, CSR and e governance.
- Human rights, Gender equity, Value education, Village economy, Rehabilitation and social justice.

Significant focus areas (National):

- Biodegradation, Environmental management, Bio-safety, computer network and security.
- Constitution, Social entrepreneurship, IPR and Environmental protection.

Significant focus areas (Regional and Global):

- International trade, Finance, Marketing, HR, Global business environment and MNCs.
- Genomics, Nanotechnology, Bioinformatics, Data science, Cloud computing, Machine learning, Artificial Intelligence and Software testing.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	NIL

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

59

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1545

File Description	Documents
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Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

157

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

59

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Response: : **AFFIRMATIVE**

- The Foundation Courses on Human Rights, Indian Constitution, Environmental Science and Gender Equity are mandatory for all undergraduate programmes. Value Education is offered to all the graduate students in all the four semesters. 61.47% of students have enrolled to value-added courses.

- CBCS courses addressing Ecology and sustainability are also introduced in a few departments.
- Research Methodology and Ethics have been introduced as a mandatory course in all the PG programmes in the first year.
- The extra-curricular and co-curricular activities of the 36 non-statutory and 18 statutory associations at the UG level and the 22 associations at the PG level facilitate the development of interpersonal and communication skills and instil civic consciousness.
- Internship and Project Work, Massive Open Online Courses (MOOCs), Comprehensive Examination, Skill-Based Electives, Core Electives and extensive choices in core subjects in distinct programmes ensure relevance of curriculum and meet the dynamic needs of the society at large.
- 56% of the students have successfully completed internship/project work.
- Plagiarism checking is made mandatory for all College research projects and publications and dissertations.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

35

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

4648

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

3824

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.stalloysius.edu.in/storage/files/Academic%20year%202021-22/PDF%202021-22/AQAR/New%20folder/1.4.2%20%20Stakeholders%20Feedback%20reports.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.stalloysius.edu.in/storage/files/Academic%20year%202021-22/PDF%202021-22/AQAR/New%20folder/1.4.2%20%20Stakeholders%20Feedback%20reports.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment of Students**2.1.1.1 - Number of students admitted (year-wise) during the year**

2555

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1377

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.**Response :: **AFIRMATIVE**

- Bridge Courses are conducted at the beginning of the first semester in the PG Departments.
- Remedial classes are conducted to assist students.
- 'Peer Teaching Learning Programme' is adopted effectively.
- Parent-Teacher meetings are held regularly.
- Full-time counsellors in the College help students by equipping them with crucial life skills. The College also has a Listening Centre.
- Internal assignment tasks are framed to include usage of ICT, MOOCs and library facilities.
- Faculty mentors are assigned to guide students in writing and publishing research papers.
- Certificate Courses in multiple disciplines on its Learning Management Software (LMS).
- Students are provided access tokens to courses on MOOC like EdX Coursera and SWAYAM.
- Students are encouraged to take up summer fellowships, research projects in Institutes like CFTRI, DFRL, NIN, IIFPT, CIFT, CPCRI, CDB, NDRI, CTCRI, CCARI, RGC, UNIBiosys, M.E. Meeran Innovation Centre and Internships in various Industries and Hospitals.

- Specialized academic clubs are set up by all UG Departments.
- College provides coaching for NET (National Eligibility Test) for PG students.
- The College has instituted Annual STAR Awards and Triumph Awards for according recognition to outstanding students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.staloysius.edu.in/files/AQAR/2.2.1/14896_213_490%20%281%29.pdf

2.2.2 - Student - Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/09/2020	6816	314

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

RESPONSE: AFFIRMATIVE

Experiential learning: The College emphasises learning through hands-on experience and reflection in all aspects of its curriculum.

Internships: PG departments and some UG departments have mandatory internships.

Industry visits: The College encourages all UG and PG departments to undertake industry tours/visits.

The College has mandated semester-long outreach programmes for UG students under SAHAYA programme and annual week-long Rural Immersion programmes to North Karnataka villages for the PG students.

Field work, role plays, court visits, simulation workshops, theatre activities, street plays, etc. are regular features of all departments to enable and enrich the creative thinking capabilities of the students.

Some departments have student-faculty programmes where the second year PG students engage classes for First year PG students and/or UG students of the same department.

Flipped classrooms and Micro Teaching are unique features of certain PG departments.

The College has Incubation Centres for innovation and entrepreneurship.

Wall journals, newsletters and poster presentations are designed in departments where students can employ their knowledge to critically analyse the trends of the times.

Library-tasks, book reviews, film reviews and case studies are encouraged along with research-based tasks/projects in all PG and UG departments.

Research-based projects are conducted through the provision of seed money.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://naac.staloysius.edu.in/files/AQAR/2.3.1/2.3.1.%20Activities.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Response: AFFIRMATIVE

The Institution has separate classrooms and halls with high-end audio-visual equipment and video conferencing apparatus for special occasions.

The LMS acts as a central repository for student-staff interaction.

The Institution has leveraged a wide array of features provided by the Google Suite with a long-term premium business account, Zoom and Microsoft Teams.

Video Conferencing Tools: The College has installed a video conferencing facility.

The College encourages the pursuit of MOOC courses by the teachers and students. The COURSERA, edX & SWAYAM platforms are encouraged. The College also offers more than 50 certificate courses in the online mode.

Databases: Digital databases like PROQUEST, NLIST, DELNET, J-GATE, E-JOURNALS, INTERLIBRARY LOAN (ILL), National Digital Library (NDL) etc., are available in the College. The College has been ranked several times in the top-ten list of usage of NLIST database.

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250Mbps WIFI connectivity is available in all the buildings.

Student Connect: The College has developed a proprietary Student Management Software called STUDENT CONNECT.

In April-May 2020, during the peak of Covid-19 lockdown, the Institution conducted Free Online Courses through the LMS. More than 4,000 keen learners from over 200 institutions across the globe took advantage of these courses.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.staloysius.edu.in/storage/files/Academic%20year%202021-22/PDF%202021-22/AQAR/2.3.2%20ICT%20ENABLED%20TOOLS.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

314

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

RESPONSE: AFFIRMATIVE

The academic calendar of St Aloysius College (Autonomous) delineates a pre-approved schedule for teaching, Continuous Internal Assessment (CIA) and end-semester examination, semester breaks and vacations.

There are three levels of planning and execution:

1. Institutional level:

1.1 Annual strategic plan (ASP): The Institution organises ASP before the commencement of the academic year.

1.2 Academic calendar: The College has established a committee whose task is to prepare the academic calendar for the odd and even semesters at the beginning of each academic year. St Aloysius College (Autonomous) has 76 statutory and non-statutory student associations.

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2. Departmental level:

2.1 Department calendar and teaching plan: Teaching plans, a detailed teaching schedule (module-wise/chapter-wise), are prepared by the faculty members that facilitate the planned and timely completion of the approved syllabus.

2.2 Department meetings and quality circles: The teaching-learning strategies of various programmes are planned during the departmental meetings.

3. Teacher level:

3.1 Course plan: Course allocation is done considering the faculty preference and expertise. The Course plan is prepared in detail by the respective teacher.

3.2 Adherence to the teaching plan: The Individual Block Directors, Deans and HODs monitor the adherence to the academic calendar on a regular basis.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full-time teachers against sanctioned posts during the year**

314

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

99

File Description	Documents
List of number of full-time teachers with PhD. / D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File

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Any additional information	No File Uploaded
2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)	
2824	
File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
15	
File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File
2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year	
1.19	
File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File
2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution	
<p>RESPONSE: AFFIRMATIVE</p> <p>The Institution has a well-established state-of-the-art Office of Controller of Examinations (COE).</p> <p>The technology integration in various processes is given below:</p>	

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1. Examination procedure and Integration technology in examinations:

- Question papers for the end-semester Examination are set by the External Subject Experts of the respective programmes.
- The College website is used to communicate exam-related news.
- Valuation: Coding of answer scripts enables a high level of confidentiality in valuation.

2. Continuous Internal Assessment Systems (CIA)

- College has adopted the 'Blended Learning Model' which incorporates online tests of CIA at both the UG and the PG levels.
- EMS has been upgraded with the automation of attendance and calculation of corresponding marks for CIA.
- The Following reforms are initiated in the examination procedures:
 - State-of-the-art marks/grade cards on special paper with 22 built-in security features
 - Advanced copying and printing systems have been installed in the COE office
 - Internal Examination Portal with high security and anti-malpractice components for online internal exams

3. Divyangan friendly examination, disabled friendly venues, provision of scribes and customized question paper and provision for additional time to students with partial disabilities/challenges are adopted.

4. e based education patterns on the basis of Bloom's Taxonomy.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Response: **AFFIRMATIVE**

The Institution has adopted the Learning Outcomes-based Curriculum Framework (LOCF) to suit the present day needs of the students and help them to secure their path towards higher studies.

Programme Outcomes: Developed based on the mission and vision of the Institution.

Program Specific Outcomes: Describe the skills graduates will possess after completing each programme.

Course Outcomes: Individual course outcomes detailed after extensive discussions at the department level. Graduate attributes: At the completion of the programme, the graduates of the Institution will be able to:

- Apply skills acquired to solve complex problems.
- Translate their learning for the betterment of the society and the environment.
- Contribute to the advancement of knowledge.

- Formulation of POs, PSOs and COs:

- The BOS of the department meticulously looks into the course objectives of each course and verifies the course outcomes.
- The Directors, Deans and HODs in the College design the POs, PSOs and COs and are carefully scrutinized by the Academic Council.

- Communication of POs, PSOs and Cos are communicated to public through the College website.
- The IQAC and OBE Committee (Key Resource Persons) of the College regularly organize Faculty Development Programmes on outcome-based education (OBE).

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

RESPONSE: AFFIRMATIVE

- As per University guidelines, the weightage between CIA and End Semester Exams for UG and PG is 20:80 and 30:70 respectively.
- Assessment Tools for the Continuous Internal Assessment (CIA), the Formative Assessment consists of two internal tests for 50 marks each and several assessment methodologies as decided by the course teacher for 50 marks totalling up to 100 marks.
- Clear Rubrics are framed for:

- Quiz, assignments, project, internship, seminar and lab works
- Project evaluation
- Extension activities
- Co-curricular and extracurricular activities

3. Evaluation of POs, PSOs and COs attainment: POs, PSOs and COs attainment benchmarks are set by the OBE committee.

- The Board of Studies, the Academic Council and the Governing Body review and evaluate the results and provide their comments and suggestions for assurance of achievement of POs, PSOs and COs.
- The method uses a five-point itemized scale ranging from lower (1), low (2), moderate (3), high (4) and higher (5) to compute the attainment of Course outcome.
- Using this method, the attainment of Course Outcome was found to be in the range of moderate to high at the undergraduate level and high to higher at the postgraduate level.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	<u>NIL</u>

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2290

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.stalloysius.edu.in/storage/files/Academic%20year%202021-22/PDF%202021-22/AQAR/college%20magazine%202021.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.stalloysius.edu.in/storage/files/Academic%20year%202021-22/PDF%202021->

[22/AQAR/New%20folder/SSS%20Final%202022.pdf](#)**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

RESPONSE: AFFIRMATIVE

- Research projects and research papers are screened by Plagiarism software, Turnitin iThenticate.
- Collection of books:
- Departmental Libraries :10,545
- Central Library : 1.49 lakh
- National/International Journals: 244
- E-Journals : 16,316
- Digital Databases : 06
- Optical fibre networks with a lease line
- There are 50 Science Laboratories; 09 laboratories are exclusively for research.
- 54 pieces of equipment are of more than Rs 1,00,000 value.
- The Institution has received two major grants, the UGC-STRIDE Component-1 and DBT BUILDER.
- The Institution has signed 33 international and 42 National MOUs for research and faculty/students exchange programmes.
- Four research journals are published by the College with ISSN citations:
 - Al-Shodhana: A multi-disciplinary refereed research journal
 - Aloysian Journal of Management Research
 - Deeksha, a bi-annual peer-reviewed journal of Social Work
 - Amar Konkani, for promoting the regional language Konkani and local culture.
- An average annual research grant of Rs. 11.605 Lakh is disbursed as seed money for the faculty and students.
- The Institution has been recognized as a Research Centre by the Mangalore and Tumkur Universities.
- 23 faculty members have been recognized as Research Guides by Mangalore University and other Universities.
- 99 faculty members have secured their Ph.D Degrees.

File Description

Documents

https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_HTML_hei/MTQ4OTY=

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Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.staloysius.edu.in/research/research-policy
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

27.44

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

01

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

273.89

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File

List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

10

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

23

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

07

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.staloysius.edu.in/storage/files/Academic%20year%202021-22/PDF%202021-22/AQAR/New%20folder/3.2.4%20List%20of%20project%20and%20grant%20details(Data%20Template).pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research,

entrepreneurship, community orientation, incubation, etc.

RESPONSE: AFFIRMATIVE

- The Institution has constituted the Innovation and Entrepreneurship Cell to support and motivate student start-ups by granting seed money.
- An exclusive office of the Dean, Entrepreneurship and Consultancy has been created to support start-ups.
- Project-based learning, industry internship, social outreach programmes, extra-curricular & co-curricular associations and student newsletters are promoted among students.
- Innovative Certificate programmes in Vermi-technology, Aquarium maintenance, Post Graduate Diploma in Fermentation and Bioprocessing under the Biotechnology Skill (BiSEP) programme supported by GoK and DBT, GoI are conducted.
- Courses have been offered to students of IT in collaboration with National Entrepreneurship Network from Wadhvani Foundation/Wadhvani Global University.
- A unique Vermibin, Community Radio - Sarang 107.8 FM, Listening & Learning Centre where students with emotional issues and problems can talk to professional counsellors.
- The College has adopted 5 villages under the Unnath Bharath Abhiyan (UBA) Programme.
- The College has established the Centre for Social Concern (CSC) and Centre for Environmental Concern (CEC).
- All PG Departments have industry representatives in their Board of Studies.
- 91 seminars/conferences/workshops were organized during the assessment period.
- In 2019-2020, 02 biotechnology students got the Best Innovative Project Award by the Karnataka Science and Technology Academy, Government of Karnataka.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

88

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description

Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check

Documents

[View File](#)

Any additional information

[View File](#)

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

17

File Description

URL to the research page on HEI website

Documents

<https://www.staloysius.edu.in/research/research-policy>

List of PhD scholars and details like name of the guide, title of thesis, and year of registration

[View File](#)

Any additional information

No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.121

File Description

List of research papers by title, author, department, and year of publication

Documents

[View File](#)

Any additional information

No File Uploaded

bonnal

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3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.124

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

729

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

14

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

32.074

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File

Any additional information	No File Uploaded
3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year	
8.765	
File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded
3.6 - Extension Activities	
3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year	
RESPONSE: AFFIRMATIVE	
1. SAHAAYA a 40-hour extension/ voluntary service programme under the leadership of the Centre for Social Concern for UG students during the first 4 semesters .	
Impact:	
Every student is initiated into voluntary service. Students are sensitized to accompany orphans, the elderly, the differently abled and the marginalized.	
2. Rural Immersion Programme:	
This is a five-day village stay programme, which is a compulsory programme for the PG students.	
Impact:	
Social sensitization, Health awareness in the rural community, Awareness of Government schemes and on-the-Job training.	
3. NSS, YOUTH RED CROSS, Rovers & Rangers and NCC (3 Wings) reach out to society.	

Impact:

Fostering neighbourhood networks, creating social consciousness, traffic control, creating malaria awareness, awareness on blood donation and organ donation.

4. Village Adoption Programme:

Under 'Unnat Bharat Abhiyan,' the College has adopted 05 villages:

Impact:

Health awareness among rural communities, cleanliness drive, social sensitization of students and village development.

1. Radio Sarang (Community Radio):

Broadcasts 16 hours daily programmes on local languages and culture in regional languages.

Impact:

Students are trained to give programmes on culture, health and hygiene.

1. 18-bed COVID Care Centre for police personnel and their families.**Impact:**

Forging a better rapport with the civil society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

12

File Description	Documents
Number of awards for extension activities in during the year	View File

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e-copy of the award letters	View File
Any additional information	No File Uploaded
3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)	
69	
File Description	Documents
Reports of the events organized	View File
Any additional information	View File
3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year	
6285	
File Description	Documents
Reports of the events	View File
Any additional information	View File
3.7 - Collaboration	
3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work	
46	
File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded
3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)	
71	

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File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

RESPONSE: AFFIRMATIVE

- The Institution has 163 ventilated non-AC and 6 AC classrooms with LCD projector, audio systems and Wi-Fi connection.
- All the classrooms are equipped with LCD projectors and LAN connectivity. Notice boards are available in all the classrooms. 23 Smart boards, 20 CCTV/ DVRs, 11 LED TVs/walls to display academic activities.
- 13 Auditoria, 5 Seminar Halls, 3 exam halls, 2 conference rooms and 2 board rooms equipped with computers, LCD projectors and audio systems .

• The College has 997 computers apart from hundreds of laptop computers.

Solar Panels with 450kWP are available.

- Adequate facilities are available to carry out practical courses in 18 AC computer laboratories.
- Licensed and open software are available for learning activities.
- The College has 8 databases which students can access.
- Laboratories: There are 50 science laboratories equipped with state-of-the-art equipment.
- There is a Pilot Plant for the processing of fruits and vegetables. An established CPCSEA approved Animal House, with a lab-scale incinerator for bio-medical waste disposal.
- 18 AC computer laboratories having 698 computers, 1 Psychology lab, 1 AC Commerce & Management lab having 82 computers with SPSS software and 1 Joseph Willy lab with 80 computers
- Radio Frequency Identification (RFID) Technology and Koha Library Automation Software.

File Description

Documents

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Upload any additional information	View File
Paste link for additional information	<u>NIL</u>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

RESPONSE: AFFIRMATIVE

1. Cultural Activities: 7AC Auditoria and 6 non-AC Auditoria are available for holding cultural events.

- An Open Air Theatre - 'Rangamanchike', audience capacity 3000.
- 'Altorium' is another open-air stage with audience capacity 5000.
- Music Room

2. Facilities for Sports & Games:

- A Cricket ground measuring 800sq.mts
- Athletics track of 300mts.
- 2 Football fields of 5200 sq.mts.
- A Hockey ground(2250 sq.mts.)
- 2 Volleyball courts (SAC), of 240 sq.mts each
- 1 Volleyball court (AIMIT), of 162 sq.mts
- 2 Throwball courts, 240 sq.mts each
- 2 Basketball courts (SAC) of 665 sq.mts. each
- 1 Basketball court (AIMIT) of 436.24 sq.mts
- 1 Handball court of 1125 sq.mts
- Olympic size, ozone purified Swimming pool of 3000 sq.mts

Indoor Games:

- A Shuttle badminton court (SAC) of 2100 sq.mts
- 4 Shuttle badminton courts (AIMIT) of 81.74 sq.mts each
- Table Tennis of 1750 sq.mts
- Chess and Carroms space of 900 sq.mts

3. Gymnasium:

- The SAC Centre has 1 Gymnasium (120 sq.mts)
- The AIMIT centre has 2 Gymnasiums (318 sq.mt. each)

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4. Yoga Centre: It conducts certificate courses in Yoga in a spacious hall measuring 56.856 sq.mts.

5. Utilization: The College organizes UTSAV and SANGAM interdepartmental UG and PG fests respectively.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

212

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

575.36

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

RESPONSE: AFFIRMATIVE

St Aloysius College libraries are fully automated with Radio Frequency Identification Technology with KOHA library Automation Software

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The Libraries are equipped with 1,49,373 books, 244 journals, periodicals, 66,065 e-journals & 7,99,500 e-books on various disciplines.

ILMS Software: EASYLIB.

Institutional Repository:

The Institution has developed an Institutional Repository using DSpace software.

Mr George Fernandes Collection: Former Defence Minister, Government of India has donated 4200 books.

1. Digital databases and networks.

- Remote access facility for E- resources and webopse
- Archives for students dissertations and faculty publications N-LIST, DELNET, CMIE Prowess
- ProQuest, J-Gate, IEEE, McGraw Hill E-books, Pearson E-Books
- Institutional Membership: The Library has memberships with DELNET, National Digital Library (NDL) and the American Centre Library.
- UGC book bank.

2. Disabled friendly, spatial and reprographic facilities.

- All the libraries are inclusive for persons with disabilities with Audio books and Braille materials for the visually impaired students.
- The Libraries have reprographic facilities.

3. Accessibility, information dissemination, training and exhibition

- The Open access facility facilitates readers to access library resources easily
- The library constantly disseminates information regarding the facilities and programmes on the institutional website, email and social media.
- Training programmes on different databases is also organized.
- An Annual book exhibition is organized.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

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4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

31.68

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

1432

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

RESPONSE: AFFIRMATIVE

IT Policy statement: The IT policy of the College encompasses IT Administration, Hardware, Software, Networking, Database Management, Electronic Communication Systems, IT usage, Cyber security and maintenance guidelines.

1. LAN and WIFI:

- Campus computer labs are connected through 1 Gbps (LAN) and connectivity is through 250Gbps fibre.
- A WIFI speed of 250Mbps is available.
- 25 controlled Wi-Fi access points and 40 Gbps optical fibre connected networks

1. Cyber security:

- Network of the College is secured with NETFOX Firewall.
- IPS, Content filter, and AV scanning in the gateway mode.
- Group-based security policy is assigned user groups
- Reports are regularly monitored
- A Public paging server is integrated with the DMZ zone to respective ports.
- Synchronized Security feature is planned for integration at the client level.

3. Hardware and Software

- Microsoft licensed software is installed and renewed periodically.
- Licensed software and open source software are available.


4. IT Facilities Updation:

- The Turnitin Anti Plagiarism Software.
- 10 LED TVs/screens.
- Live Streamings of programmes are conducted
- 301 surveillance cameras.
- The libraries have been fully automated and use the RFID technology with Koha Library Management Software.
- The Institution has developed an Institutional Repository using DSpace software
- Video lecture capturing facility
- Video conferencing facility

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
6816	997


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File Description	Documents
Upload any additional information	View File
4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ≥ 50 Mbps
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
950.45	
File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - classrooms, laboratory, library, sports complex, computers, etc.	
RESPONSE: AFFIRMATIVE	

Established Systems and Procedures:

An annual audit & stock taking of the physical, academic and support.

Maintenance of Physical facilities

Maintenance Officers and Staff -

Annual Maintenance Contracts (AMCs) The lifts, air-conditioners, generators, water purifiers and other equipment maintained on a regular basis.

The Cafeteria, Guest house, Hostel and the Reprographic Centres are maintained by the support staff.

Fire safety and security equipment in all the blocks.

Maintenance of Academic facilities

Laboratory

Fault registers and Log books in all the laboratories and repair works are carried out.

The maintenance register of the same is kept in the laboratory.

Library

All books in the library are arranged according to the Dewey Decimal Classification(DDC) system.

The AMC takes care of the Integrated Library Management System.

The departmental libraries are taken care of by the staff in-charge.

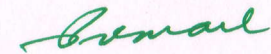
Computers:

A total of 6 technicians take care of the maintenance

Sports:

The playground is cleaned and all the courts are marked before the start of the academic year and the inter-departmental tournaments.

Every year the worn out and condemned equipment is replaced/disposed of.


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NSS/ NCC:

Separate Stock Registers are maintained by the NSS and NCC officers for the NCC and NSS equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

1240

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

2228

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.staloysius.edu.in/
Details of capability development and schemes	View File

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Any additional information		View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year		
2965		
File Description	Documents	
Any additional information	View File	
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File	
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above	
File Description	Documents	
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File	
Details of student grievances including sexual harassment and ragging cases	View File	
Upload any additional information	View File	
5.2 - Student Progression		
5.2.1 - Number of outgoing students who got placement during the year		
905		
File Description	Documents	
Self-attested list of students placed	View File	
Upload any additional information	No File Uploaded	
5.2.2 - Number of outgoing students progressing to higher education		
1025		

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File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

272

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

RESPONSE: AFFIRMATIVE

1. Kalotsava: Through this programme we identify the talented students.
2. Utsav (Inter-class UG fest): Various Inter-Class cultural events are organised.
3. Mega Aloysian Fest (National level UG fest): This includes 7 fests.
4. Epitome: It is a National level IT fest conducted by the Departments of MCA/ MSc (ST)/MSc (BDA) for engineering colleges and P.G students of IT

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5. Insignia: It is a national level management fest conducted every year by the department of MBA for the PG students of Commerce and Management.
6. Lakshya and Festum: It is an Interclass hunt event held in the IT department in which all students of the IT departments take part in various competitions
7. Sangam: It is an inter-departmental fest for PG students organised every year
8. The Teachers' Day, The International Yoga Day, Musical evening and Inter-religious festivals celebration is organised by the students every year.
9. Seminars, Workshops, Outreach Programmes like Sahaaya and One Rupee coin collection are organised to raise funds to help the needy.
10. Inter-religious festivals: Christmas, Ramzan and Diwali are celebrated every year.
11. The Students' Council has an MOU with SACAA (St Aloysius College Alumni Association)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

5.3.3 - Number of sports and cultural events / competitions organised by the institution

52

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

RESPONSE: AFFIRMATIVE

The Alumni Association of St Aloysius College (Autonomous) has a history of one hundred and twenty years. SACAA - St Aloysius College Alumni Association is a registered body bearing registration number 105 in the year 1999-2000.

- It has more than 13,000 members and branches in Kuwait, UAE, Bahrain, Australia, Canada and USA.

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- Famous personalities among the Alumni Awardees include Padma Bhushan Sri K. V. Kamath - Chairman of NaBFID , Padmashri Anant Agarwal - EdX, Mr Ullas Karanath Tiger expert, Sri Thumbe Moideen - Thumbay Group, Justice Santhosh Hegde, Mr K. L. Rahul-National cricketer, Mr Aravinda Adiga, Dr Devi Shetty.
- The 'Aloysian Spirit' is best seen in their response to humanitarian calls, the most recent one being their physical and financial support during the Covid 19 pandemic.
- The Alumni has funded projects like Setting up of Advanced Instrumentation Centre for Research, Mid-day Meal Schemes, Scholarships, etc. The students of the 1971 batch have contributed Rupees 1.71 crore to its Alma Mater for various research projects.
- The Alumni members strengthen the Industry Academia.
- Green initiatives of the College such as 'own a tree'.

File Description		Documents
Upload any additional information		View File
Paste link for additional Information		NIL
5.4.2 - Alumni's financial contribution during the year	A. \geq 15 Lakhs	

File Description		Documents
Upload any additional information		View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

RESPONSE: AFFIRMATIVE

The Management, the MJES (Mangalore Jesuit Educational Society), with its vision of empowering the marginalized sections of society, has been zealously promoting the cause of Higher Education.

Vision Statement

Empowering youth through excellence in education to shape a better future for humankind.

Mission Statement

St Aloysius Institutions inspired by the motto 'Lucet et Ardet' meaning 'Shine to Enkindle' commit themselves to spread the light of knowledge and wisdom .

- The Governing Body of the College is the most important decision-making body and is headed by the Provincial (The President of the MJES); it also has representatives from the University and the UGC.
- Registrar/COE office: The Academic Council meeting which is held twice a year, is chaired by the Principal and focuses on the enhancement of curriculum design.
- Regular meetings of the Staff Council comprising the Heads of all Departments, Deans, Directors of various blocks, Director of Student Council and other important official are held both at the UG and PG levels.
- The Board of Studies comprises all the members of the respective departments.
- Controller of Examinations, the Chief coordinator of Examination with two assistant coordinators and the examination reforms committee lead the decisions pertaining to examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.staloyisius.edu.in/about/vision-and-mission

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

RESPONSE: AFFIRMATIVE

Participative Management System (PMS):

Some of the progressive changes that resulted from the Participative Management System are as follows:

- There are six Directors and 19 Deans.
- Appointment of additional deans to oversee academia-industry related activities like Human Resources, Research and Innovation, Entrepreneurship and Consultancy, International Programmes, Student Welfare & Training and Outreach activities.
- Adequate representation of staff, alumni and students in decision-making bodies like the Academic Council, Examination Committee, Student Welfare Committee, IQAC, NAAC Cell, Anti-Ragging and Anti-Drug Abuse Cell, Campus Recruitment Committee, Canteen Committee, Research Committee, Innovation and IPR Cell, Grievance Cell (General), Staff Grievance Cell, Committee Against Sexual Harassment (CASH), Ladies Welfare Office, Internal Grievances Redressal Cell, Campus Ministry, HR, PRO, Counsellors and Mal-practice Committee.
- The Participative Management System (PMS) paved the way not just for decentralization but also for the active involvement of staff in:
- Conducting orientation sessions to students on topics of ethical & servant leadership in keeping with Jesuit ethos.

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- The Office Superintendent supervises activities of the administrative office.
- The extension activities through the Centre for Social Concern and Centre for Environmental Concern.
- Placement and career guidance is coordinated through the Dean of Placement and other placement officers.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	NIL

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

RESPONSE: AFFIRMATIVE

The motto of the college, "Lucet et Ardet" which means "shine to enkindle" has inspired countless students to become men and women for and with others. The college with its motto of 'Reaching the Unreached' has in the past 142 years strived to take 'Education to the masses'.

1. Admission Policy: The College has guidelines for admissions where preference is given to students from the economically backward and socially.
2. Mid-day meal scheme: The College provides mid-day meals at subsidized rates in the canteen to deserving students who belong to:
 - a. Socially and economically deprived sections of the society.
 - b. Students travelling from distant and rural places.
3. Centre for Social Concern (CSC)
4. Centre for Environmental Concern
5. Rural Immersion Programme: Every Post Graduate student undergoes one week of Rural Immersion.
6. Community Radio Sarang has been broadcasting programmes in 6 languages, 16 hours a day in the neighbourhood for the past 11 years.

7. Listening and Learning Centre (Manothejaka): Counsellors have been appointed to address the psychological, academic, social and emotional needs of both students and staff.

8. Certificate Courses: The College has conducted 61 certificate courses in various disciplines during the past 5 years.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

RESPONSE: AFFIRMATIVE

The Institutional organogram:

Governing body: The Governing body of the College is chaired by Vice-President of the MJES and has educationists, university nominee, UGC nominee and government nominee besides the management members, senior teachers and ex-officio members.

Academic Council: The composition of the Academic Council adheres to UGC norms and is chaired by the Principal.

The Provincial (President of MJES), the Rector, the Principal, Registrar, Directors, Deans and the Staff Council play key roles in the academic and administrative matters.

The Registrar is responsible for the academic/curriculum related affairs of the College.

Finance Committee: The Finance Committee functions as an advisory body to the Governing body.

Staff Council executes all the academic policies and activities.

Students' Council headed by the Student Council Directors along with the student office bearers oversee the activities of the College.

Recruitment and Career Advancement: The human resource policy of the Institution stipulates the guidelines and regulations regarding recruitment.

Recruitment Procedure: The advertisement regarding vacancies is published in leading newspapers and in the College website.

Service Rules and Promotions: The College issues a service book to all the recruits.

The Grievance Redressal Cell fosters a healthy academic atmosphere.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.staloysius.edu.in/storage/files/Academic%20year%202021-22/PDF%202021-22/AQAR/6.2.2%20SAC%20Organogram.pdf
Upload any additional information	View File
Paste link for additional Information	NIL

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

RESPONSE: AFFIRMATIVE

A. Career Growth & Development Measures

1. Research:

- A Research Cell has been instituted to oversee and promote a research culture among the staff and students. Paid leave is granted up to one year to complete Ph.D with seed money.

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• The Research Cell functions with the aid of the Research Advisory Committee, Research Ethics Committee and also IAEC.

2. Library:

• Well-equipped facilities to access journals online & offline. Internet browsing facility, E-resources; Anti-plagiarism detection, interlibrary loan facility from DELNET and American Centre Library, Reprographic/Photocopying facility, SAC Repository, newspaper clippings, OPAC and open access facility.

3. Coaching:

• Coaching for NET/K-SET/SLET is provided a month prior to the conduct of the exam by in-house members .

4. Career Advancement Schemes:

• staff members encouraged to opt online courses offered by Coursera, edX, Swayam. Paid leave and financial assistance is provided to pay the registration fee for attending FDP.

B. Financial & Non-financial Welfare Measures

1. Financial Measures:

• Incentives and special allowance for the staff who have completed KSET/NET/Ph.D

• Provident Fund

2. Medical Facilities:

• Medical bill reimbursement for the member, spouse and his/her children to the extent of Rs 25000 to Rs 50000.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

314

File Description	Documents
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Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File
6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year	
8	
File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File
6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)	
261	
File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File
6.4 - Financial Management and Resource Mobilization	
6.4.1 - Institution conducts internal and external financial audits regularly	
RESPONSE: AFFIRMATIVE	
<p>The Mangalore Jesuit Educational Society with PAN NO AAATM4057D is a society registered under the Mysore Societies Registration ACT NO of 1960 and the society is granted approval U/S 12A(a) of the Income Tax ACT of 1961.</p> <ul style="list-style-type: none"> • The Society maintains books of accounts of all the activities which are subject to interim audit by an internal auditor. • The beneficiaries of the Institutions have access to the audit report which is prepared, presented and certified by the audit firm. • The financial statement of accounts which comprises salary paid, fees collected, scholarships and UGC accounts are submitted to the Regional JD of Collegiate Education. 	

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- A pre - audit is conducted by the internal auditor and claims under various heads (grants) if any, to the staff of the Institution are duly verified by the Regional JD of Collegiate Education.
- The financial statements of the College have been audited and audit reports are generated up to March 31, 2020.
- The society also files the returns of income based on the audited report of various departments.
- The Institution has audited its financial accounts which include the detailed income and expenditure of the Institution till the assessment year 2021-2022.
- AGs audit is done periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

284.78

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

RESPONSE: AFFIRMATIVE

- The College mobilizes resources through several avenues such as students' fee, grant-in-aid salary, student scholarships and interest from banks.
- The other sources of funds are Autonomous grants, CPE, DBT-STAR, DST-FIST and B.Voc under DDU Kaushal Kendra
- Staff members apply for grants for major and minor research projects from funding agencies such as UGC, CSIR, DBT, DST, VGST and other NGOs.
- External research scholars are allowed to use research facilities at a nominal fee.
- As per the institutional policy, the College does not receive donations for admissions and recruitments.

Fund Utilization

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- Expansion of infrastructure, Scholarships to deserving students.
- Conducting seminars, conferences and endowment lectures.
- Providing mid-day meals, Salaries to management staff.
- Extension activities are funded by the Institution.
- Adequate fund allocation is made for sports, games and cultural activities
- Allocation of funds for swimming pool and maintenance
- Utilization of funds for Covid Care and distribution of medical kits
- Funds generated from funding agencies through common schemes are utilized as per the norms given by the funding agencies
- Honorarium to the resource persons and artists of Radio Sarang

All the funds generated are accounted for and duly audited.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle); Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

RESPONSE: AFFIRMATIVE

PRACTICE 1:

- Annual retreat and skill development: College conducts programs: SPOORTHI for spiritual growth & PRAGATHI, for skill development
- Value education classes impart life skills to the students
- Yoga, Health and wellness sessions are imparted to staff and students
- Inter-departmental Fests - SANGAM
- Mega Aloysian Fest, Kalotsava and Innovation Day
- Faculty Development Programmes are conducted to impart skills in PowerPoint Presentation and Computer Language skills
- Sambhrama: The College organises an annual fest 'Sambhrama' to felicitate staff qualifying in NET/KSET, Ph.D, publishing papers, chapters in books, publishing books & completing 25 years of service.

PRACTICE 2:

Adoption of the Latest Technology in Teaching and Learning

- LMS Portal: College has an exclusive institutional LMS Portal.
- Online Sahaaya programme -experience-based online Sahaaya activities was held for all the students.
- Knowledge Factory - College hosted the biggest online sharing event 'Knowledge Factory' for 6,000 young students and professionals.
- Free Online Certificate Courses
- Online Courses - The students and faculty registered for various MOOCs offered by Swayam, Coursera & edX.
- Webinars: More than 100 of webinars, online workshops were conducted during the pandemic.
- RFID: The libraries were fully automated with RFID technology and KOHA LMS.
- HR Connect and Student Connect Apps were developed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

RESPONSE: AFFIRMATIVE

CASE 1: Institutional Reviews

The Annual Academic Audit: IQAC reviews the teaching plan, teaching-learning process, pedagogy employed and assessment of performance of both staff and students.

A. Individual Teaching Level

Student Feedback: Strengths and weaknesses of the staff are identified and student feedback is collected twice a year.

Alumni Feedback, Staff Feedback and Staff Feedback

HOD's Feedback: The individual feedback is followed by a report prepared by the Head of the Department.

Directors' Feedback: Feedback is collected from the Directors on probationary staff members.

B. Department Level

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Principal
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Academic Evaluation of the Departments: Each Head of the Department presents the activities of the department in the presence of the Principal, Registrar & IQAC Coordinator.

Feedback from the Employers of the Students: Periodic feedback is taken from the employers of our alumni.

The IQAC reviews all the feedback collected.

CASE 2:

Certificate in Teaching Excellence:

This is an Intensive Course of 30 hours. It is organized at 2 levels:

Level 1: Staff members who have a teaching experience of 5 years & below

Level 2: Staff having experience of 10 years and below

Staff who successfully complete Level-1 are offered the advanced Level-2 Certificate course of 30 hour duration.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.staloysius.edu.in/about/iqac
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

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7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

RESPONSE: AFFIRMATIVE

Exclusively men's College became a co-educational Institution in 1986.

The Centre for Social Concern and the Department of Social Work:

- Awareness programmes, workshops, national seminars, trainings, street plays related to gender equity, women empowerment, educational rights of girl child, sexual harassment at workplace, child sexual abuse, POCSO, POSH, women leadership, etc.

Facilities:

a. Public Safety and Security

- CCTV cameras, Full-time security personnel at every entry and exit of the campus
- Students and Staff have been trained in first aid and disaster management

b. Counselling

- The College provides an array of integrated services like Listening Centre and Learning Centre, Manothejaka (helpline) with 3 full time counsellors to promote and enhance personal, social, emotional and academic development.

c. Common Rooms and other facilities:

- Separate staff rooms for teaching and non-teaching staff with necessary amenities and a special restroom for the lady staff is available.
- There is a separate lady's room for lady students in all the blocks equipped with sanitary napkins incineration machines.
- Day Care Centre: There is an Aloysian Creche spread over 1500sq ft for children of the staff aged between 6 months to 3 years.

File Description

Upload any additional information

Documents

[View File](#)

Paste link for additional Information	NIL
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above
File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)	
<p>RESPONSE: AFFIRMATIVE</p> <p>Solid waste management:</p> <ul style="list-style-type: none"> • Solid waste management unit consists of 3 chambers for different segregated material. • Biodegradable waste such as dried leaves and other organic waste is utilized in vermicomposting by Dept. of Zoology. • Incinerators are used to disintegrate needles and sanitary napkins. <p>Liquid waste management:</p> <ul style="list-style-type: none"> • Sewage Treatment Plant (STP) at AIMIT, having a capacity of 100 KLD, recycles waste water. • Vermiwash collected is used as a fertilizer and disinfectant • Non-hazardous liquid chemical waste is disposed of in designated sinks. • Rain water harvesting is done to recharge wells and bore wells. <p>Bio medical waste management:</p> <ul style="list-style-type: none"> • The Biological waste generated in the laboratories, particularly microbial/ contaminated cultures are decontaminated in an autoclave. <p>E waste management:</p> <ul style="list-style-type: none"> • Effective maintenance of IT infrastructure ensures the increased life span of electronic equipment. E waste management is monitored by the IT department. 	

Waste recycling system:

- Scrap metal is recycled through authorized vendors.
- Paper waste, Wood scrap is also subjected to recycling.
- Plastic waste is handed over to City Corporation

Hazardous chemicals and Radioactive waste management:

- Alternative protocols are followed to bypass carcinogenic, cytotoxic and heavy metal-containing chemicals that are reduced, concentrated, solidified and disposed of as solid waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File


7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy undertaken by the institution	
<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	A. Any 4 or all of the above
File Description	Documents
Geotagged photographs / videos of facilities	View File


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Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

RESPONSE: AFFIRMATIVE

INITIATIVES:

- The Aloysius Dance League, the Aloysian Theatre League, Aloysius Got Talent, and the Aloysius Arts League, Aloysian Music League bring out the cultural richness of the campus.
- The Aloysius Ranga Adhyayana Kendra trains students in theatre activities.
- Events like Sangath Suvallu, Kalarava, Ranga Habba, Ranga Bhaskara, Lakshya, display of Indian art forms, Indian music genres, and the vibrant cultural diversity of the region.

Catering to Educational Needs and Balanced Regional Growth:

Efforts made to engender a balanced regional growth:

- Hindi Diwas is celebrated by conducting activities for the promotion of Hindi.
- Tulu Koota and the Konkani Sangha promote local languages such as Tulu and Konkani.
- Radio Sarang 107.8FM promotes programmes in local languages like Kannada, Tulu, Konkani, Malayalam, and Beary.

Communal Harmony:

- The Interfaith harmony day is celebrated.
- Prayer meetings conducted in the College have readings and reflections from all religious texts.
- The Ethnic day is celebrated as a part of Degree Day celebrations.

Socioeconomic Inclusivity:

- Students from the economically weaker sections are supported with scholarships, fee concessions, mid-day meals, and hostel facilities.
- The MSW department organises conferences and seminars to bridge the socio-economic divide in society.

File Description	Documents
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Supporting documents on the information provided.(as reflected in the administrative and academic activities of the Institution)

[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

RESPONSE: AFFIRMATIVE

- College offers a compulsory foundation course for first year and second year undergraduate students. They include Indian Constitution, Gender Equity, Environmental Science, and Human Rights.
- Programmes on Civil Rights, Child Rights, Constitution Day, Independence Day, National Integration Day, Awareness on POCSO and POSH, Education on Child Sexual Abuse are conducted.
- To inculcate the spirit of secularism, the College has conducted interreligious dialogues on communal harmony, inter-faith harmony day, etc.
- Sahaaya and the Rural Immersion Programmes prepare our students to become aware of the social problems faced by the marginalized and the downtrodden.
- Departments encourage students to undertake projects in the domain of constitutional obligations such as Human rights, Duties and responsibilities of the citizens.
- .
- Green Audit: A committee is constituted to motivate the students and to develop sensitivity towards environment and ecology.

INITIATIVES:

- Vermi-Bin, Rainwater Harvesting, Solar Energy
- SAC digital green Campus: Students participate in the mapping of the flora in the Campus, and the documented.
- Miyawaki-Urban Forest Campaign
- Flood and Pandemic: 'Helping hands for Kerala and Kodagu flood victims', Relief work in the flood affected areas, Provision kit, COVID 19 relief kits distribution.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct

A. All of the above

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Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

RESPONSE: AFFIRMATIVE

- Independence Day and Republic Days are ceremoniously observed by hoisting the National Flag, singing the National Anthem and march past by the cadets of all three wings of NCC.
- Constitution Week is observed from January 22 to 25 every year.
- To commemorate the 150th Birth Anniversary of Mahatma Gandhi, a panel discussion on the Mahatma and a special lecture on Gandhi were organized NCC Day, Constitution Day and Hindi Diwas are also celebrated in the College every year.
- Teachers' Day is celebrated every year in memory of Dr Sarvepalli Radhakrishnan. The Students' Council conducts various events for the teachers on this occasion.
- Vanamahotsava, Inter-Faith Harmony Day is celebrated during the festive occasions of Deepavali, Christmas and Eid.
- The Department of Food Science along with DDU Kaushal Kendra celebrates the World Food Day every year by organizing National/International seminars.
- International Yoga Day is celebrated to spread the importance of yoga among the staff, students and the general public.
- The feast of St Ignatius of Loyola, the Founder of the Society of Jesus, is celebrated every year.
- National Science Day, World Environment Day, World Hepatitis Day, World Cancer Day, Women day, etc., are observed as a part of association activities.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File

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Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

<https://www.staloysius.edu.in/storage/files/Academic%20year%202020-21/Academic%20Year%202021-22/PDF%202021/7.2.1%20best%20practices.pdf>

File Description	Documents
Best practices in the Institutional website	https://www.staloysius.edu.in/storage/files/Academic%20year%202020-21/Academic%20Year%202021-22/PDF%202021/7.2.1%20best%20practices.pdf
Any other relevant information	<u>NIL</u>

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

RESPONSE: AFFIRMATIVE

Institutional Distinctiveness:

Developing holistic integrated individuals

Promoting academic excellence:

- The College offers several programmes at the certificate, diploma, postgraduate diploma, undergraduate, postgraduate degrees and doctoral levels in Humanities & Social Sciences, Physical & Biological Sciences, Commerce & Management, Computer Science, Applications and Animation.
- Webinars, workshops and seminars
- Internships, project work and research projects
- Innovation day and Incubation Centre

Co-curricular and extracurricular activities:

- The statutory associations such as the NCC, NSS, Red Cross, Heritage Club, Rovers & Rangers have been adding enormous value to the graduate outcomes of the curriculum and the Campus culture of the Institution.

B. S. S. S.
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- The Vision and the Mission of the College lays thrust on social consciousness. Only a compassionate and empathetic person can be instrumental in the inclusive development of society.
- Institutional Distinctiveness:

Developing holistic integrated individuals

The College follows the Jesuit educational paradigm which:

- Gives ample scope to imagination and emotion as well as the intellect.
- Cultivates a critical awareness of personal and social evil but points to God's love as more powerful than any evil.
- Empowers people to become leaders in service, men and women for and with others, whole persons of solidarity, building a more just and humane world.

File Description	Documents
Appropriate link in the institutional website	www.stalloysius.edu.in
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

RESPONSE: AFFIRMATIVE

1. Admission policy: The College has guidelines for admissions where preference is given to students from the economically backward and socially marginalized sections of the society.

2. Mid-day meal scheme:

The College provides mid-day meals at subsidized rates in the canteen to deserving students who belong to

- Socially and economically deprived sections of the society.
- Students traveling from distant and rural places.

3. Centre for Social Concern (CSC): The centre is actively engaged in working for and with the marginalized with the intention of addressing their needs and developing social awareness among students and staff.

4. Centre for Environmental Concern: The Centre of Environmental Concern addresses issues like waste management, water harvesting, renewable energy, plastic energy, geo tagging and much more.

7/21/22, 10:30 AM

https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_HTML_wei/MTQ4OTY=

5. Sahaaya is a programme which seeks to sensitize students to be socially responsible and also encourages them to engage in activities for the betterment of social well-being.

6.. Rural immersion Programme: Every Post Graduate student undergoes one week of Rural immersion in Mundgod, Hassan, Nesargi and other select parts of the state.

7. Community Radio Sarang

8. Listening and Learning centre (Manothejaka)

9. BVoc courses: Certificate courses

10. Statutory associations

Bremal

Principal

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